

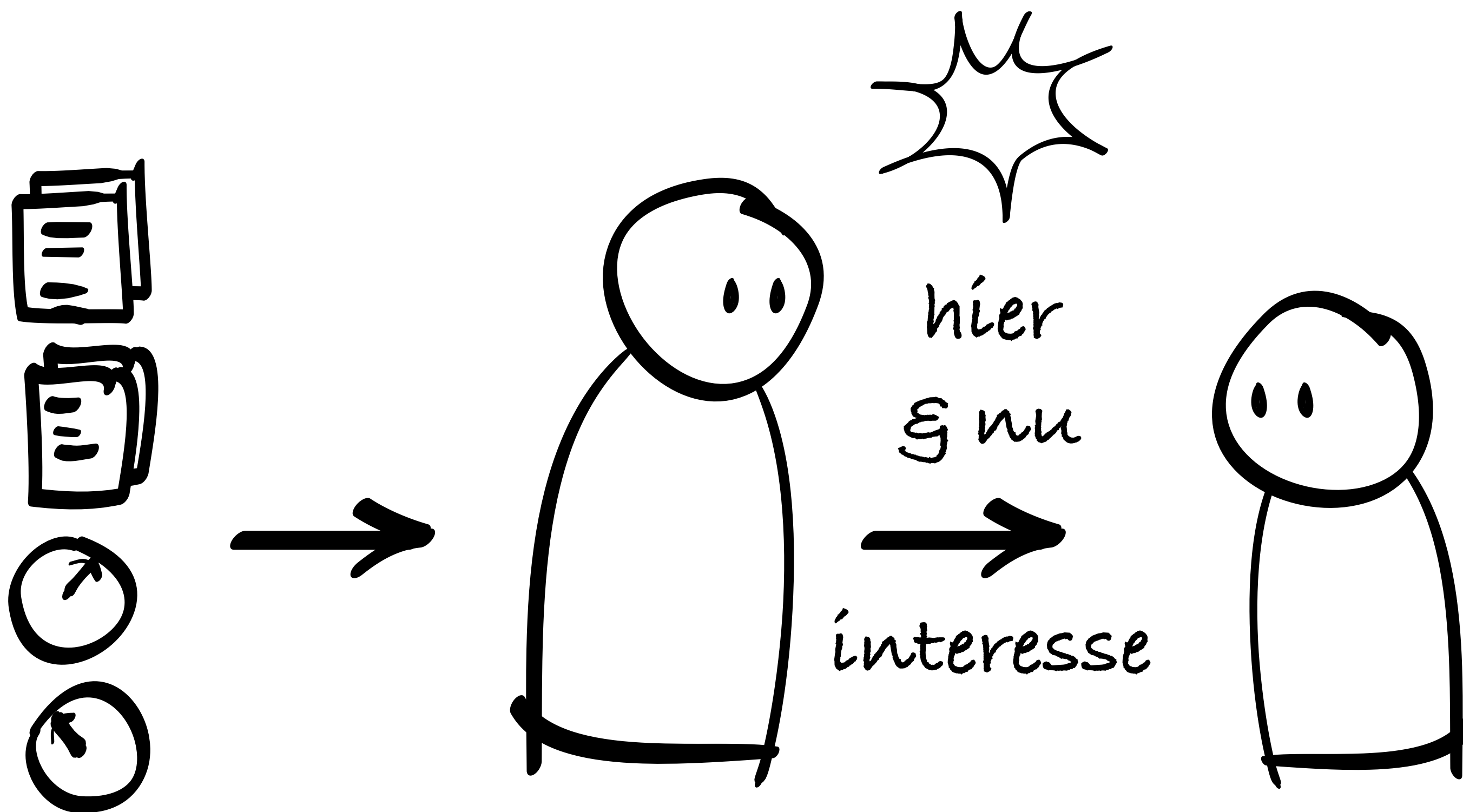


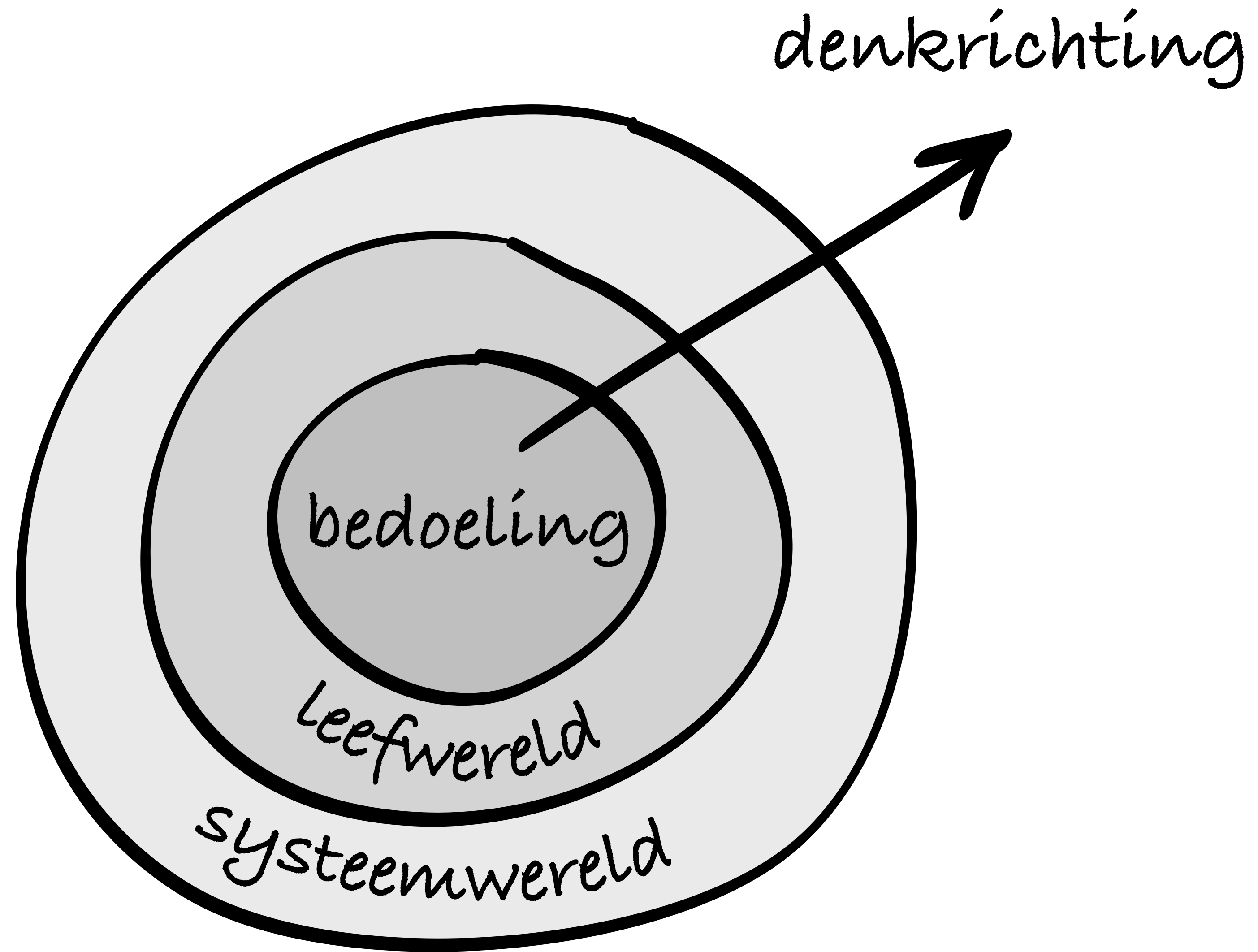
**IK WIL BEST ZEGGEN
WIE IK BEN**

**MAAR PIN ME
ER NIET OP VAST**

Loesje





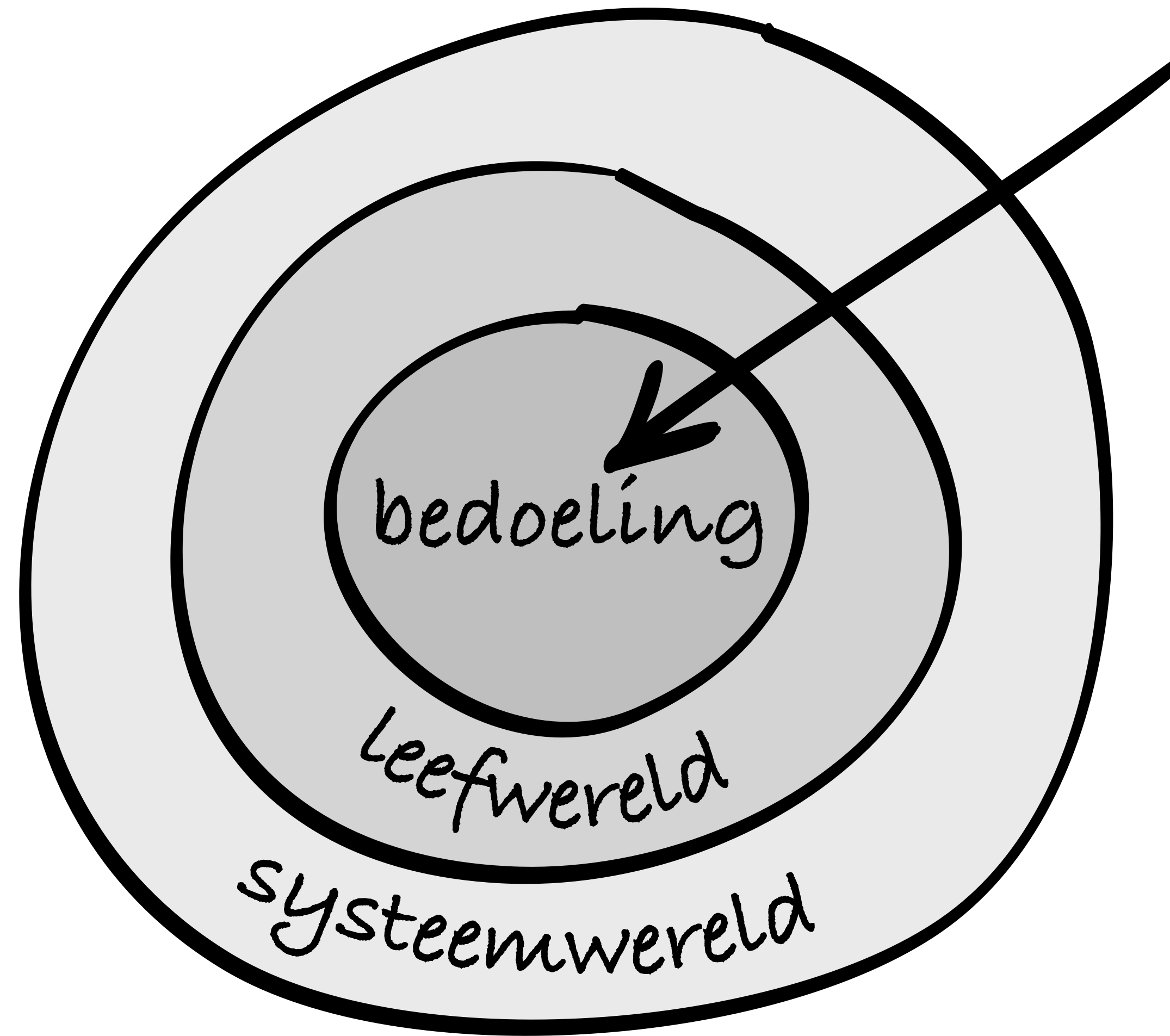


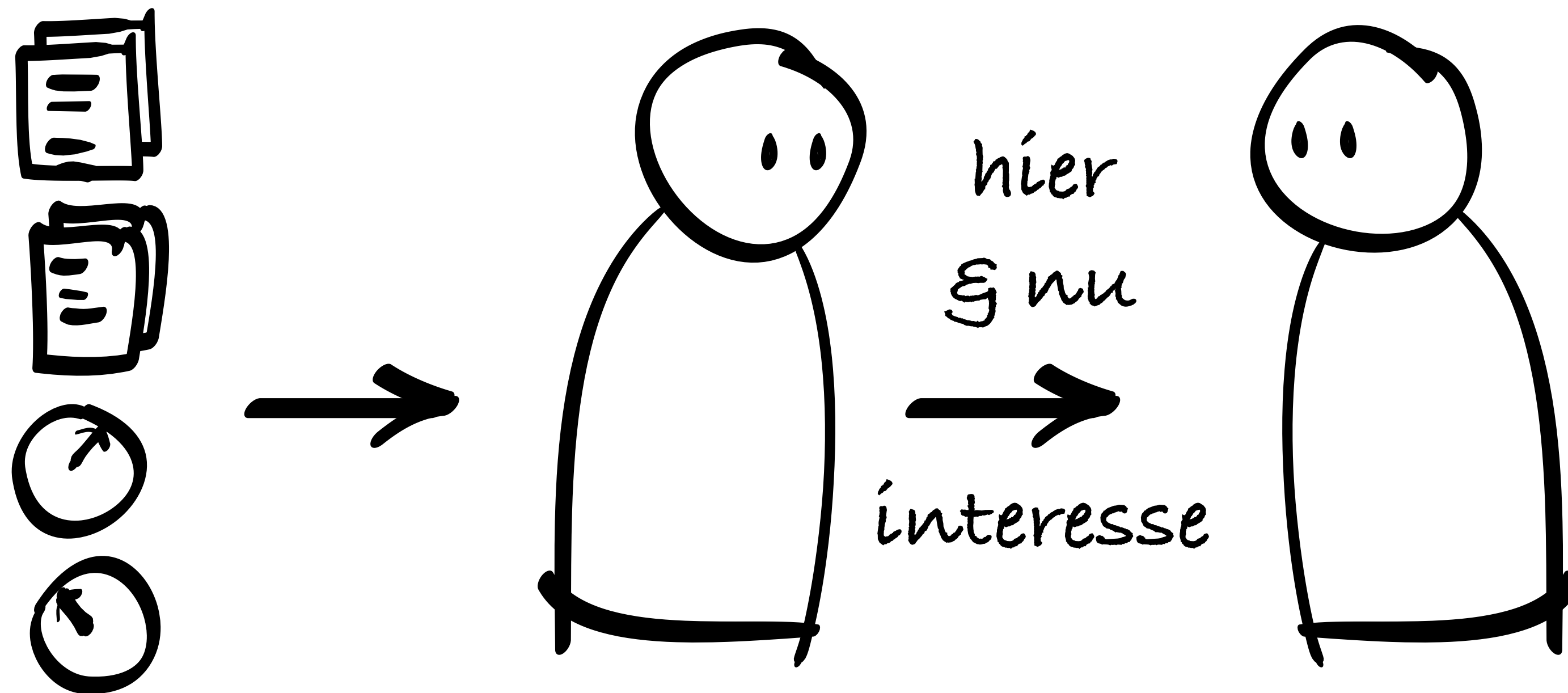


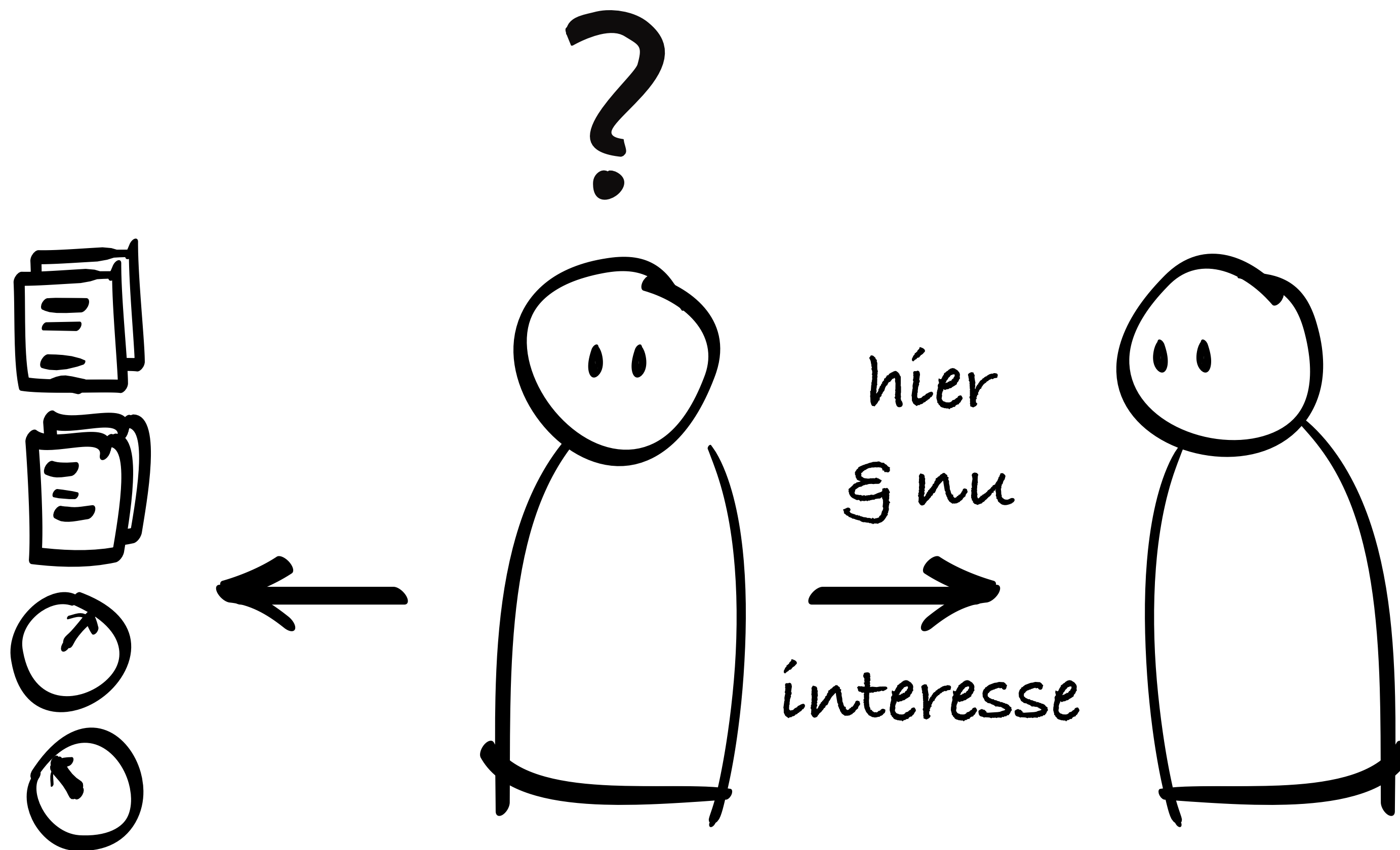
Ik ben Claudia de Koster en ik kom
tolken voor Jovan Ninkovic.

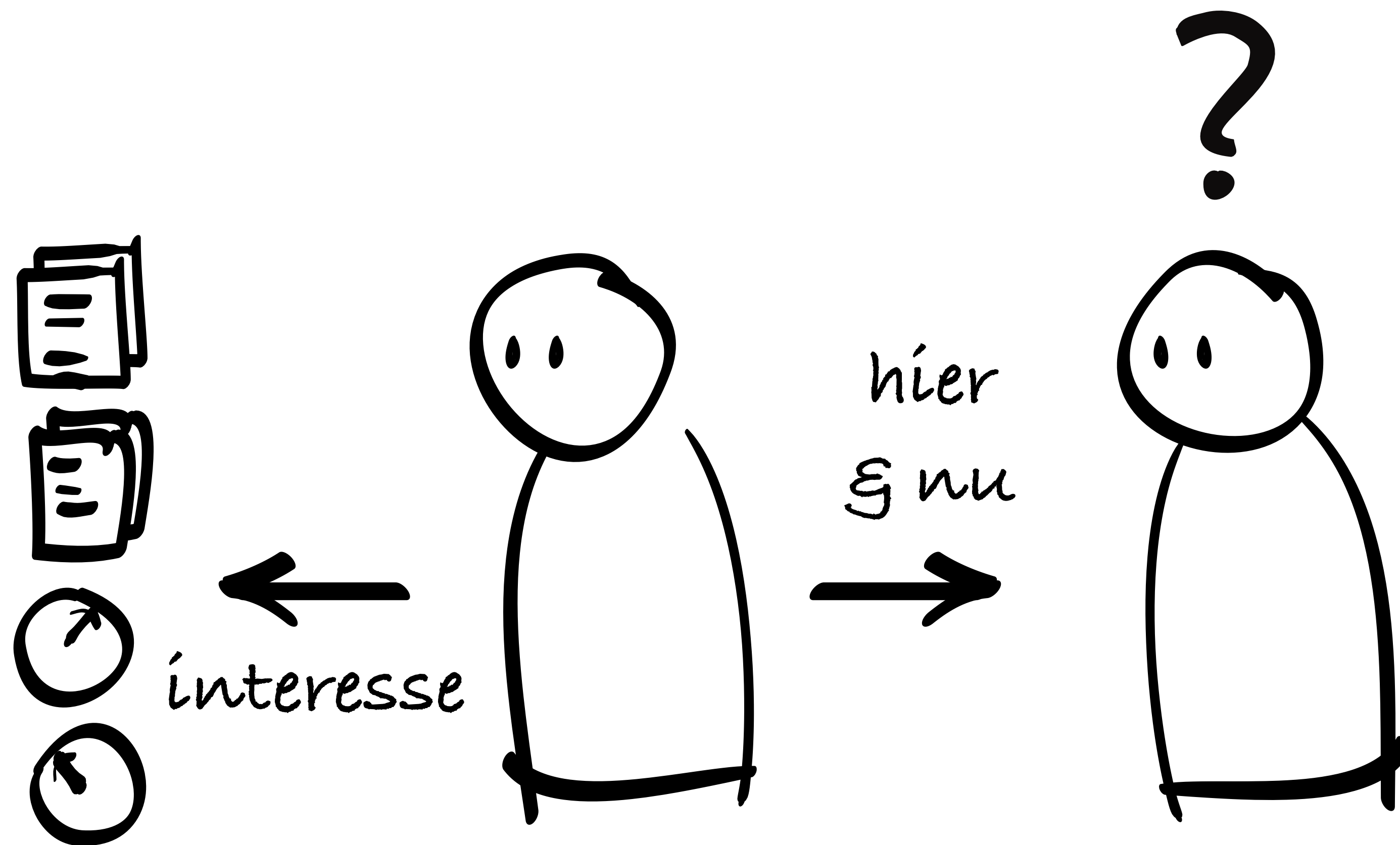
DE WERELD DRAAIT DOOR

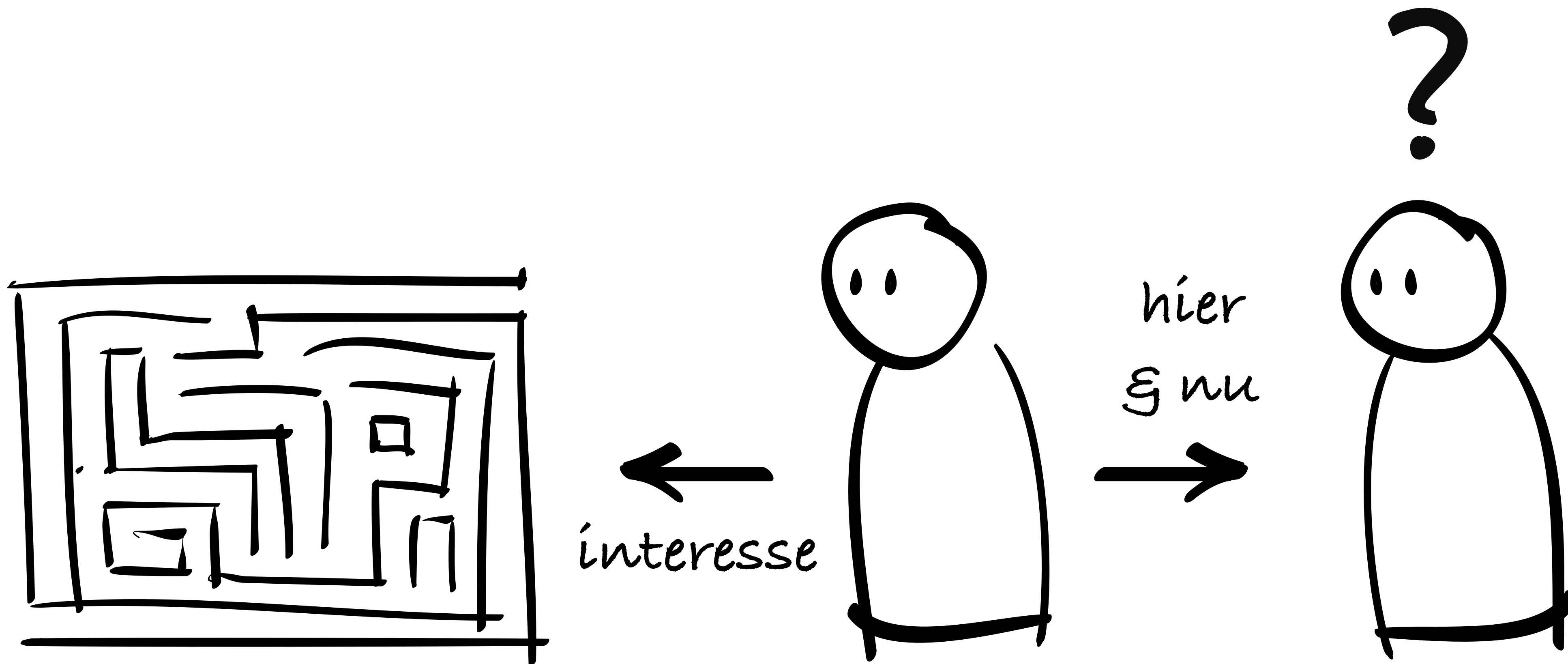
denkrichting

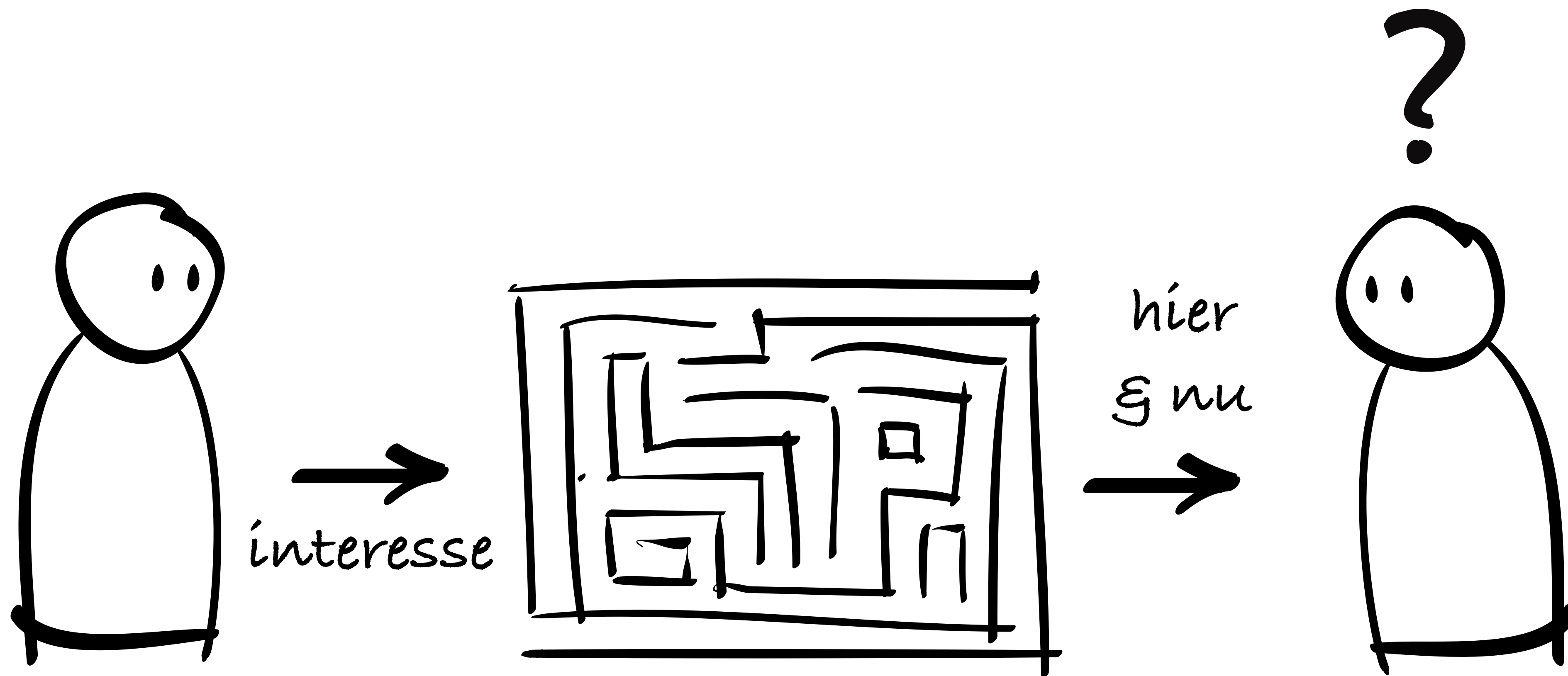


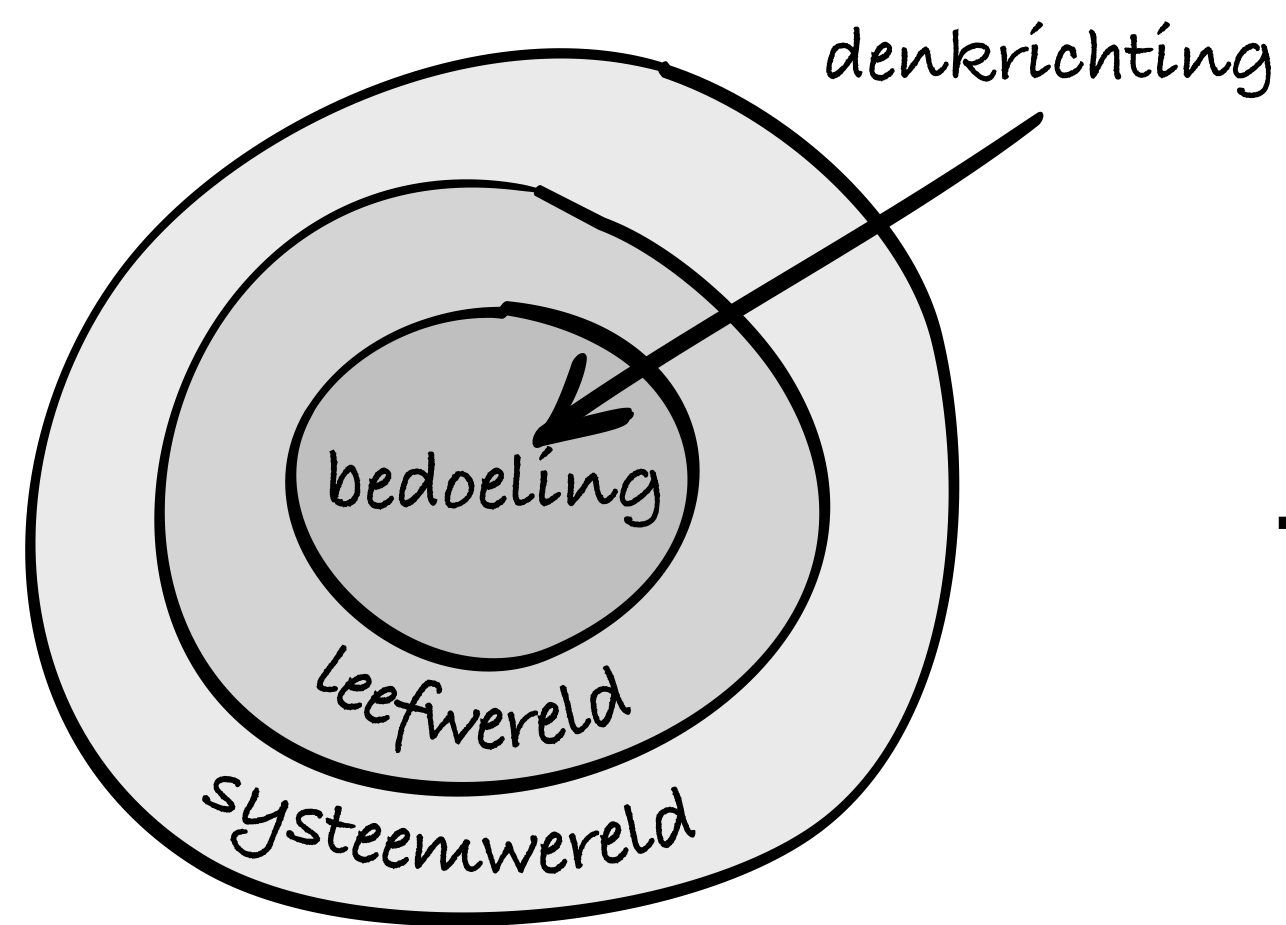




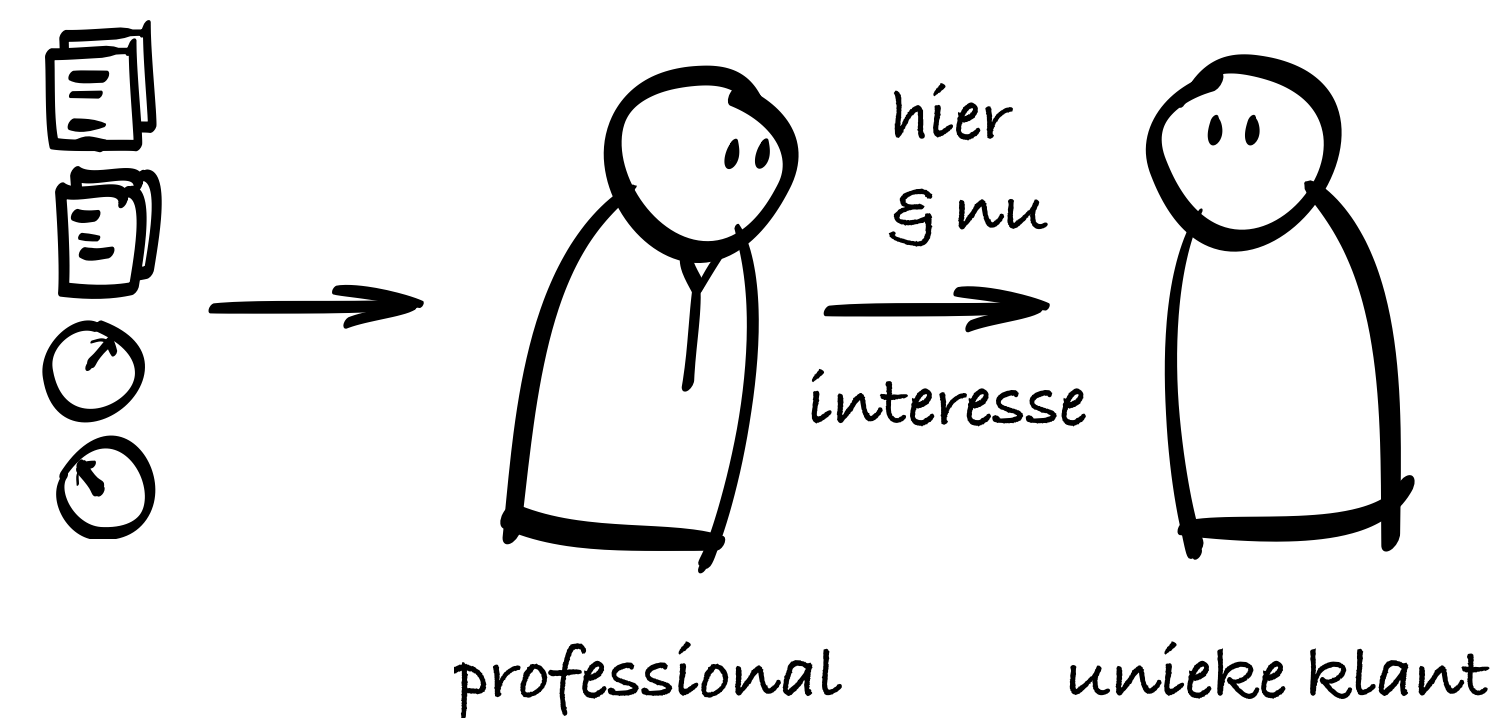
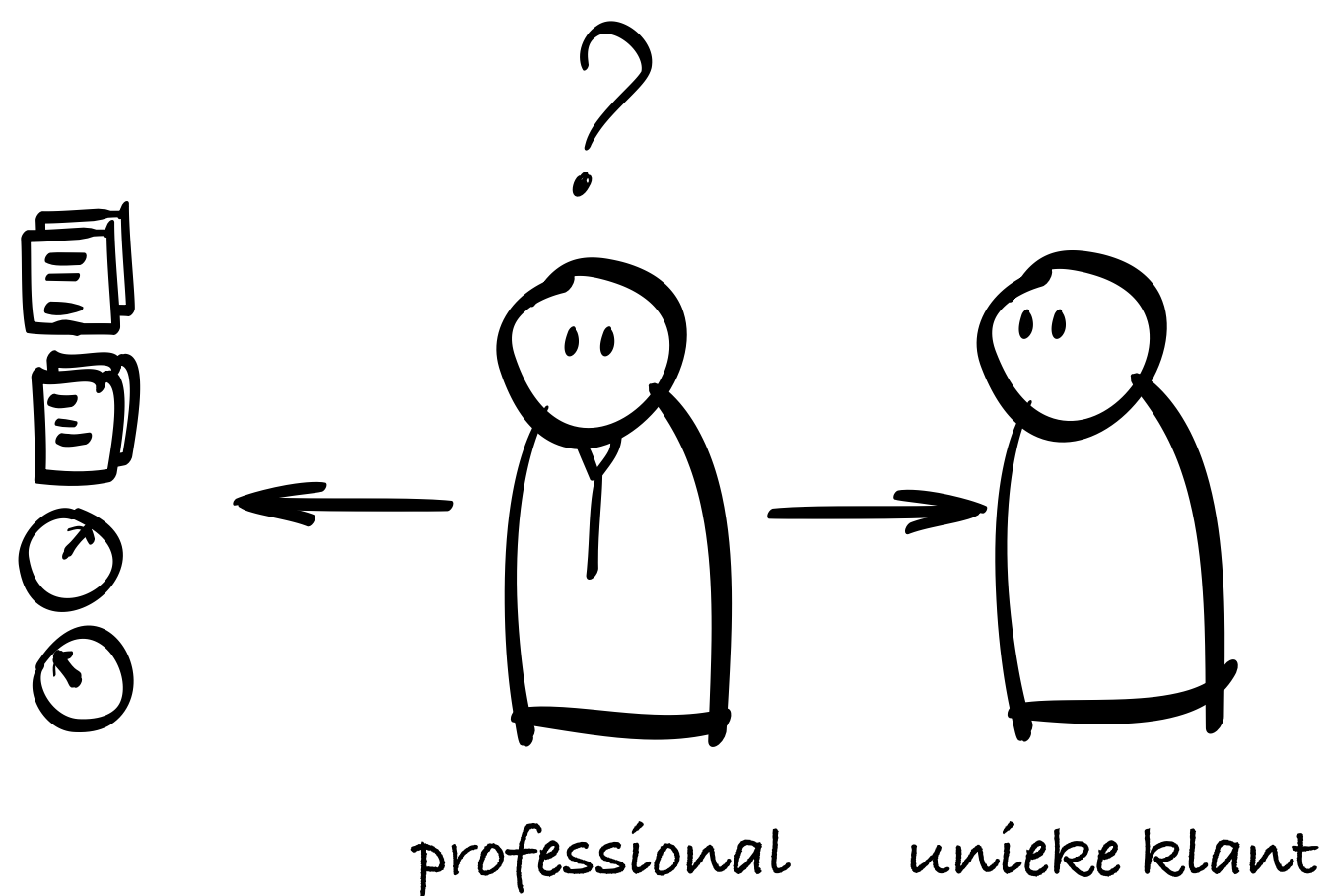
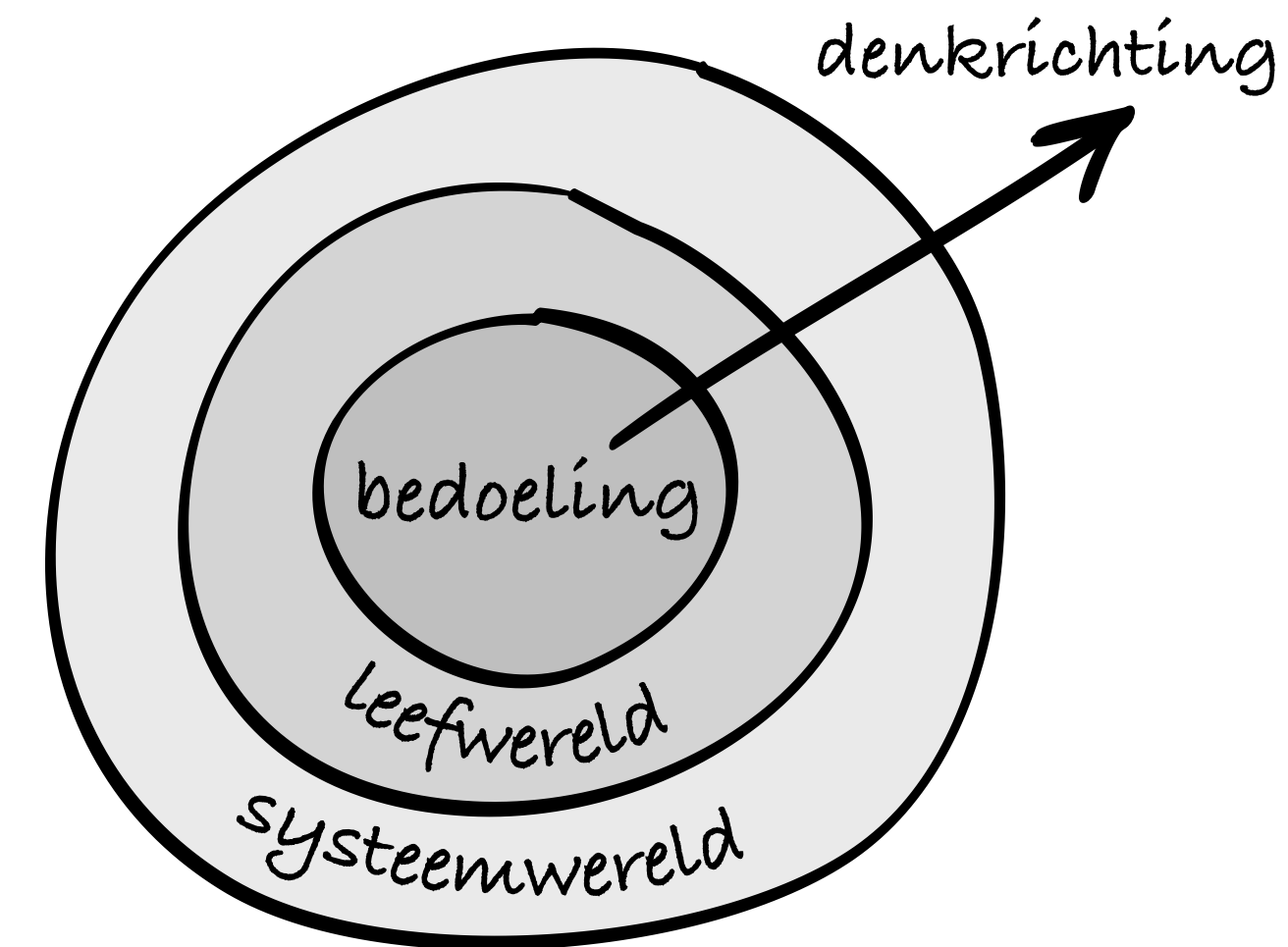


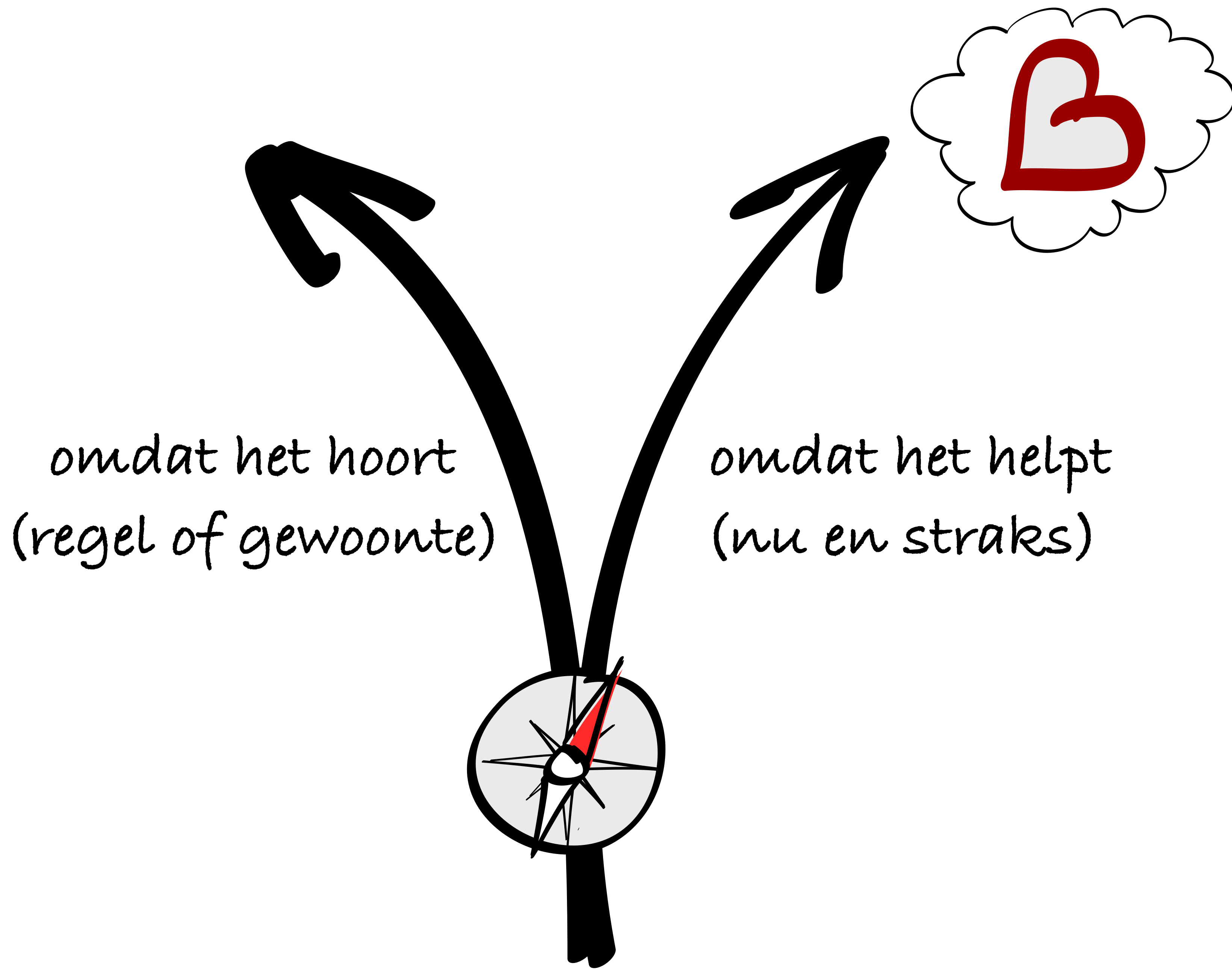






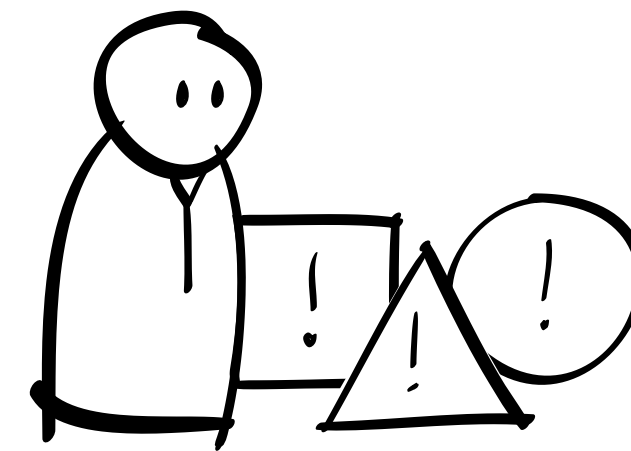
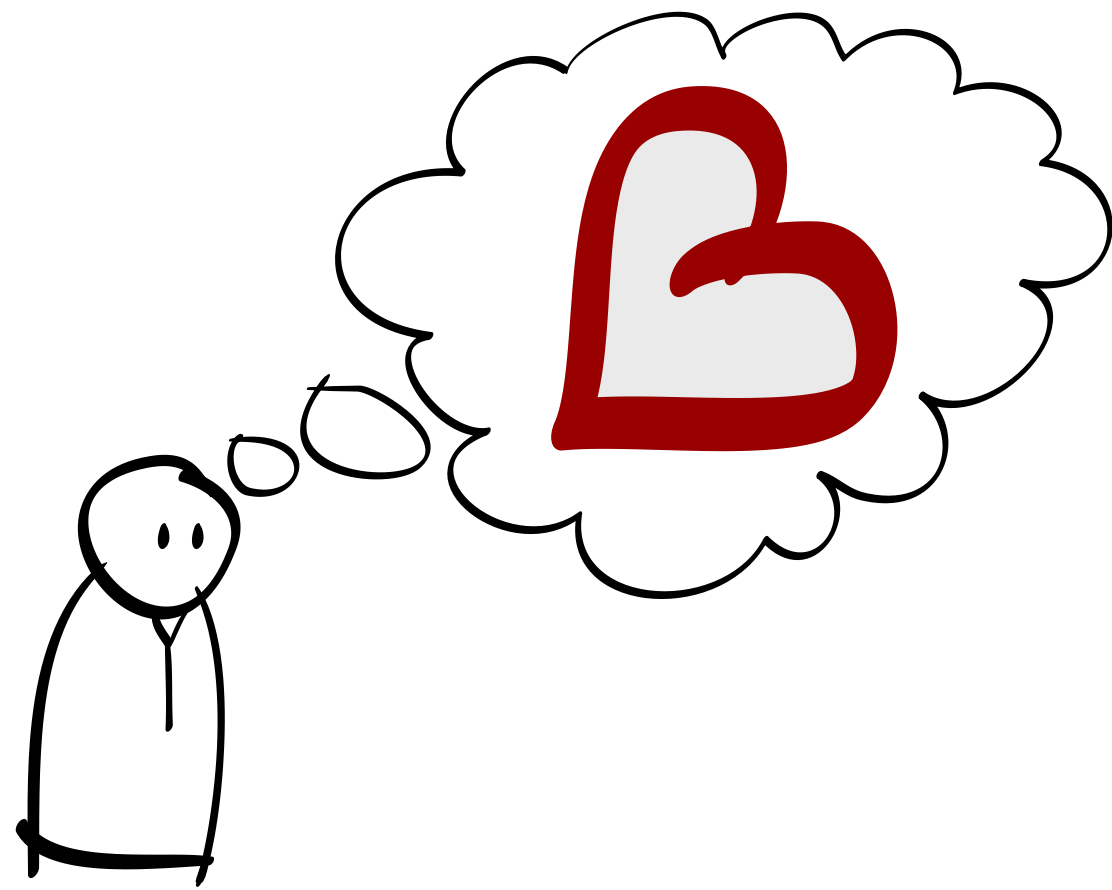
terug naar de bedoeling





omdat het hoort
(regel of gewoonte)

omdat het helpt
(nu en straks)

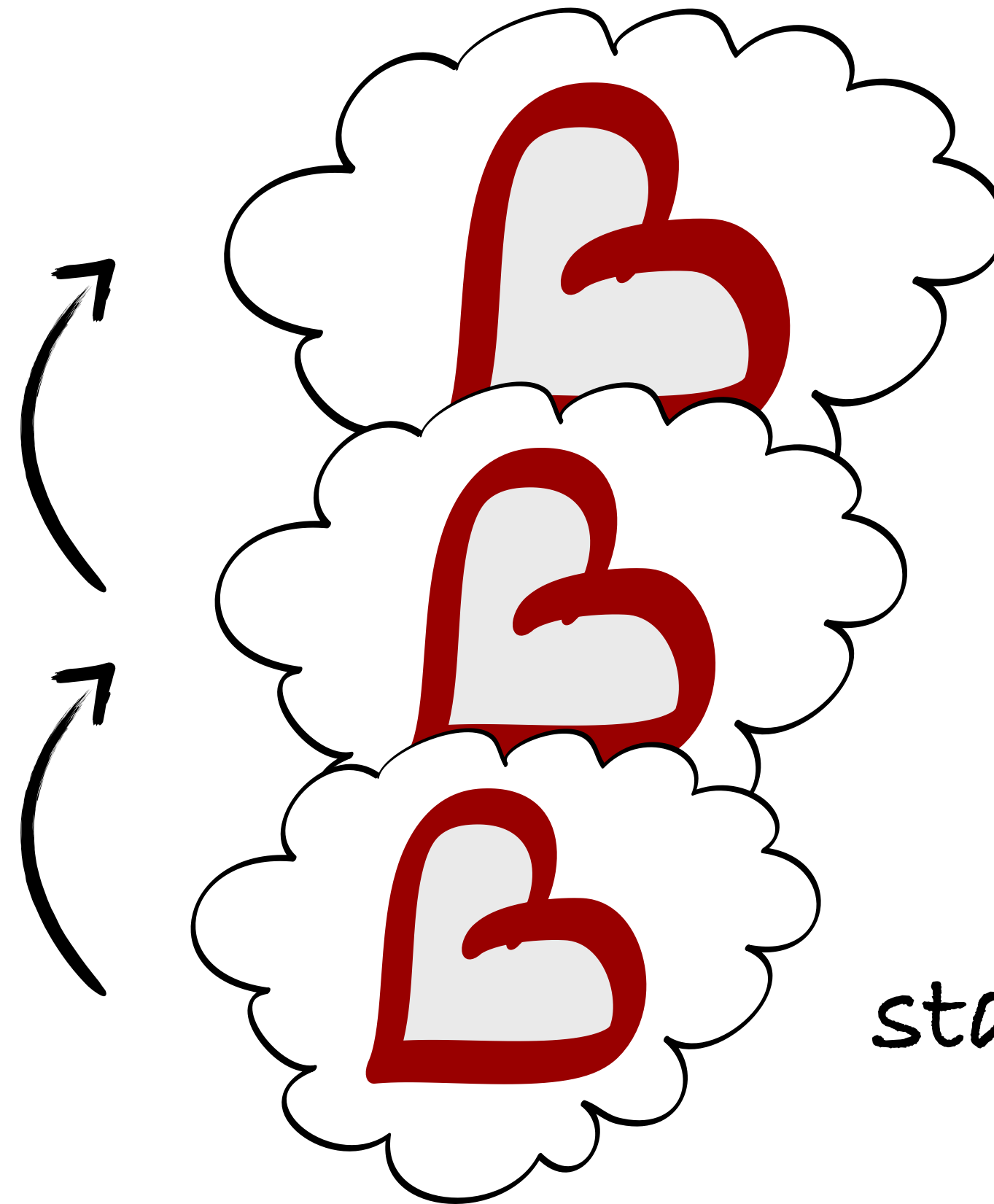


De Bedoeling $\neq$ je vak
 $\neq$ wat je doet
 $=$ wat je beoogt



waartoe?

waartoe?



leefbare stad

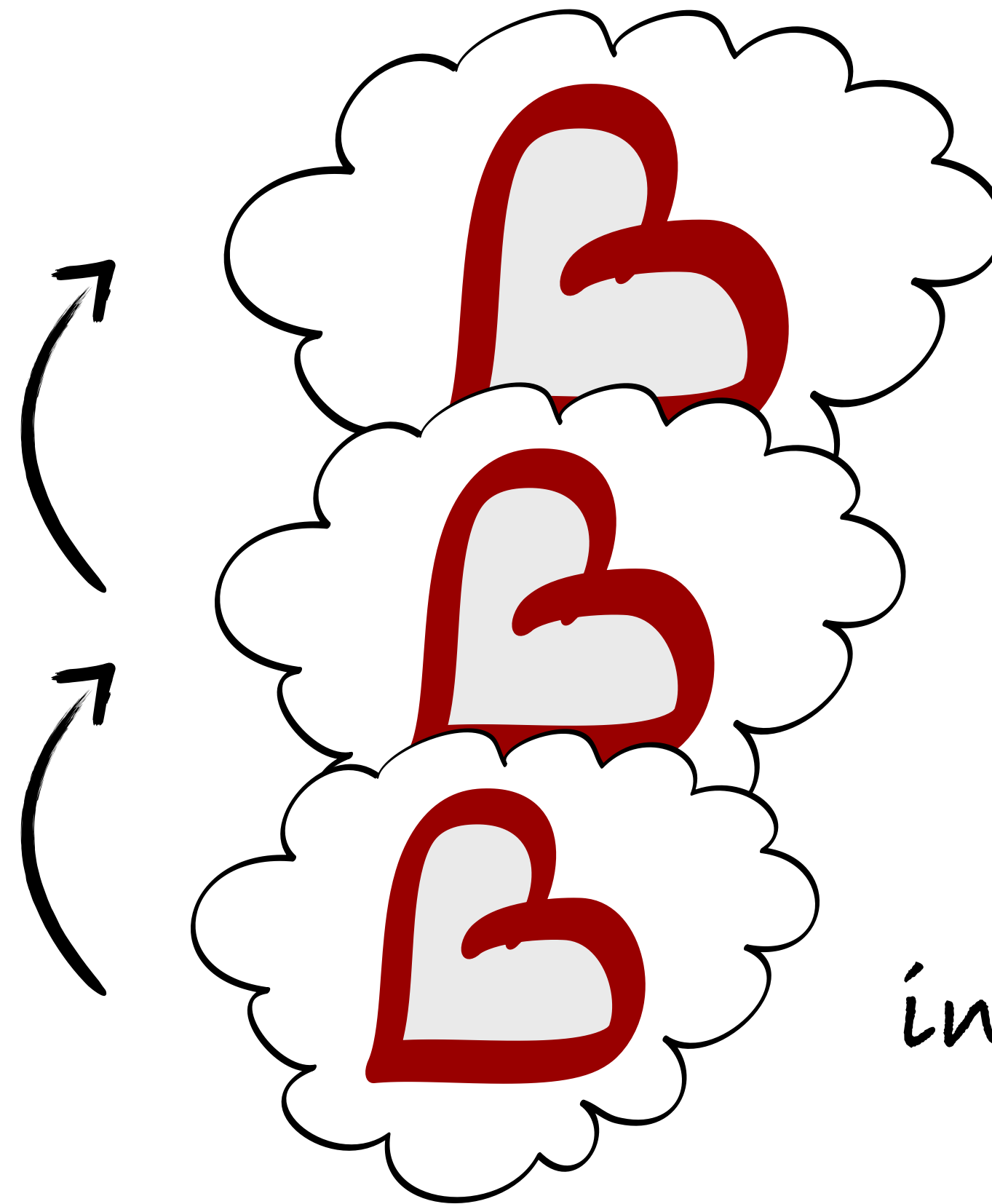
schone stad

stad schoonmaken



waartoe?

waartoe?

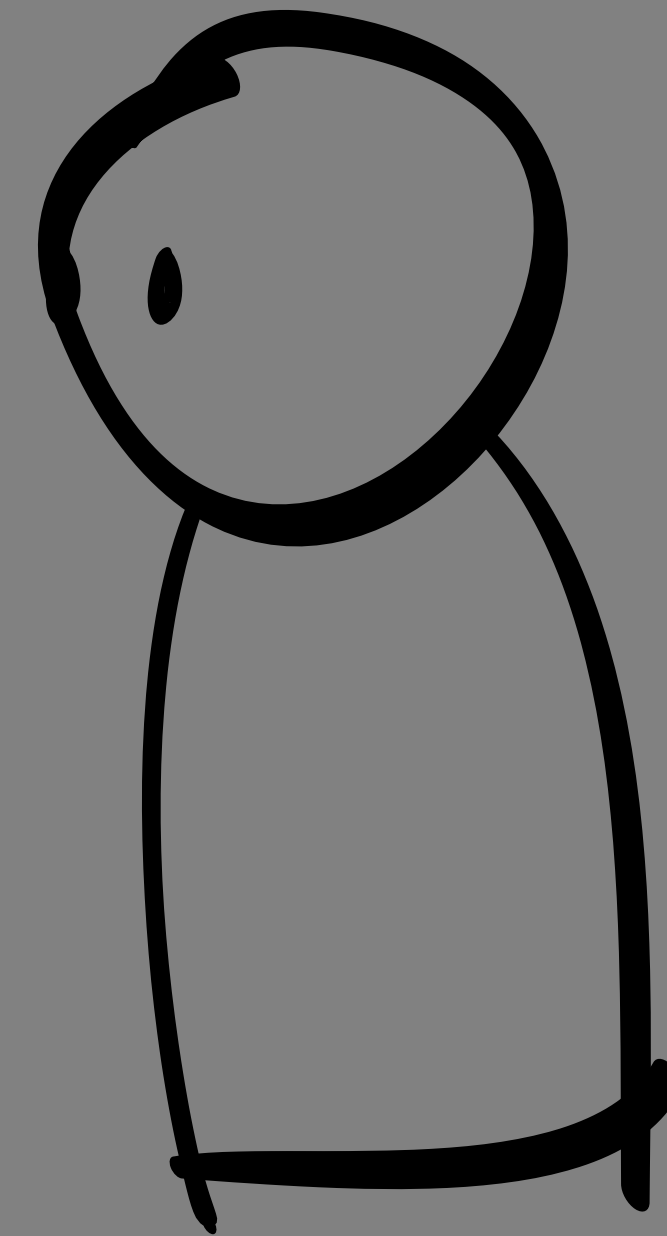
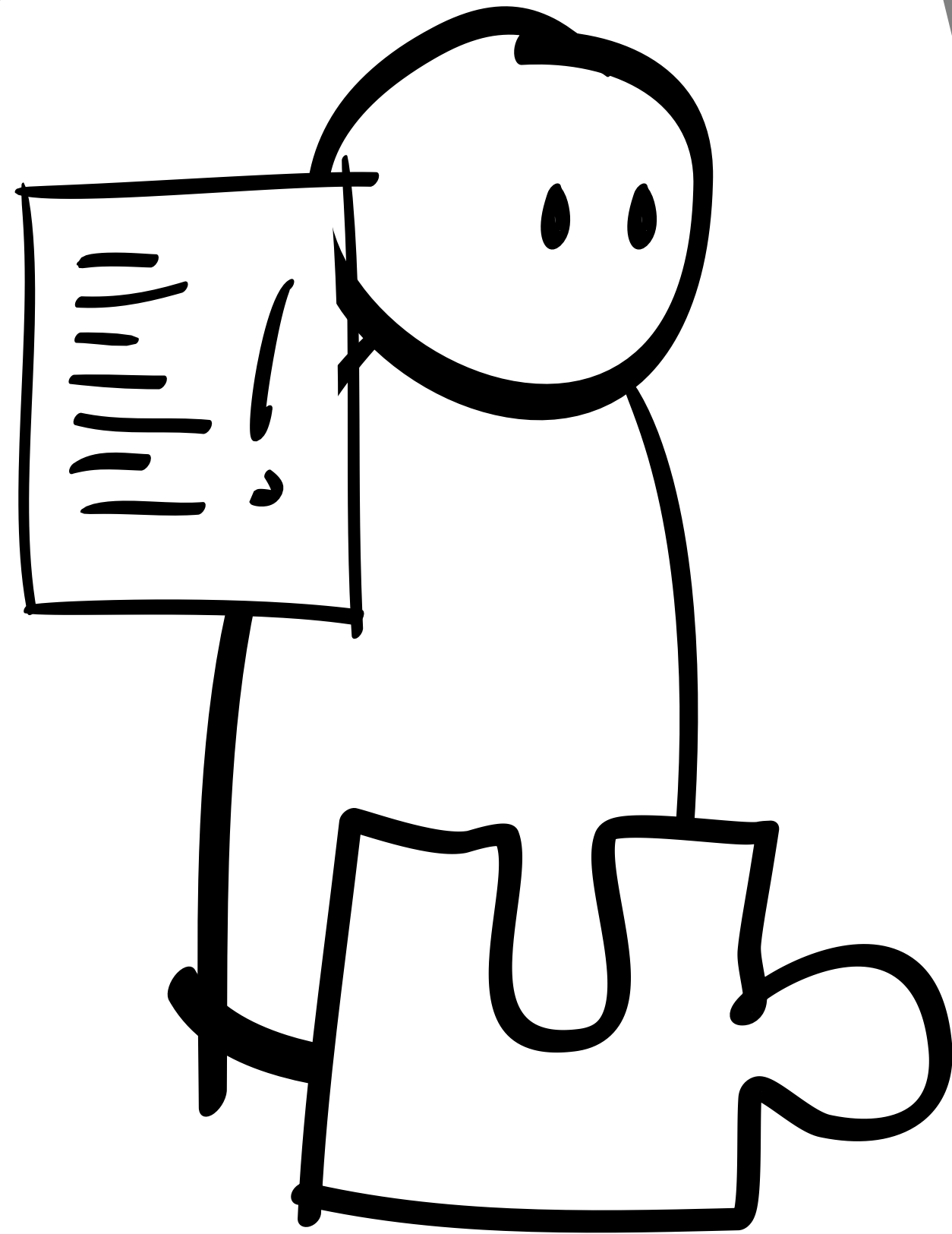


inclusieve samenleving

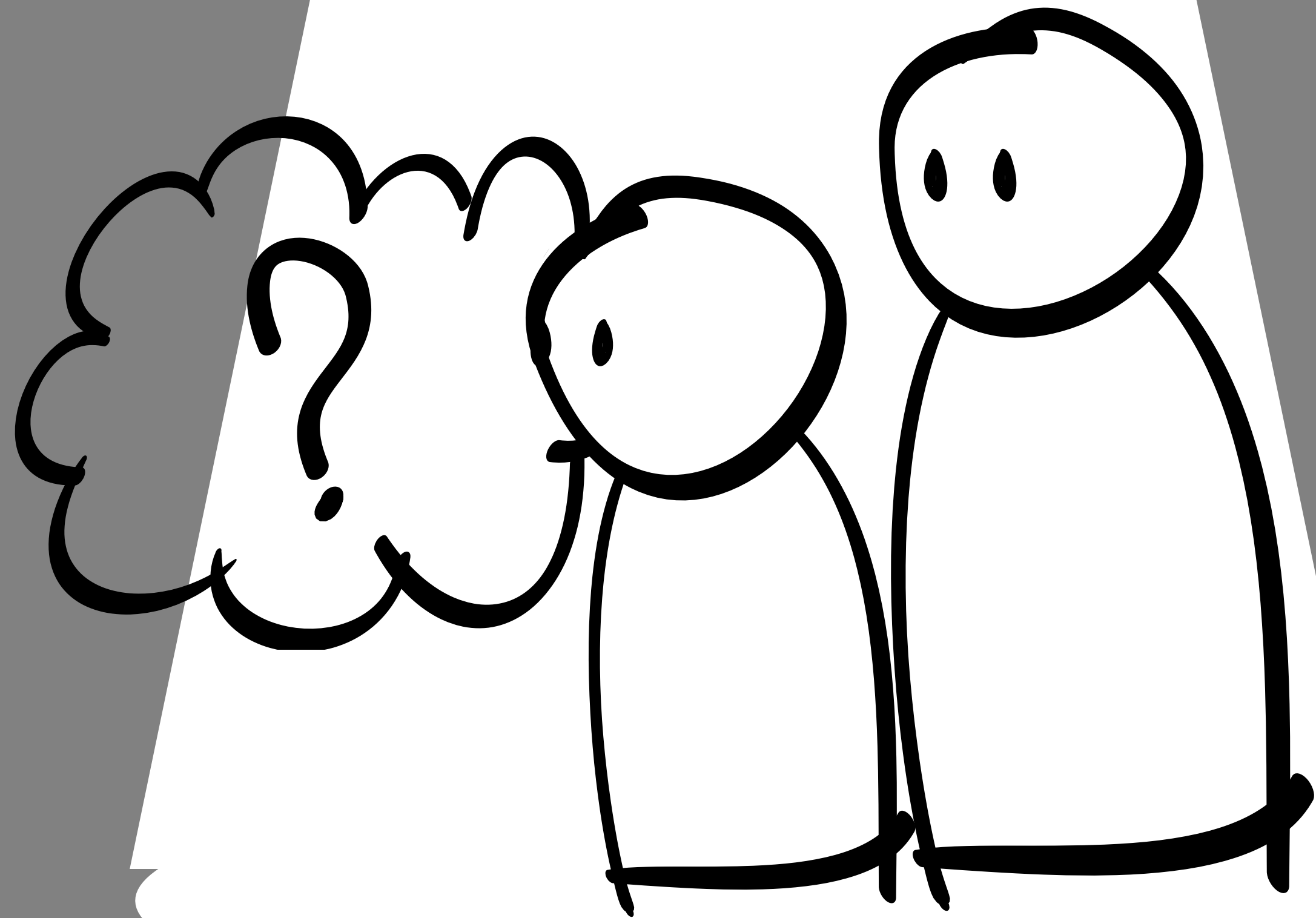
inclusiever leren / ontwikkelen

inclusiever onderwijs

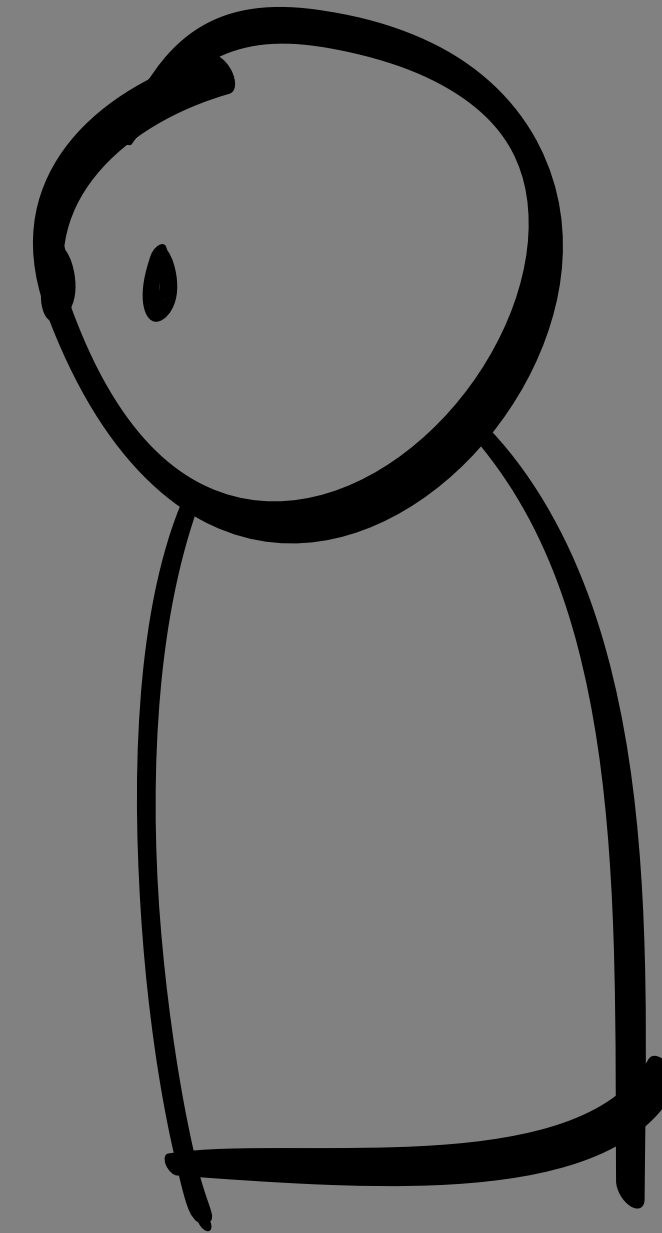
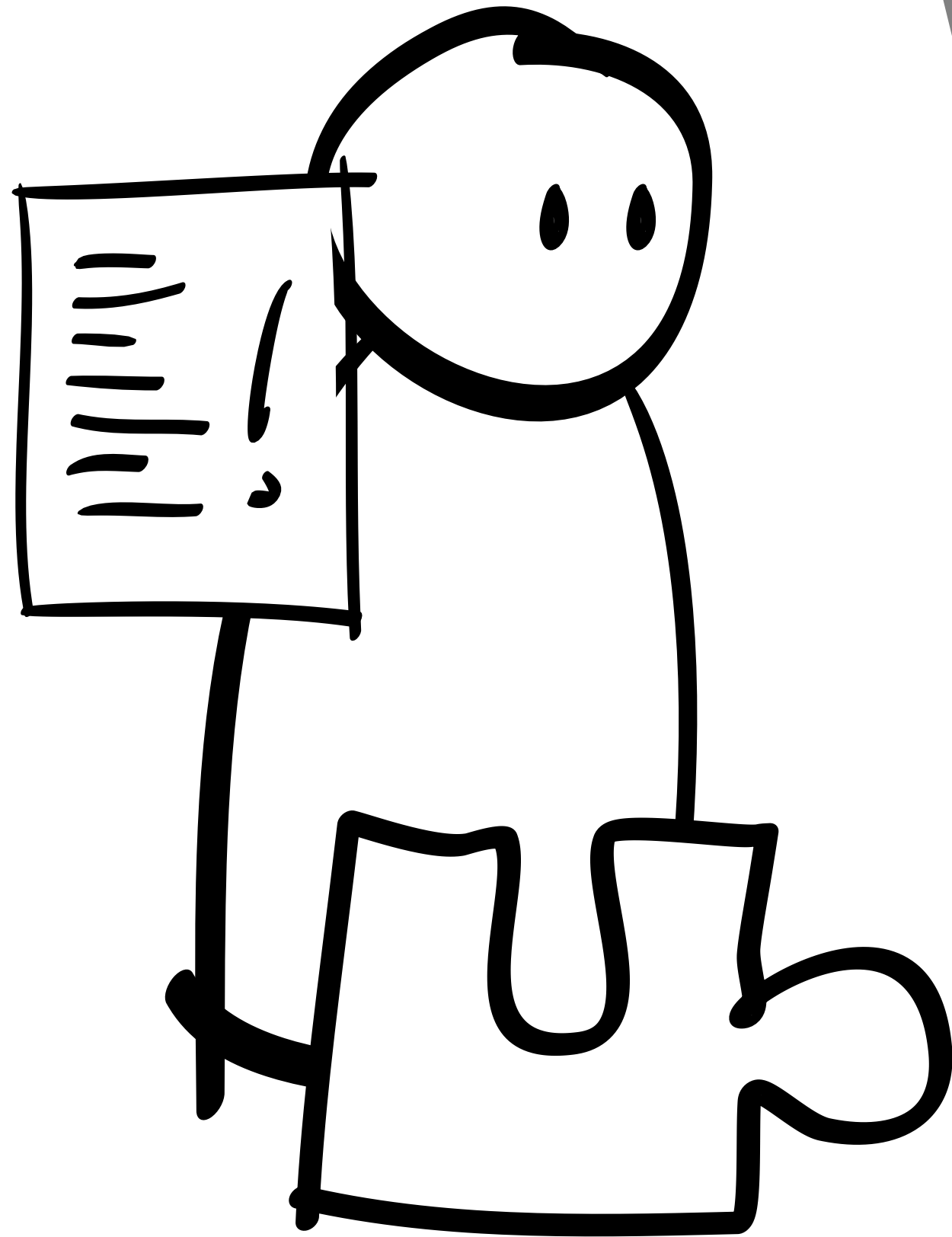
uitvoeren
taak



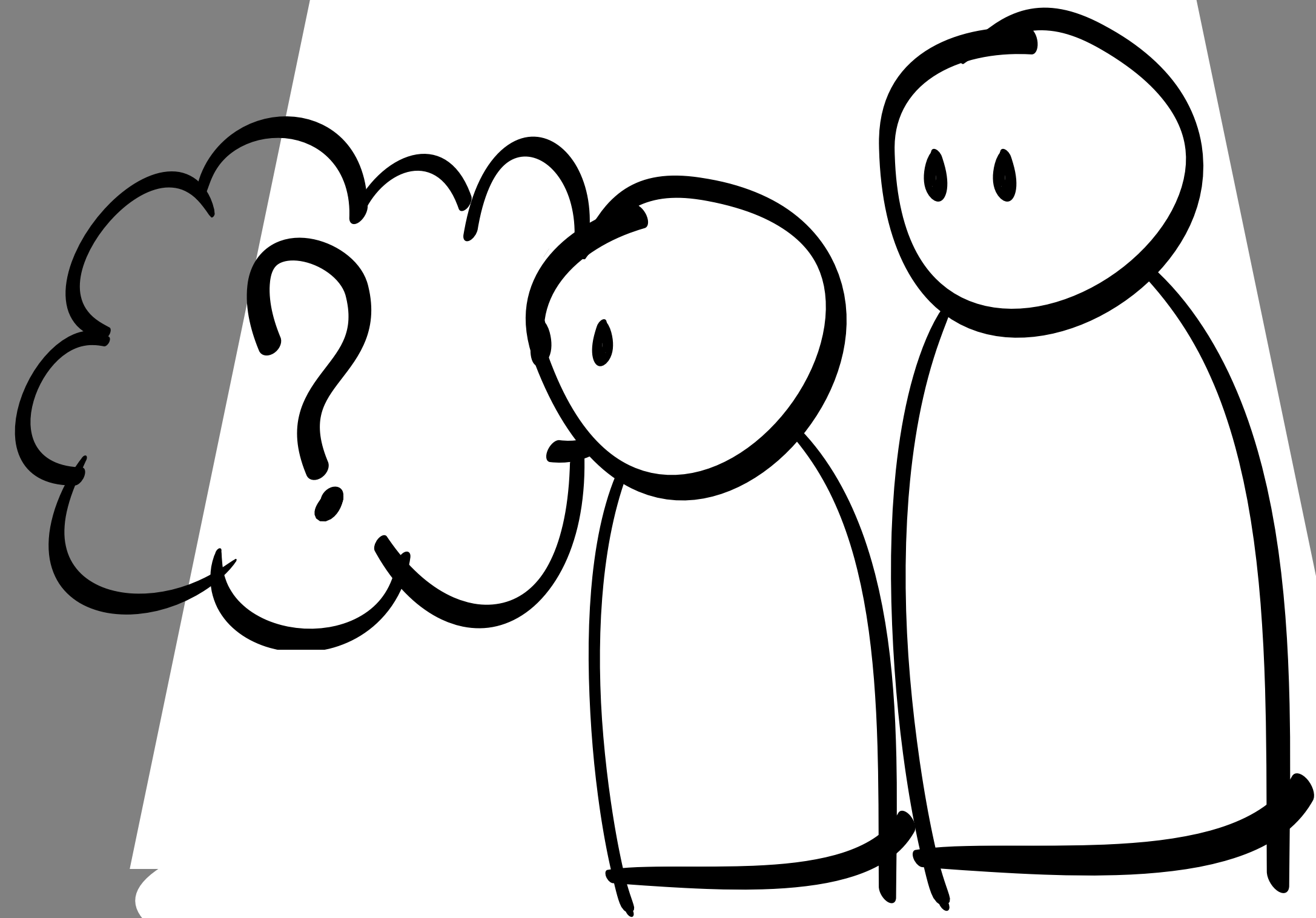
doen
wat nodig is

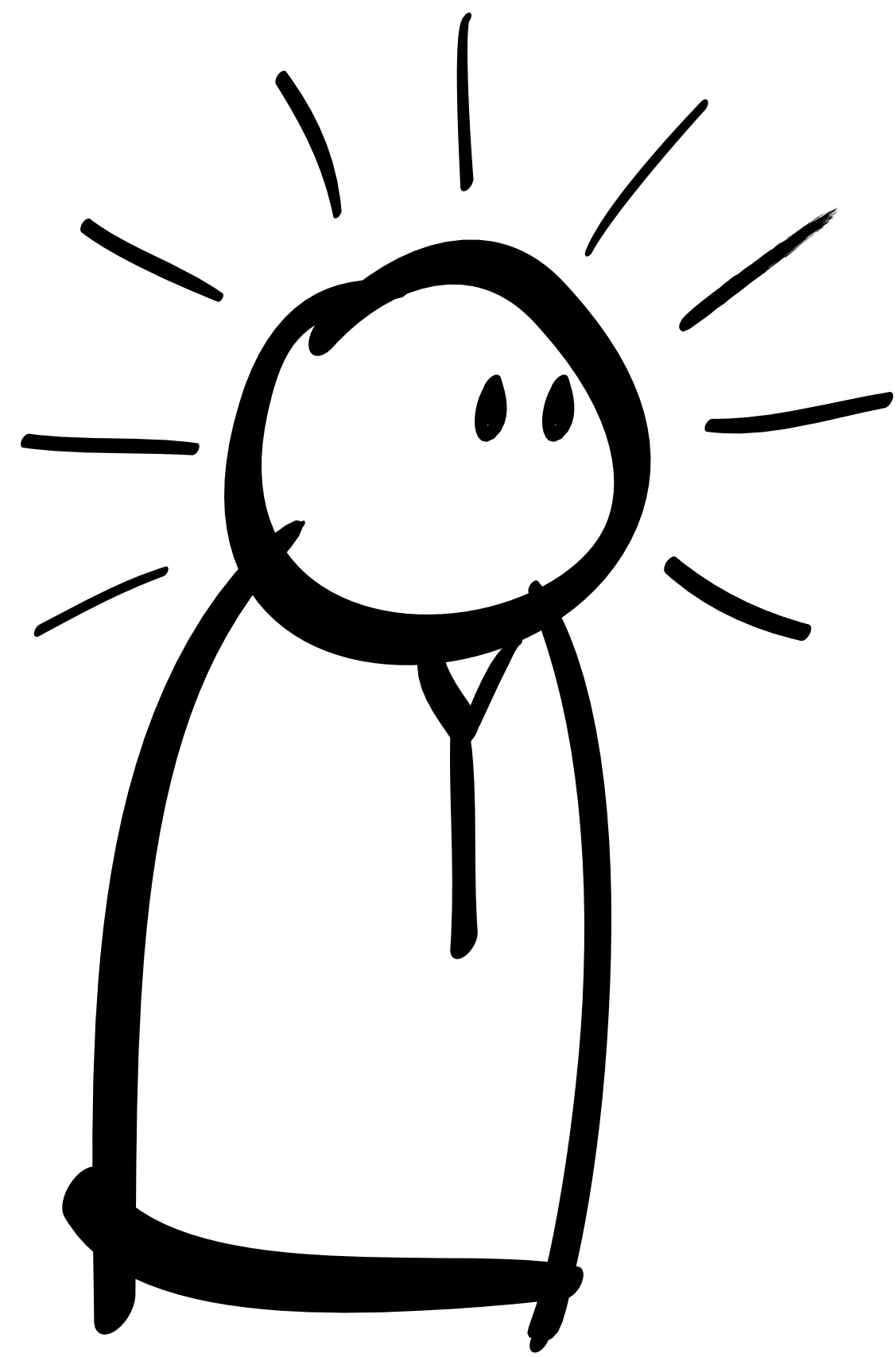
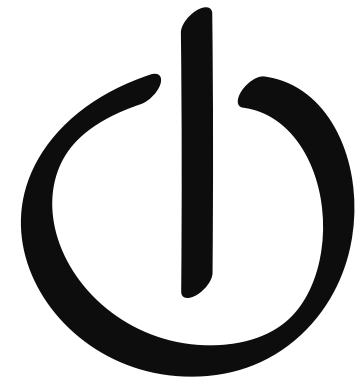
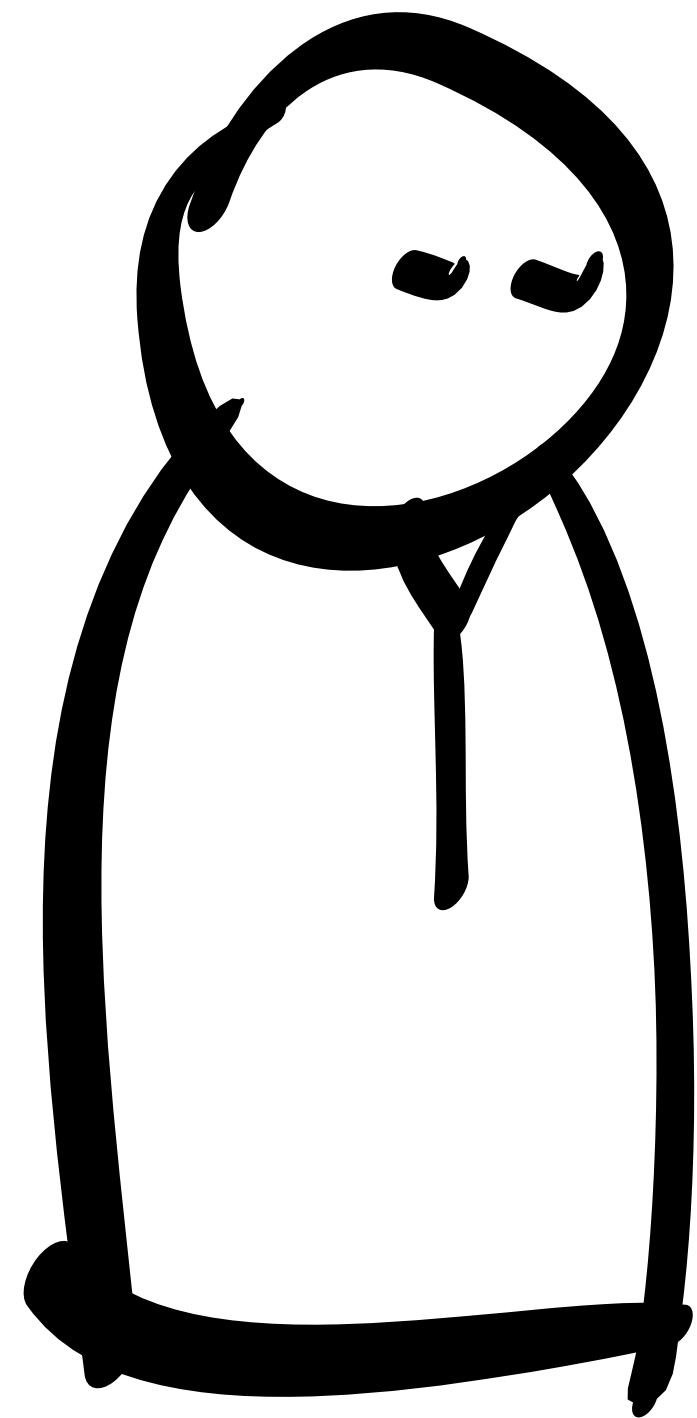


zo werkt
het hier



wat
werkt hier?





veranderen

verschuiven

bewegen

omdat het hoort
(regel of gewoonte)

omdat het helpt
(nu en straks)

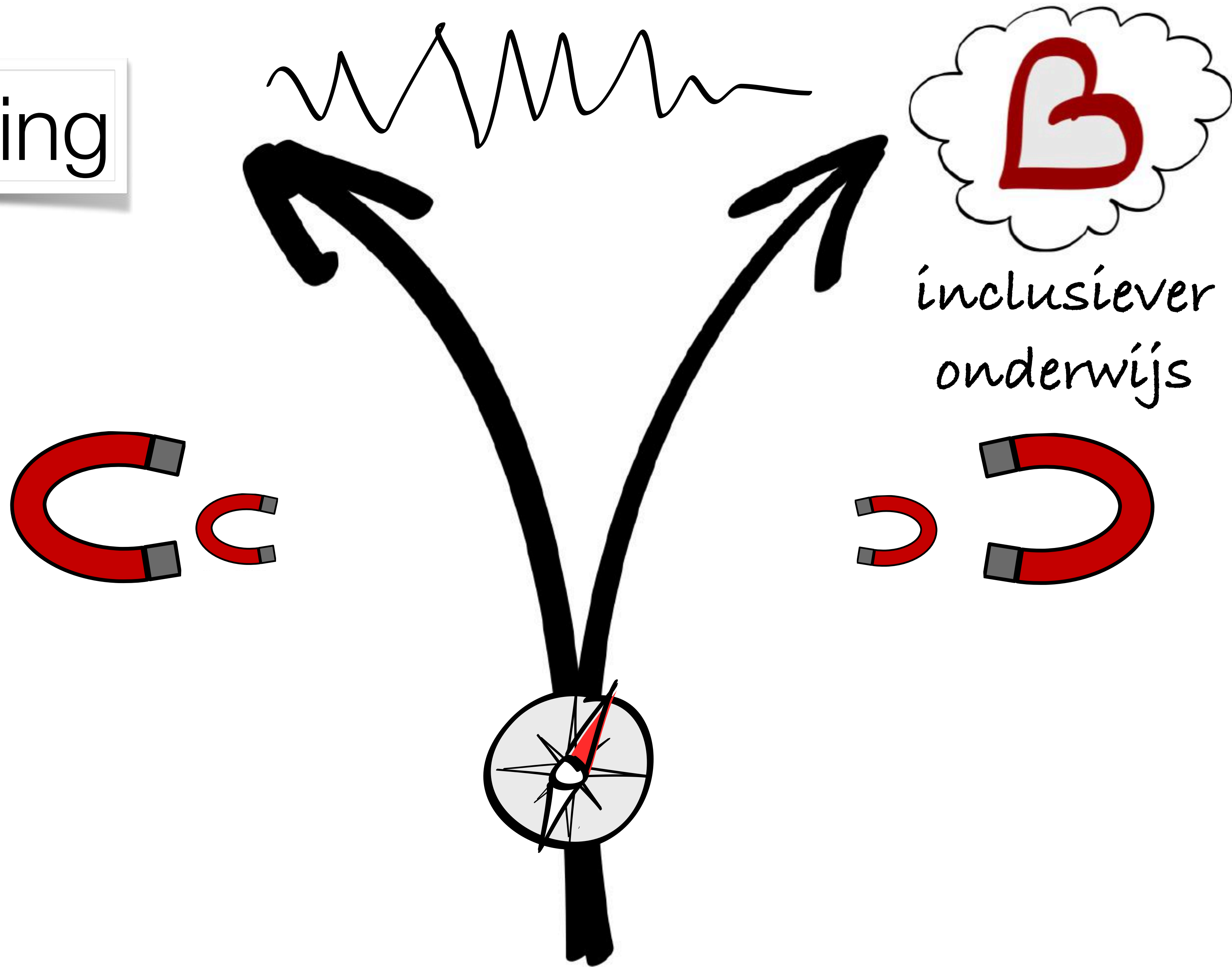


inclusiever
onderwijs

veranderspanning

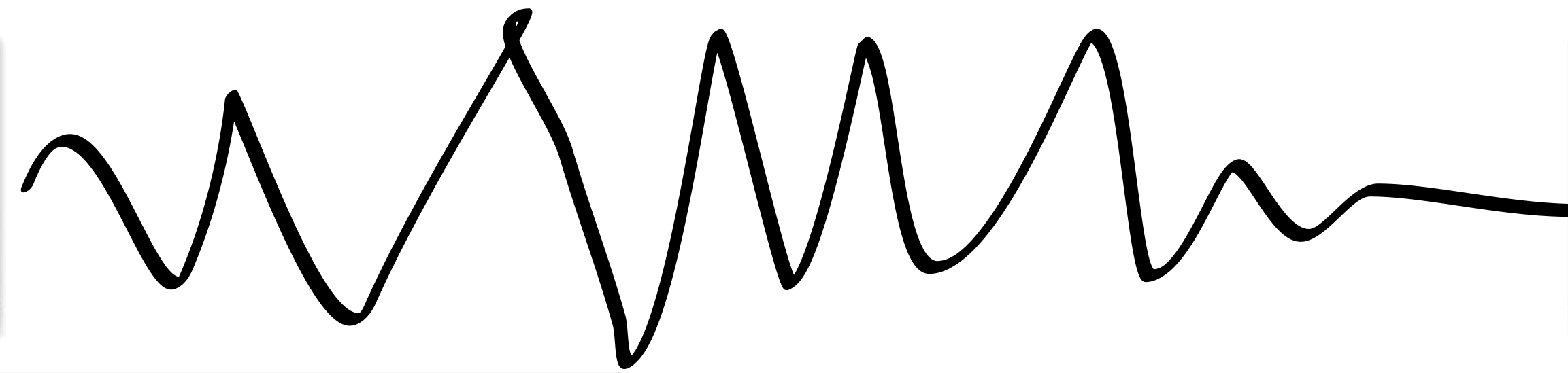
context

stevigheid

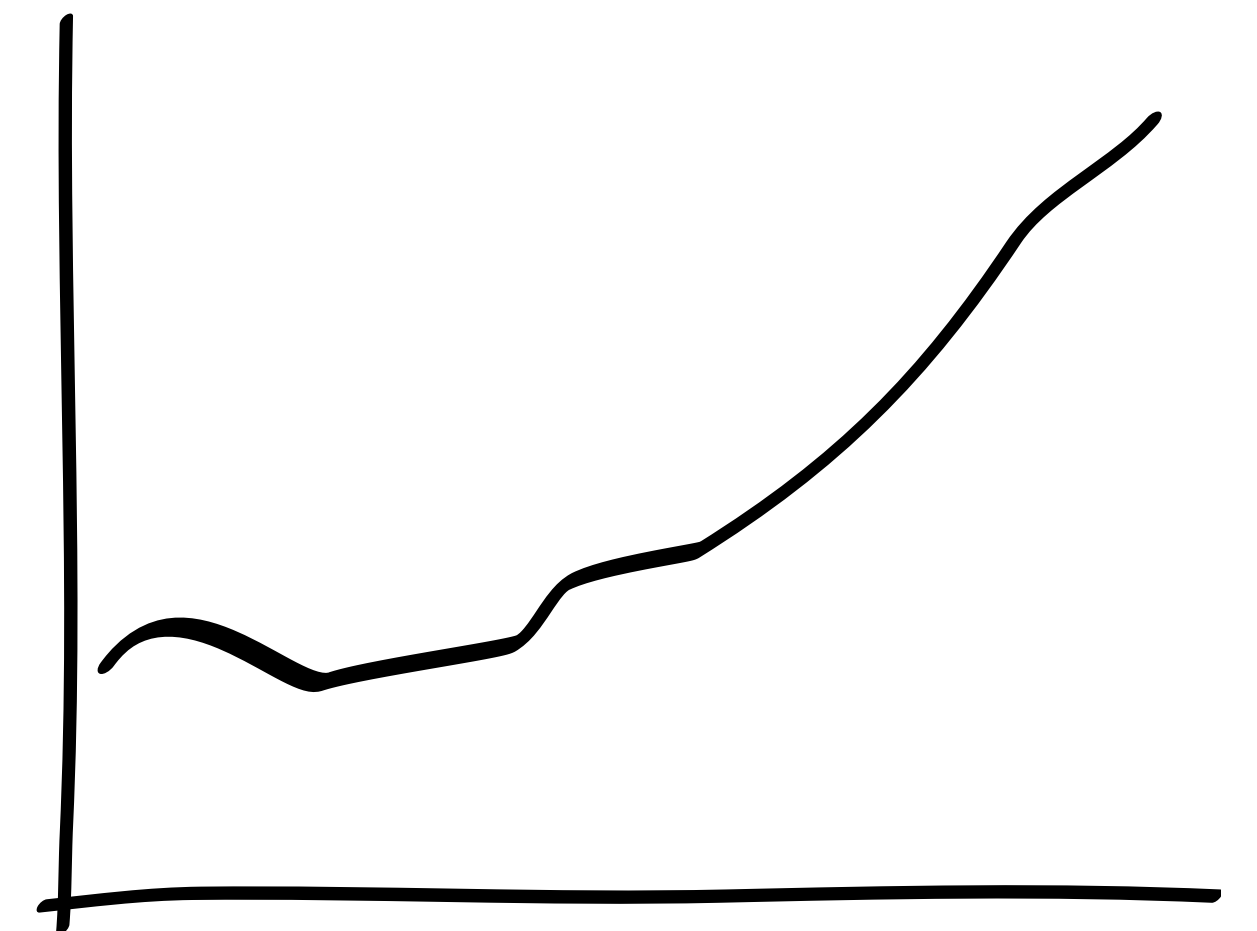
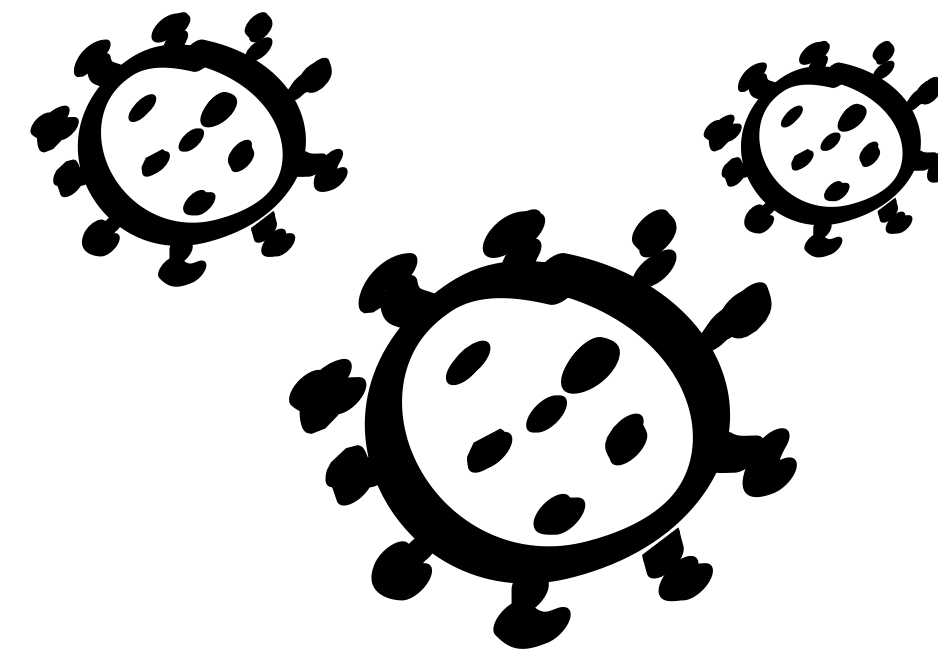


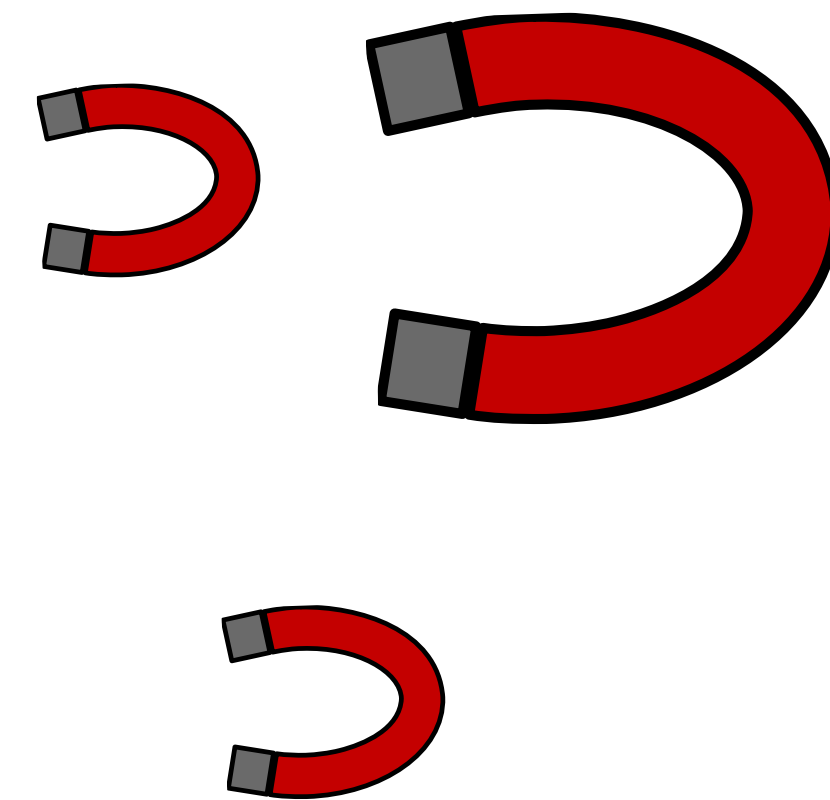
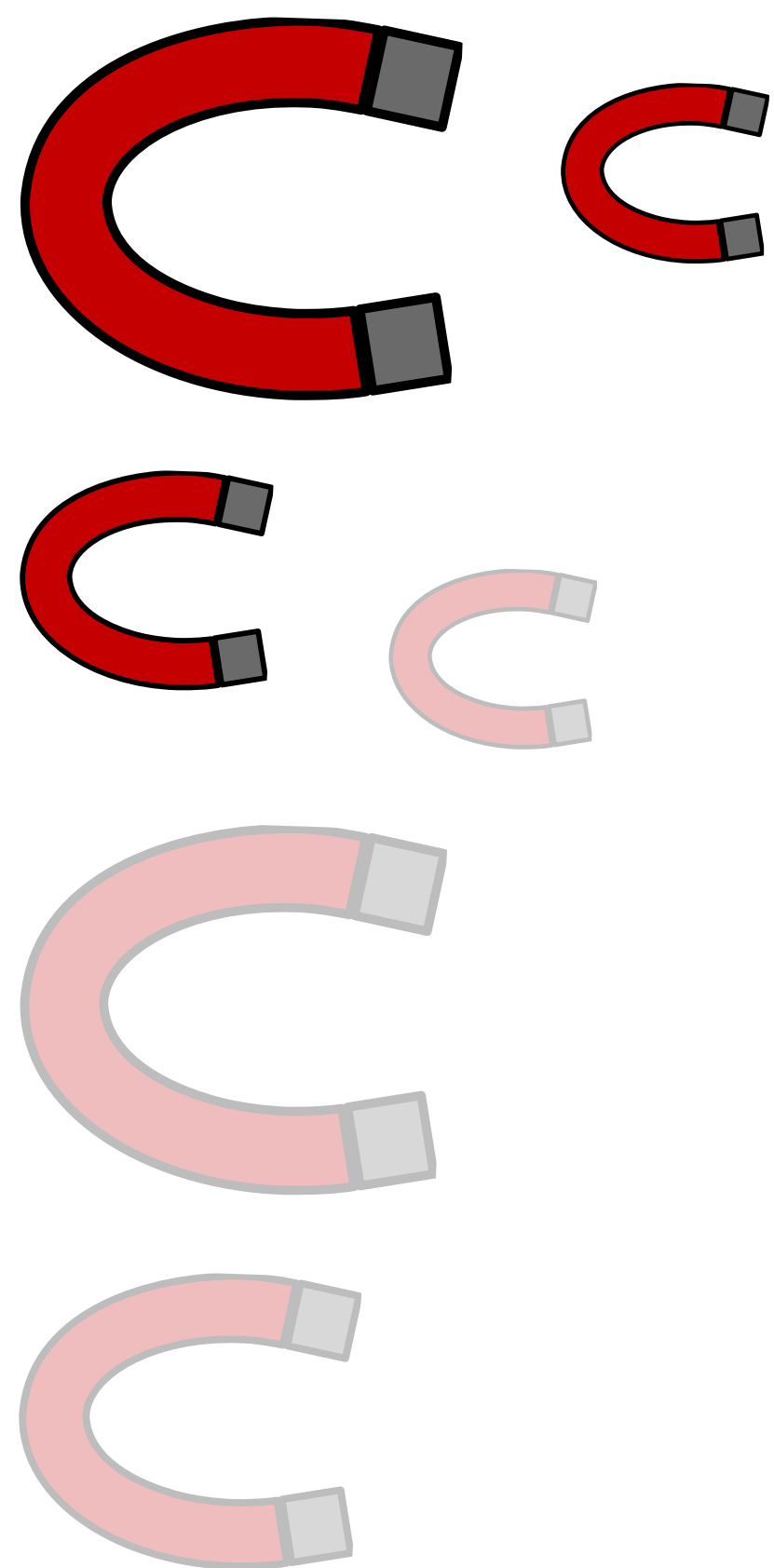
veranderspanning

ongemak



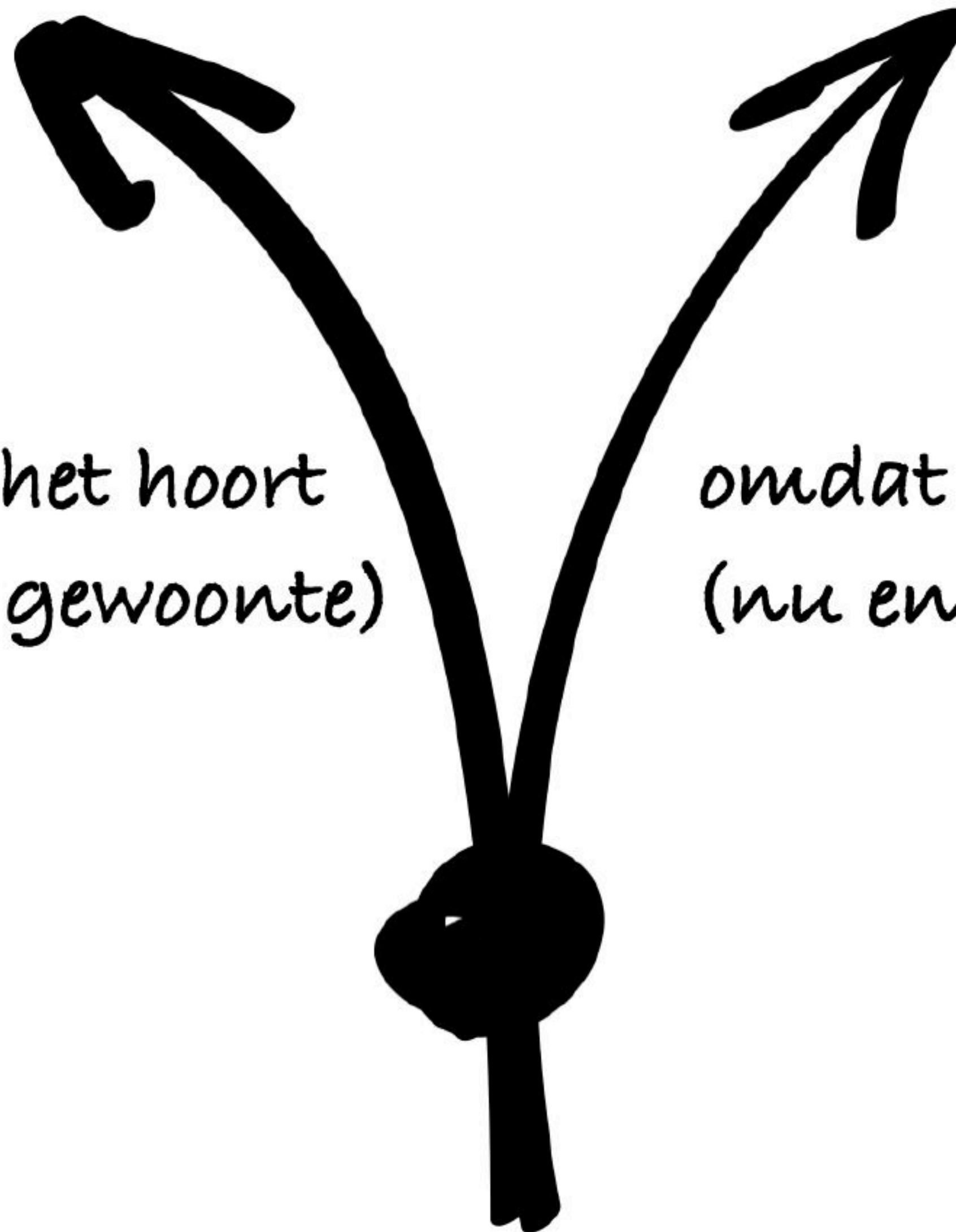
verlangen



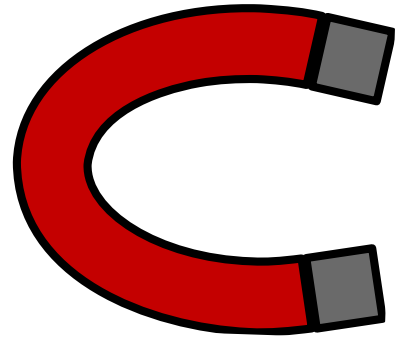


omdat het hoort
(regel of gewoonte)

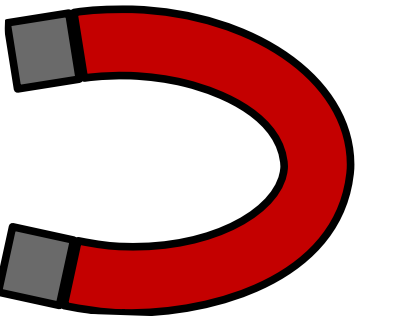
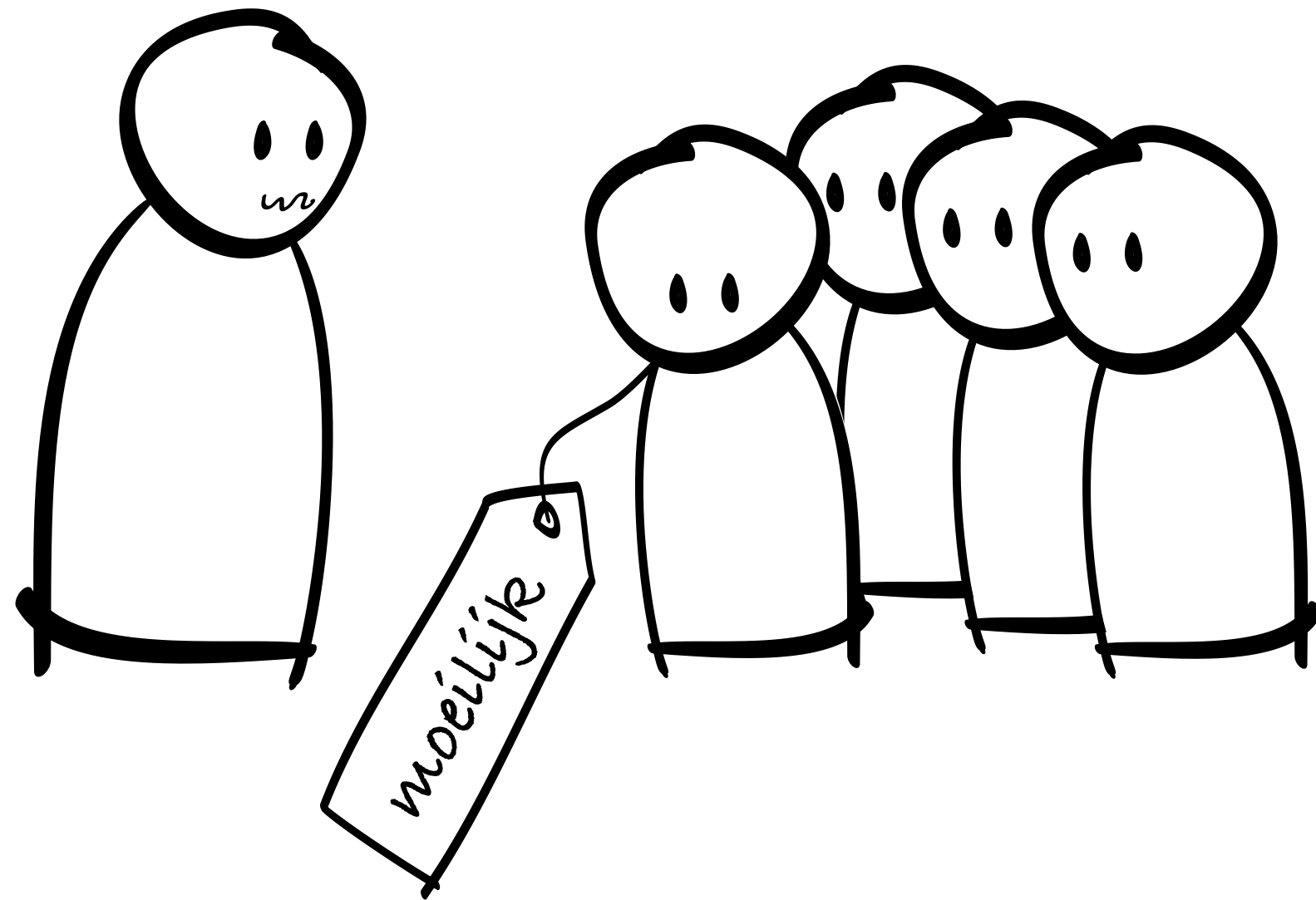
omdat het helpt
(nu en straks)



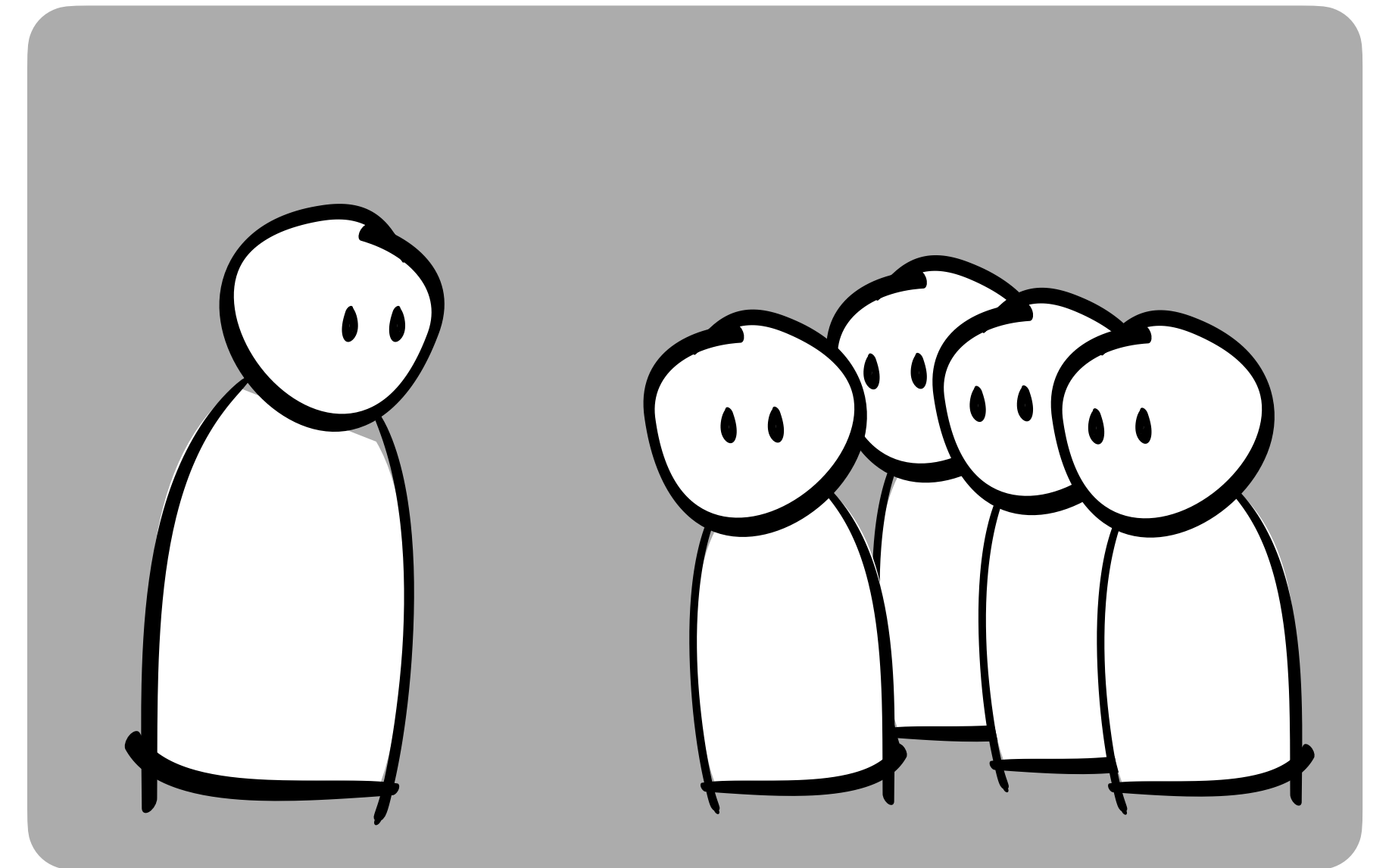
context

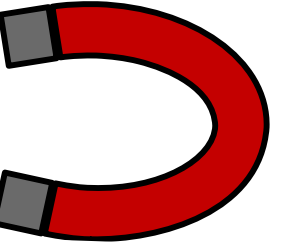
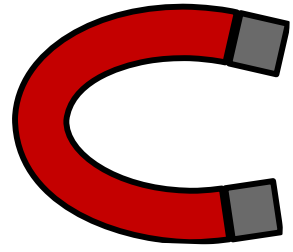


Labels

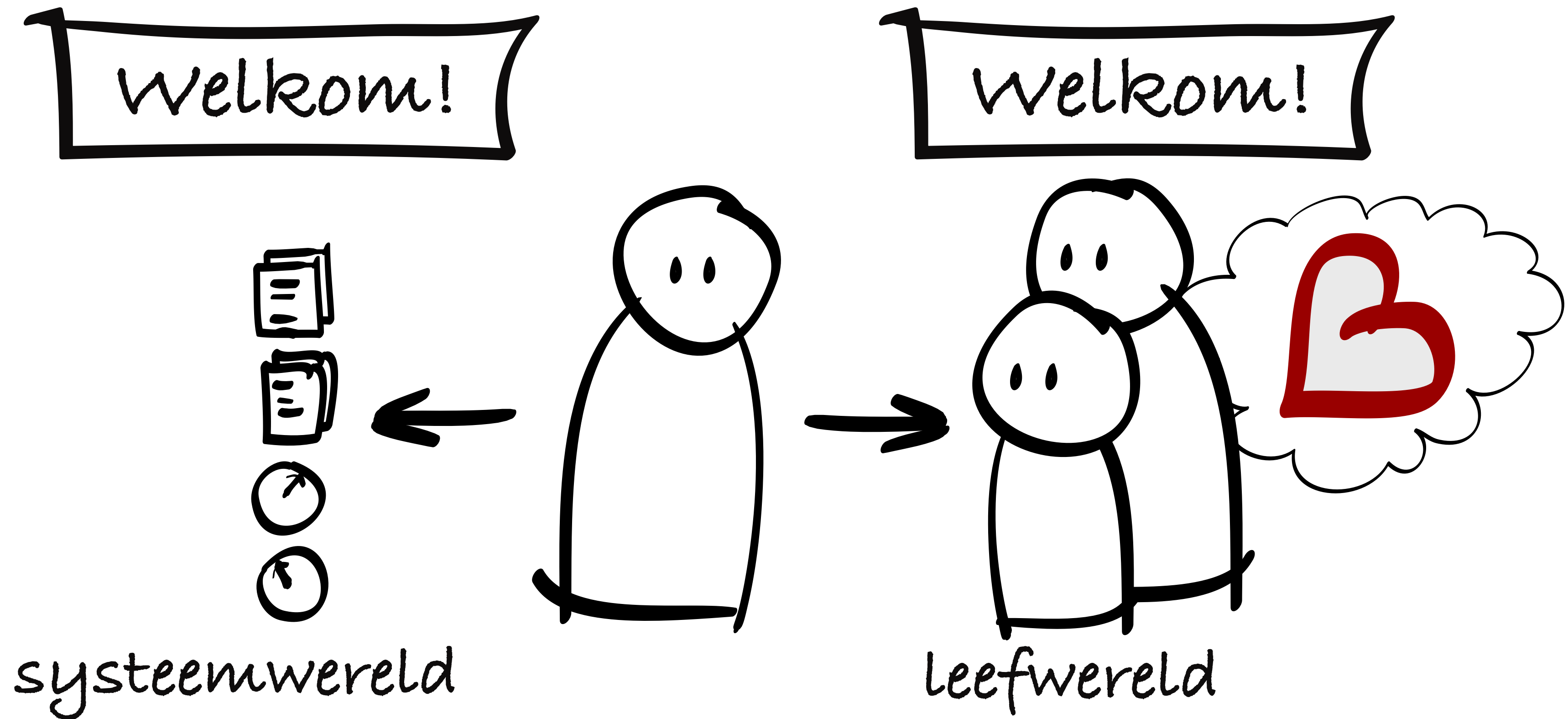


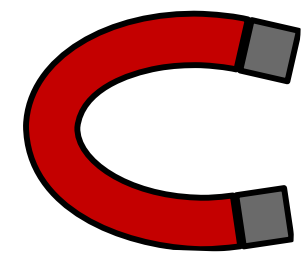
context



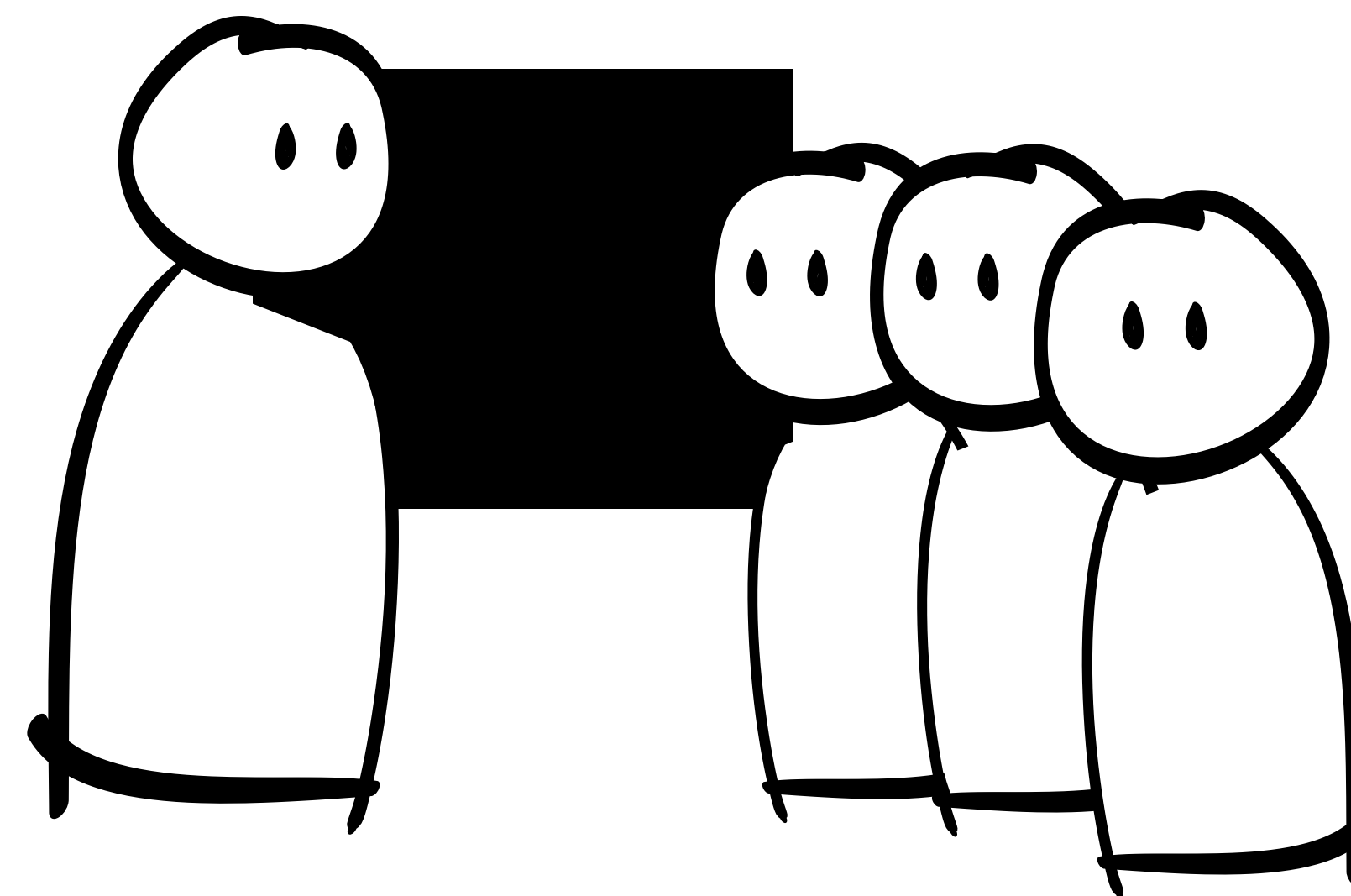
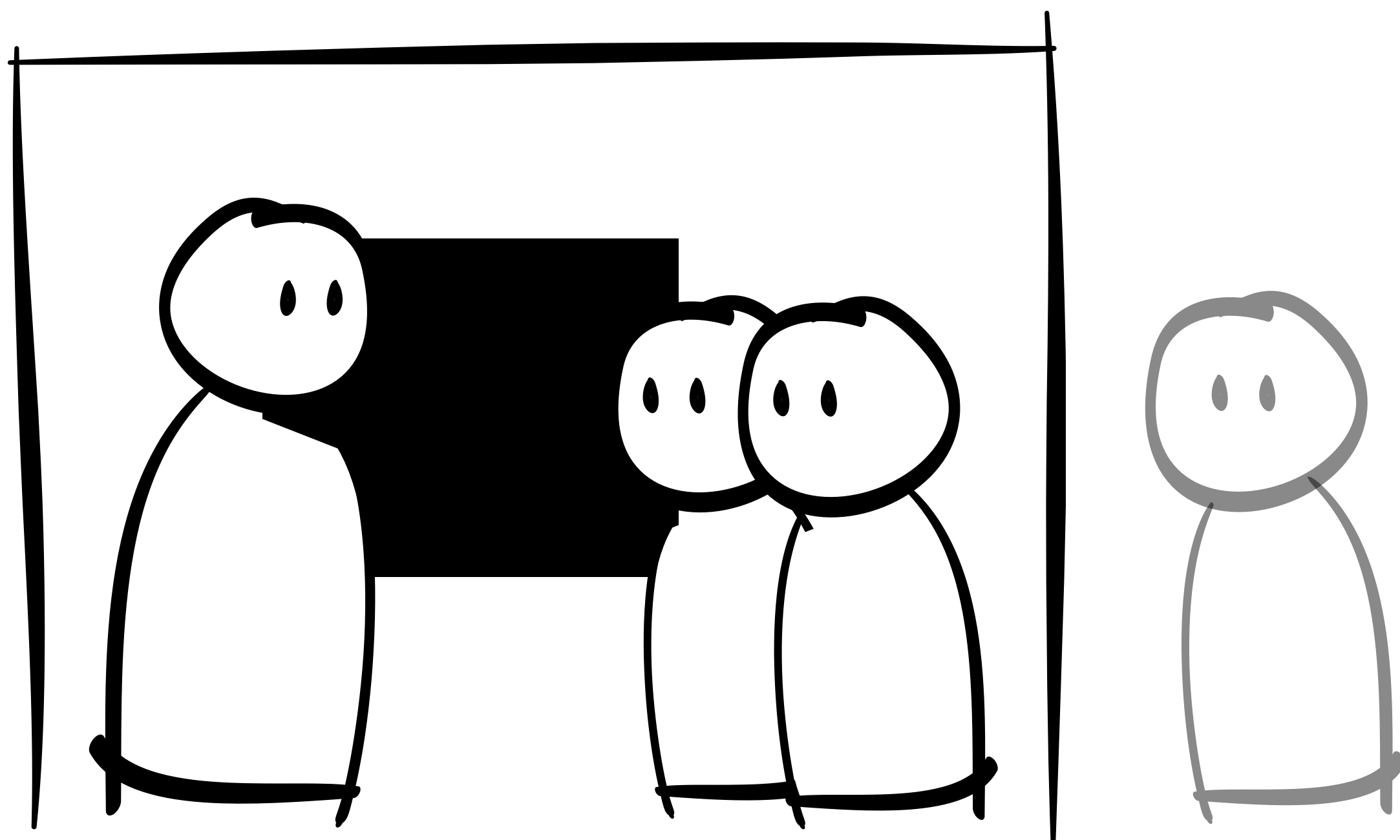
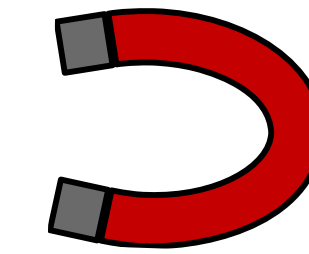


Wat vertellen we de eerste dag?

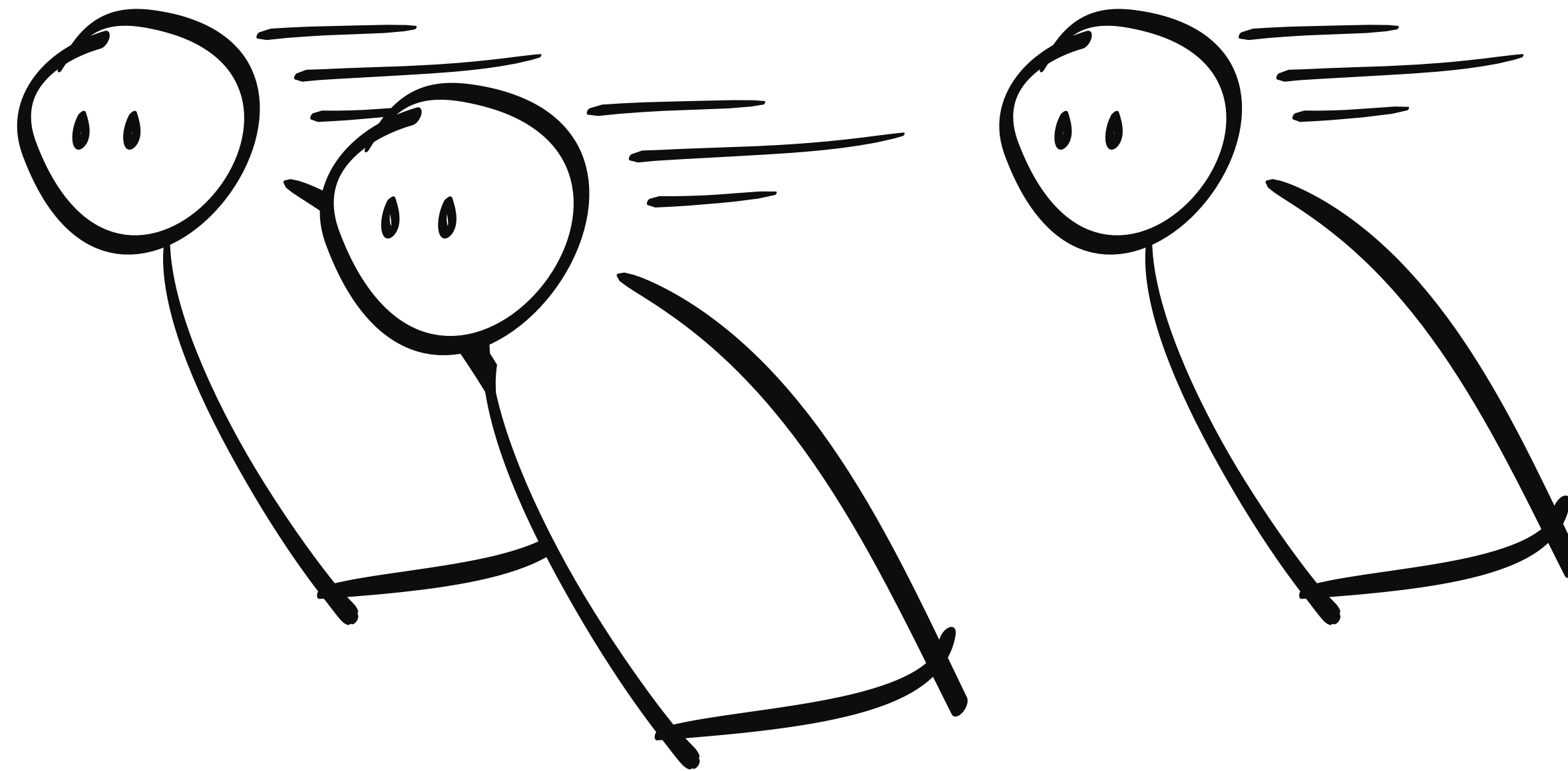
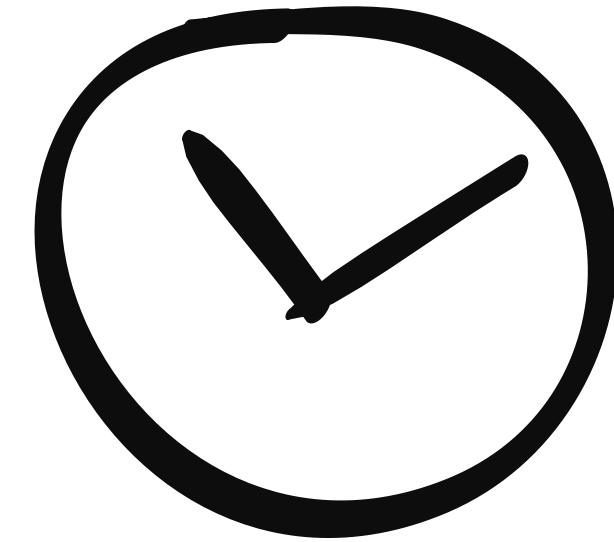
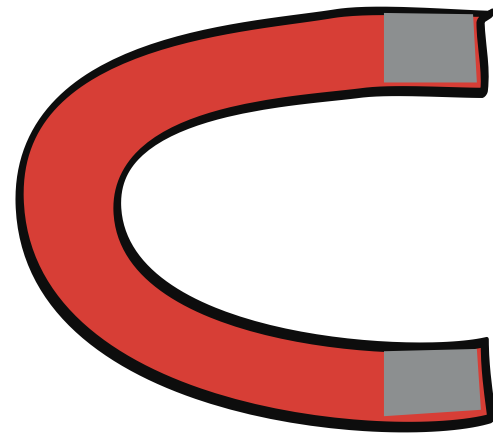


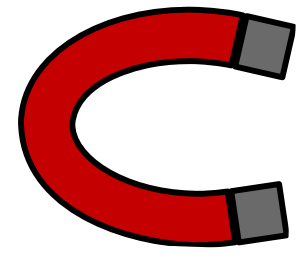


wie zien we?

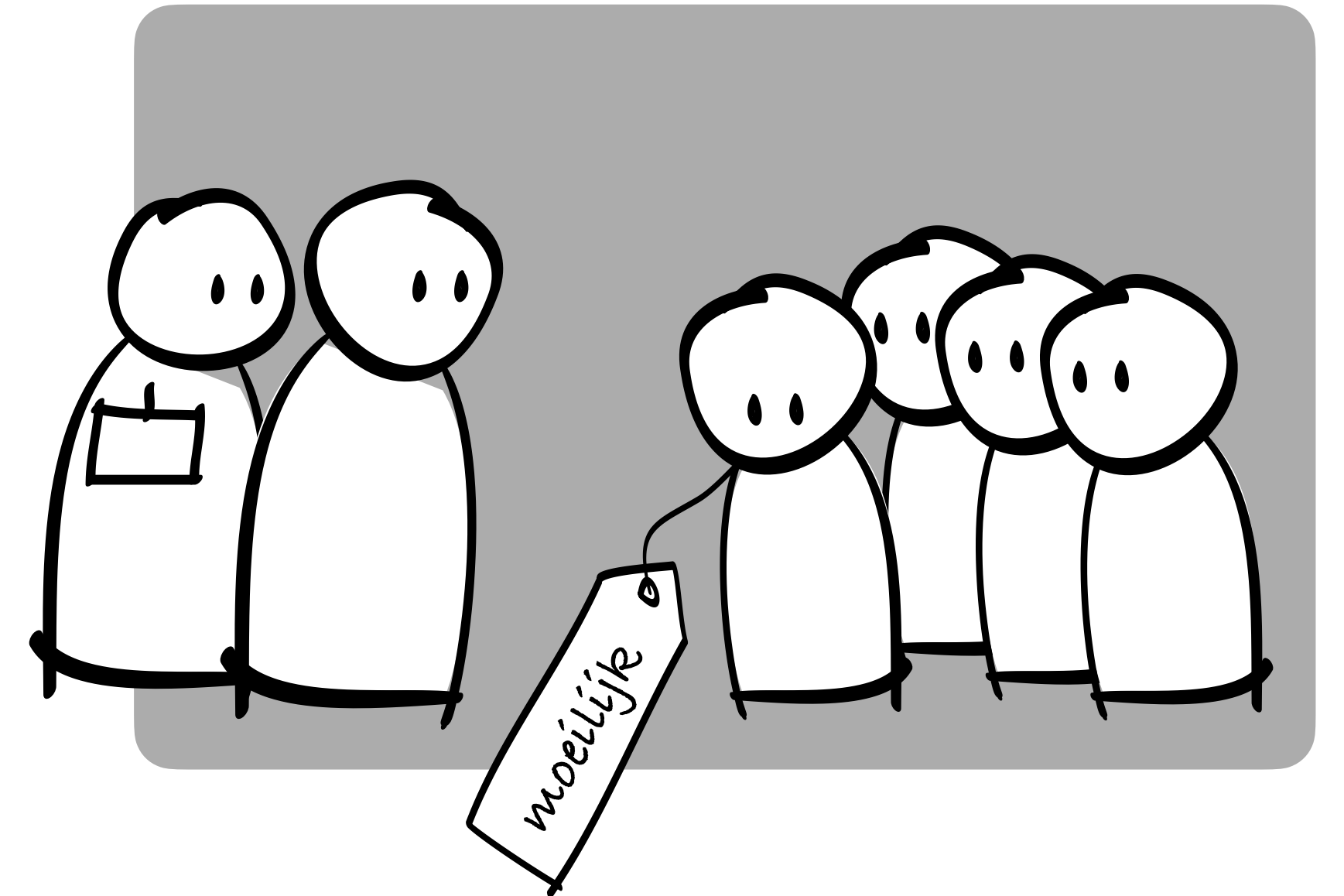
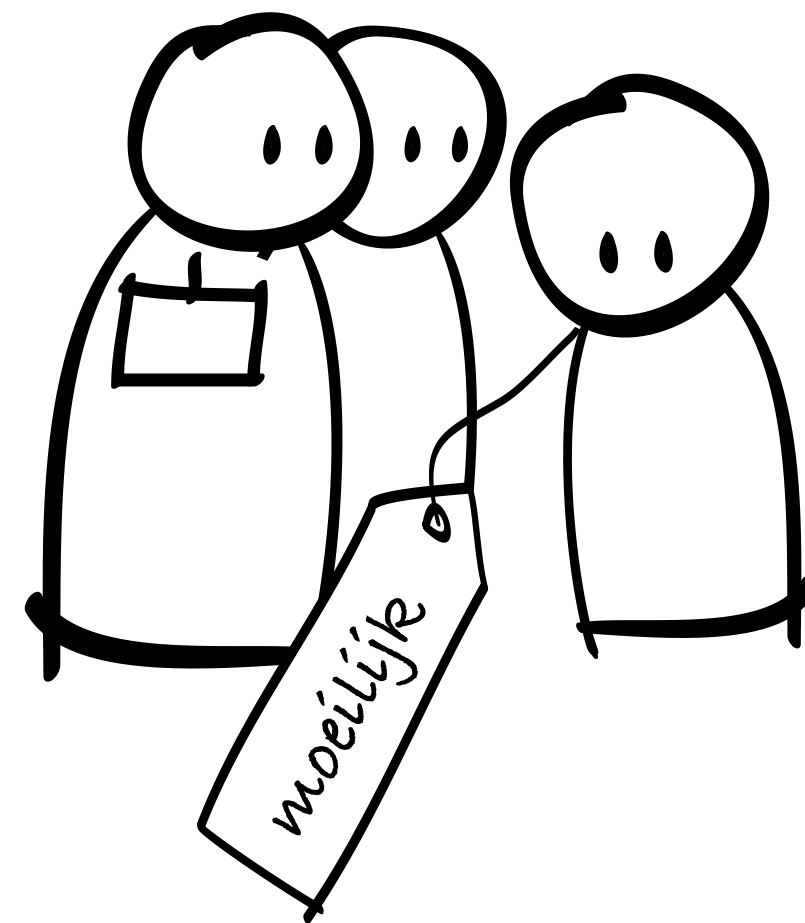
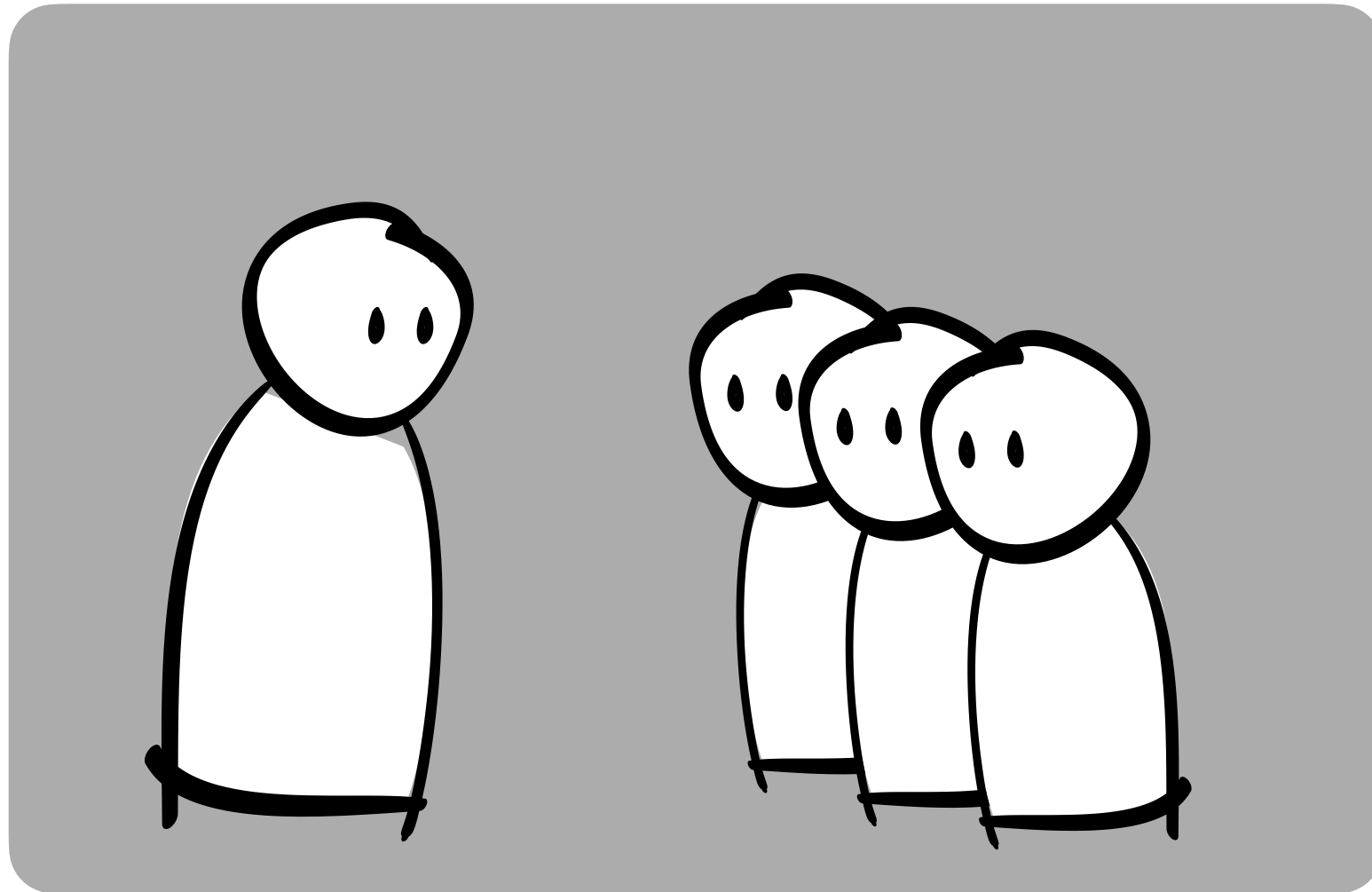
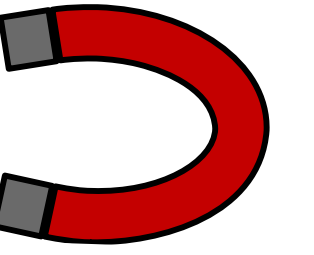


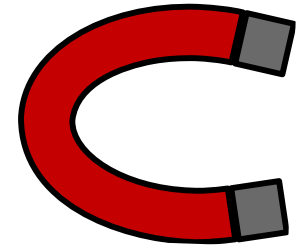
waan van de dag



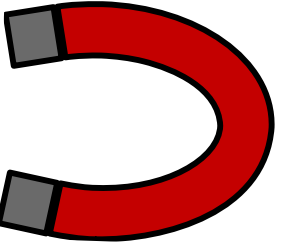


wie krijgt hulp?





waarvoor doen we dit?



overheid

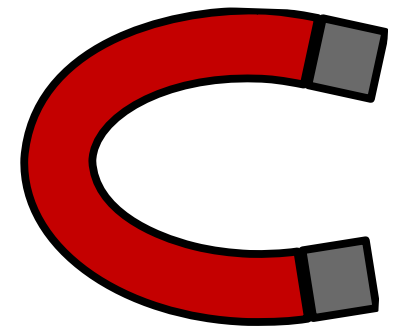
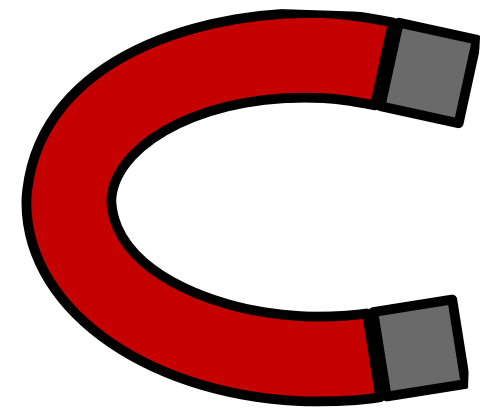
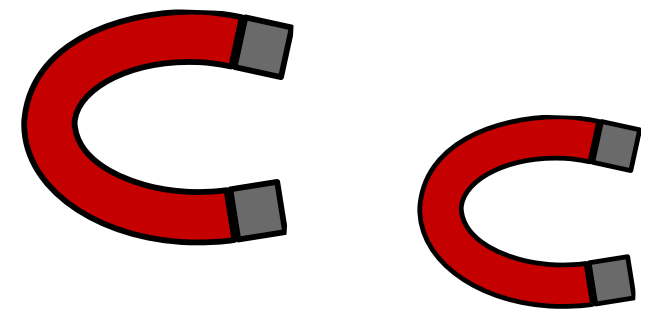
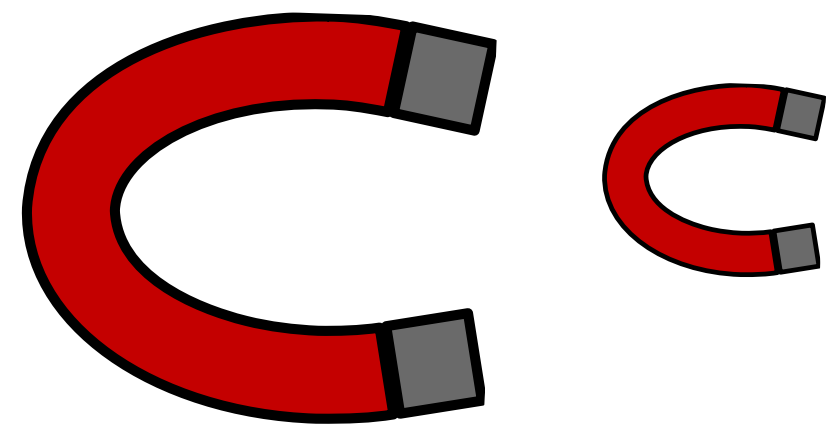
het kind

bezuinigingen

de kinderen

hype

een inclusieve
samenleving



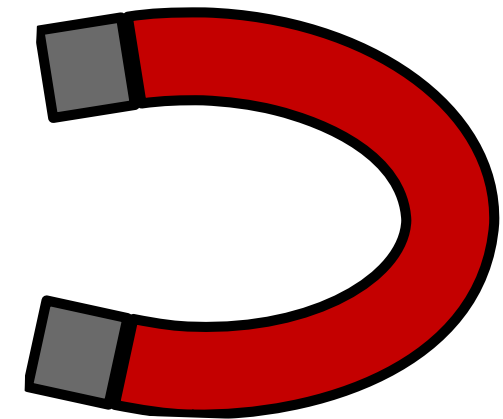
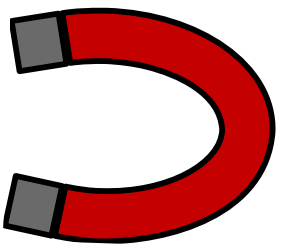
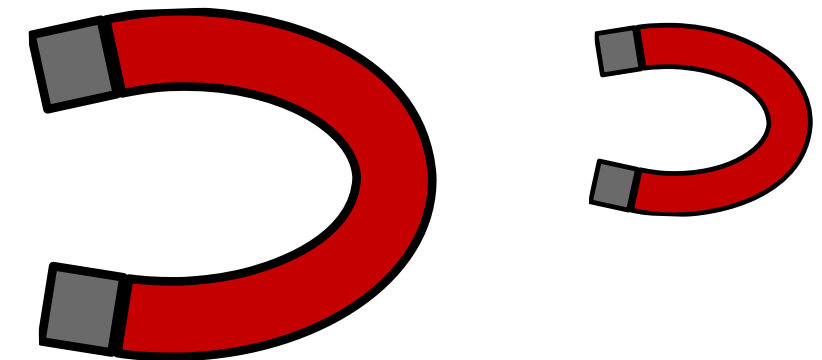
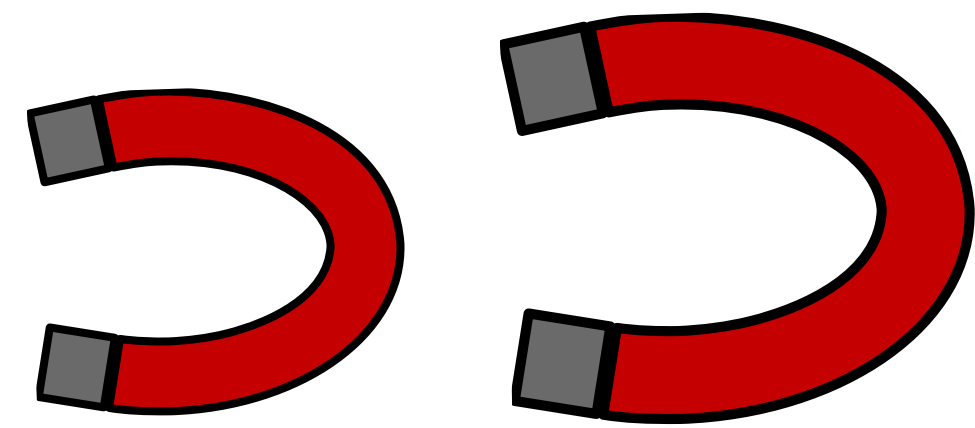
inspectie?

financien?

sorteren?

gebouw?

...



kennis?

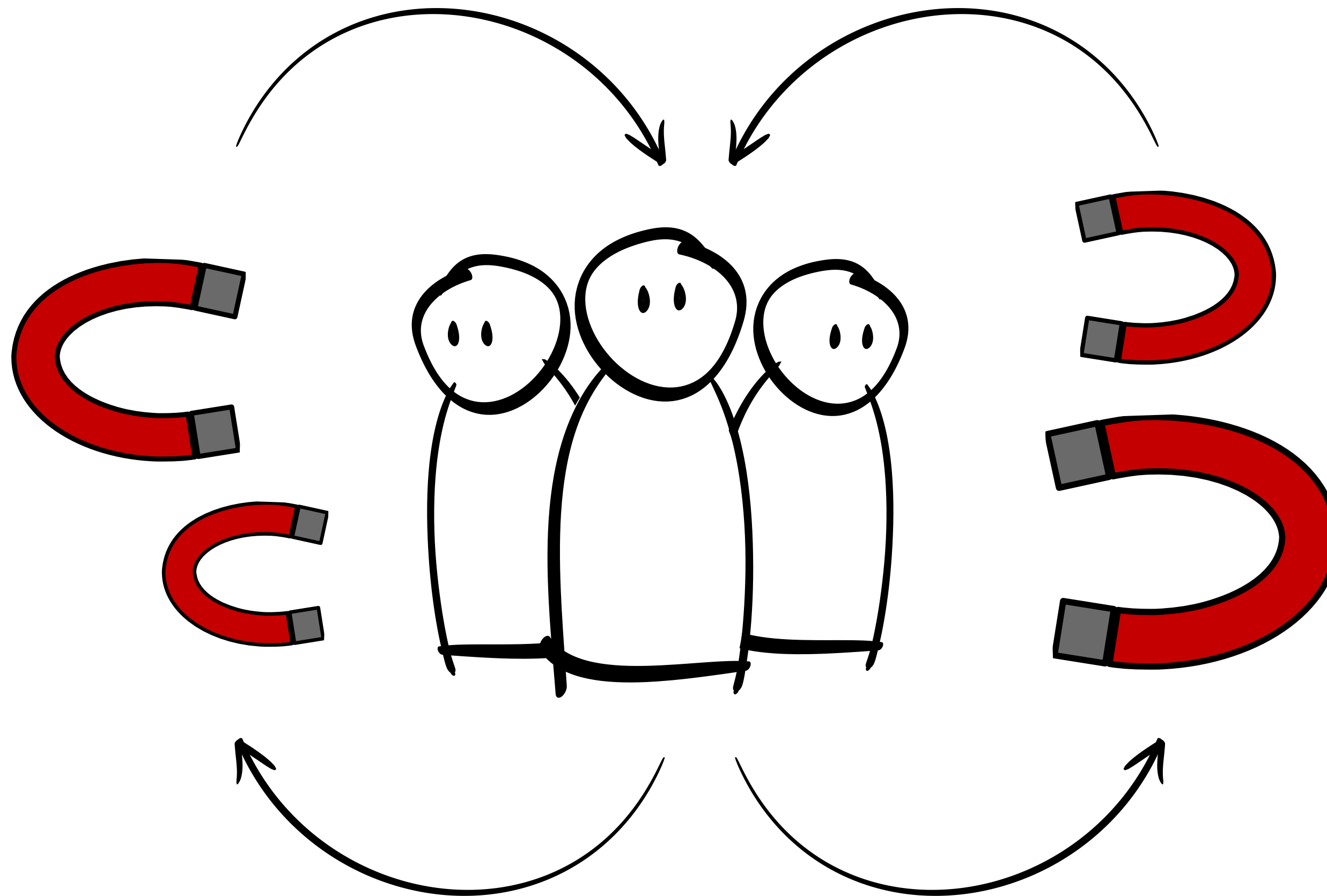
hulp?

mixen

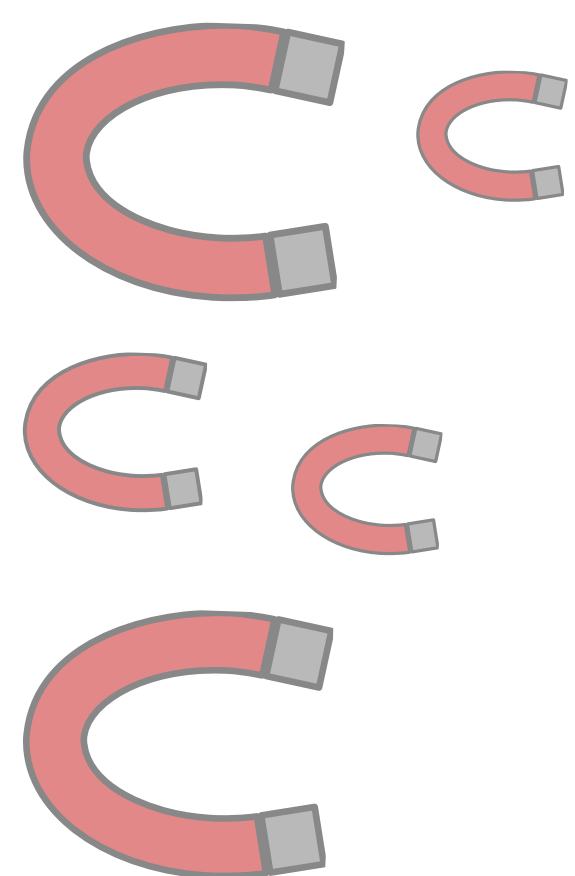
gebouw?

...

context beïnvloedt ons gedrag

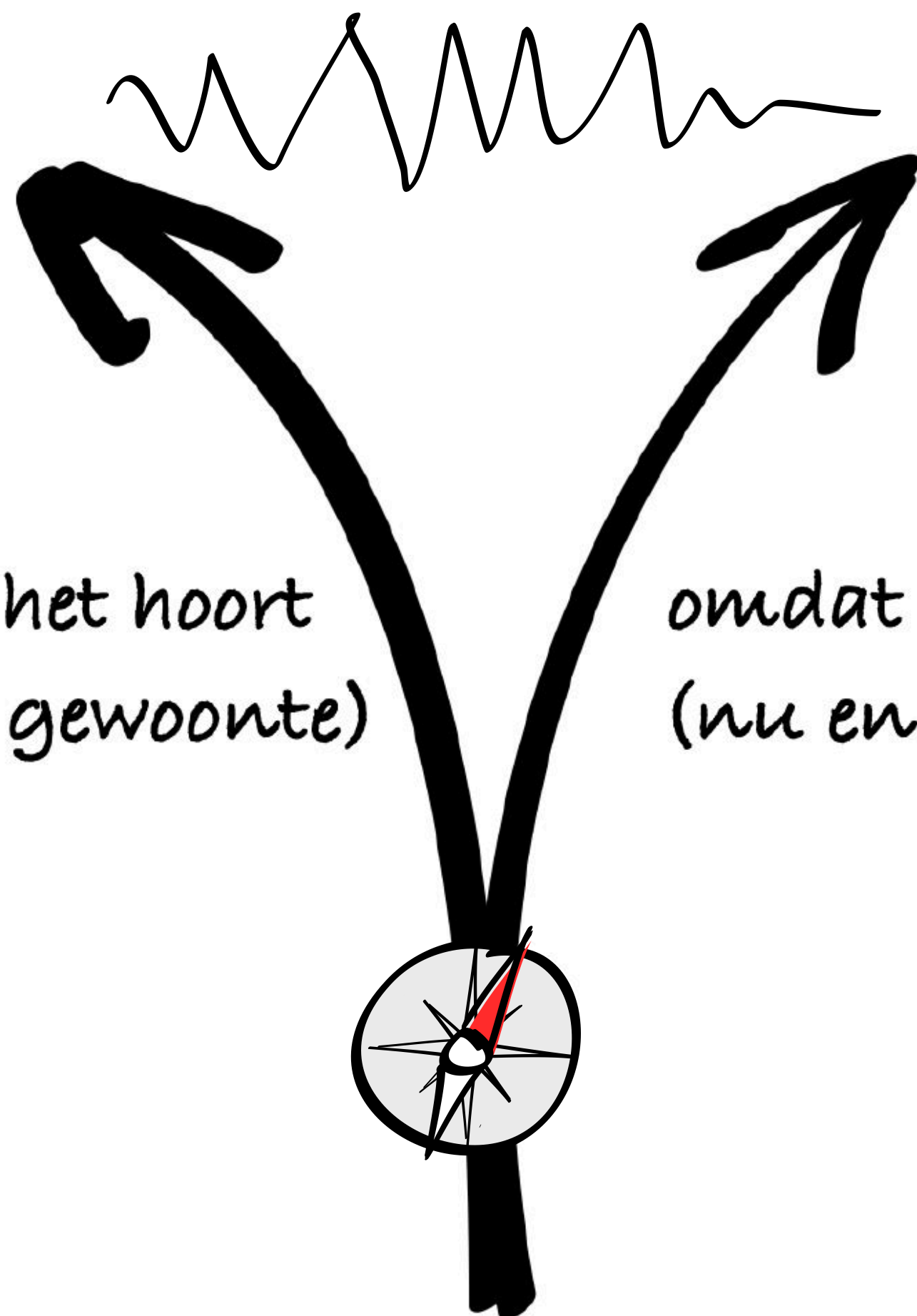


ons gedrag beïnvloedt context



in gesprek!

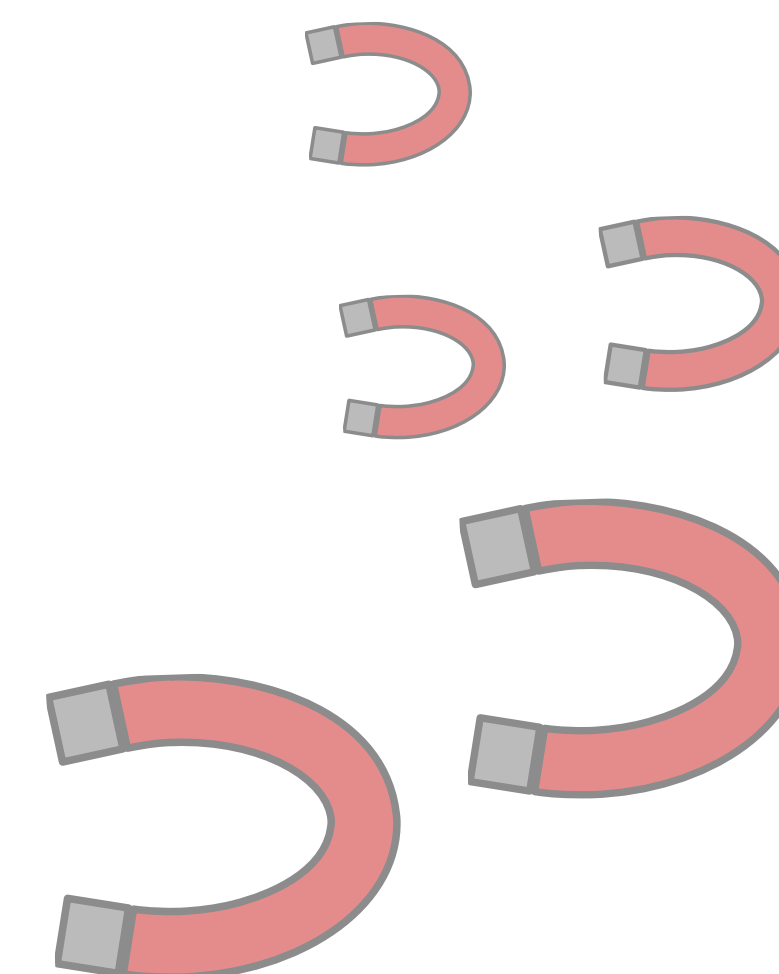
omdat het hoort
(regel of gewoonte)



omdat het helpt
(nu en straks)



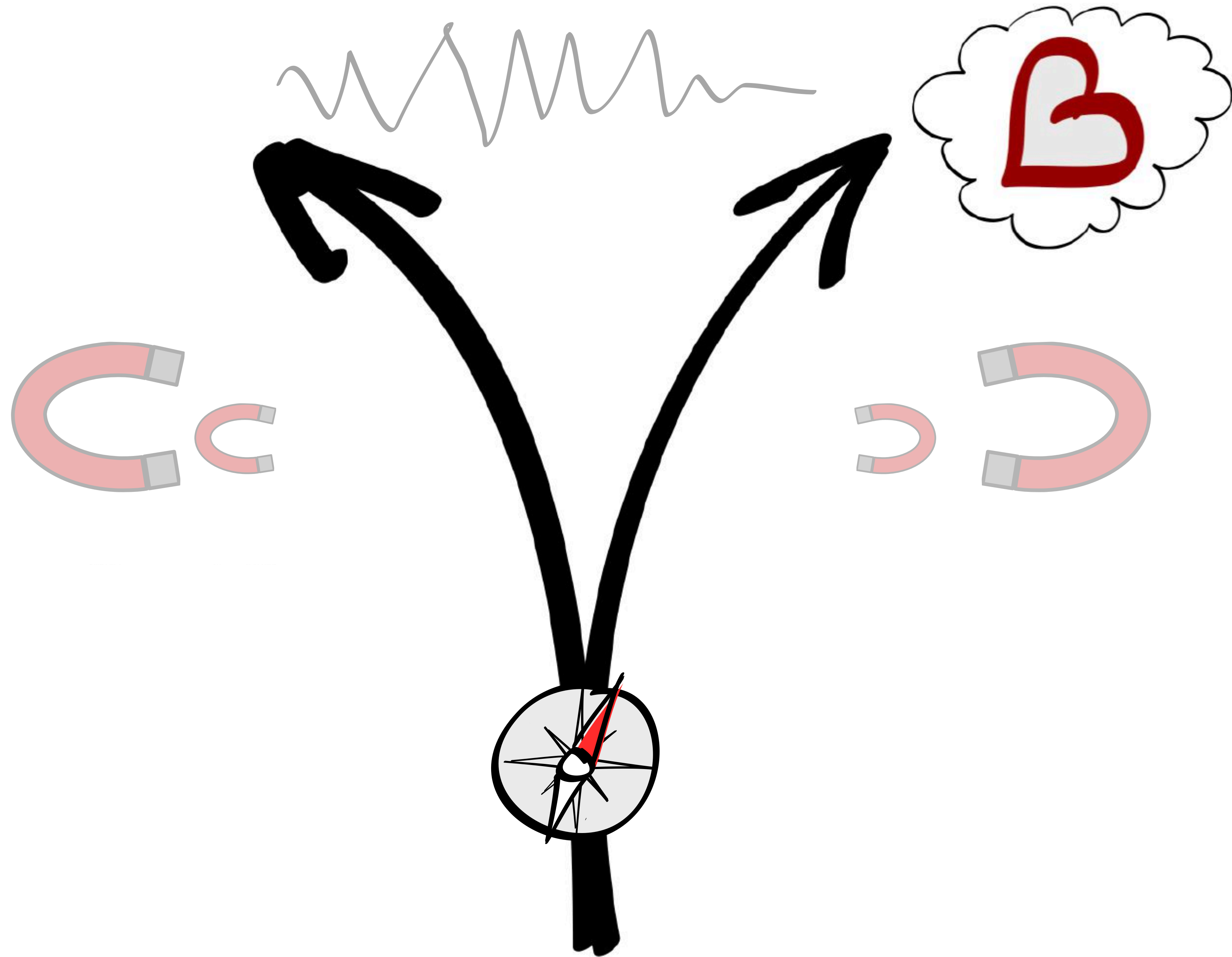
inclusiever
onderwijs

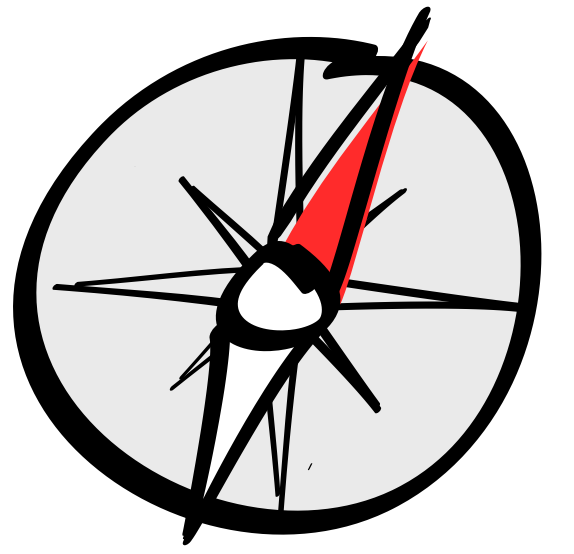


Welke magneten trekken ons naar links? Welke naar rechts?

Op welke magneten heb jij invloed? (toevoegen, weghalen, versterken, verzwakken enz.)

stevigheid

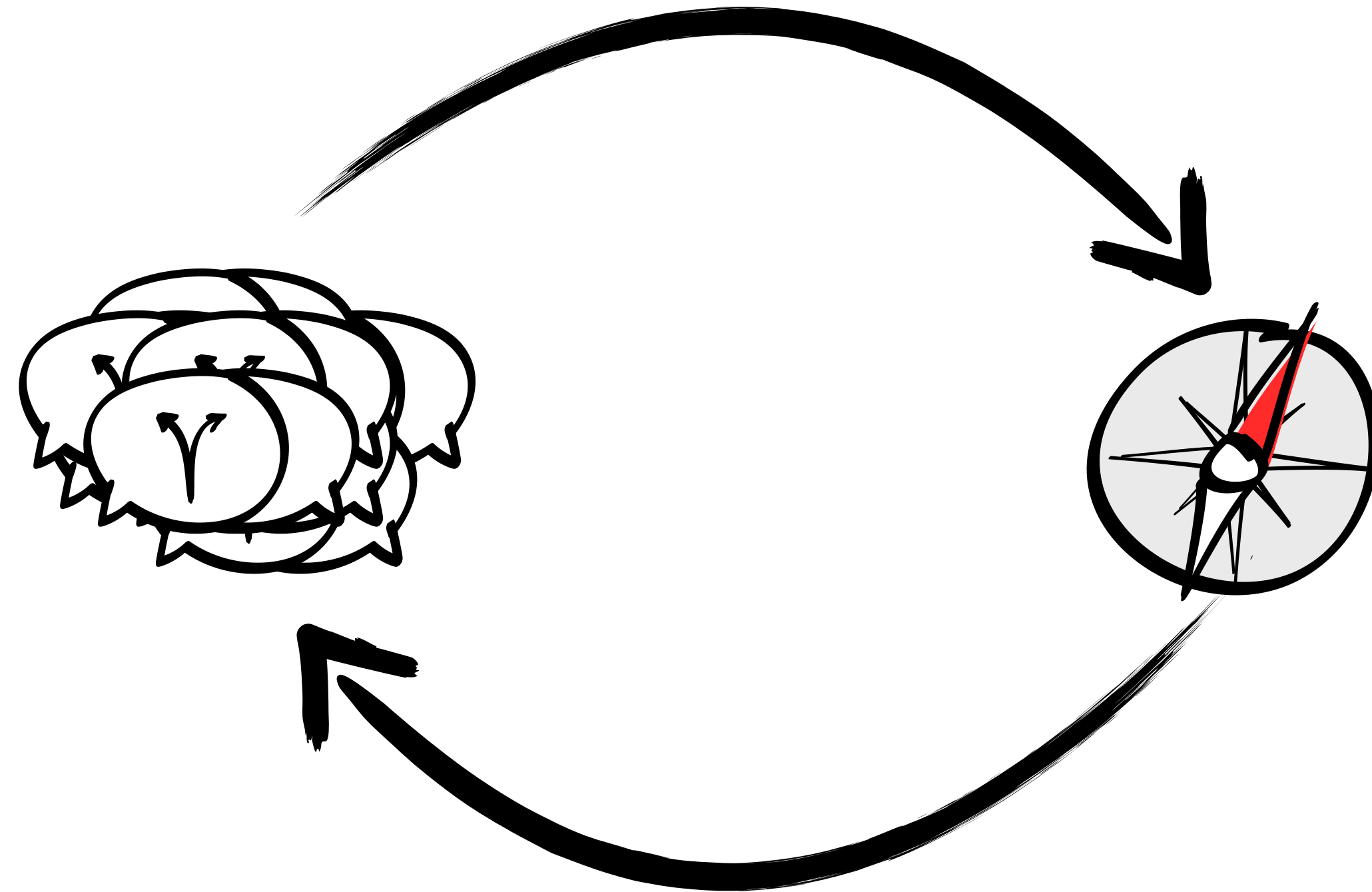




Goed zijn



Goed worden



Samen

Gedreven

Barmhartig

**Naar herbergzaam
en inclusiever onderwijs**

Inclusiever onderwijs

Expertise

Maatwerk

Samenwerking

**Bestaande fundament van passend onderwijs:
Randvoorwaarden en werkwijzen**

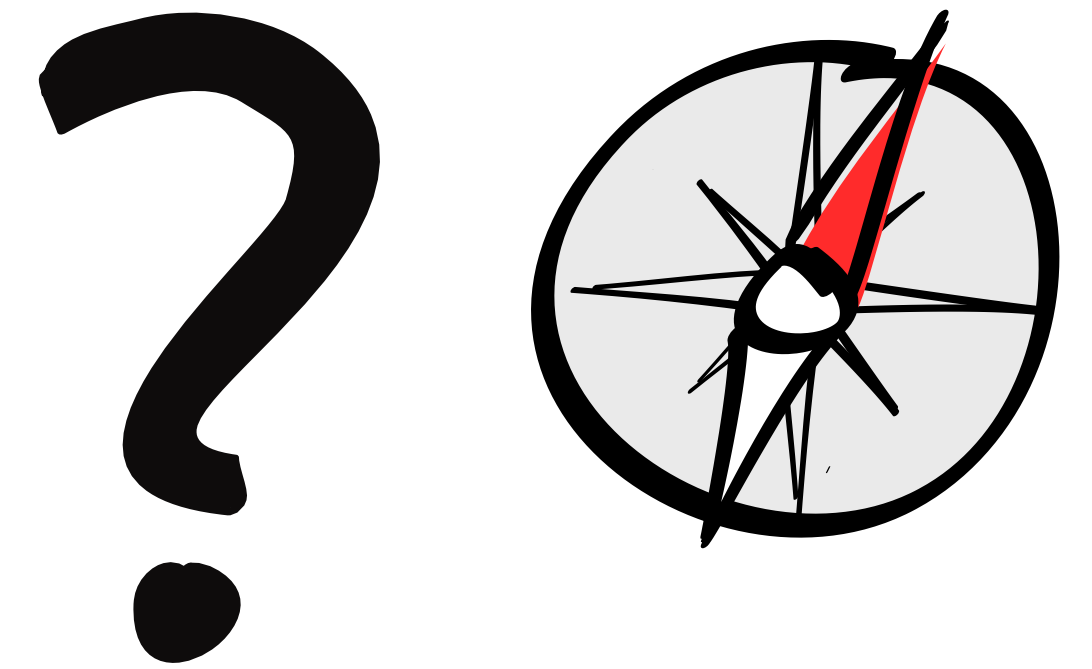
**Naar herbergzaam
en inclusiever onderwijs**

school als gemeenschap

goed onderwijs

flexibele schoolorganisatie

Inclusiever onderwijs?



minder:

meer:

kind verplaatsen



kennis verplaatsen

passender plek



plek passender

wel of niet inclusief



steeds inclusiever

passende plek



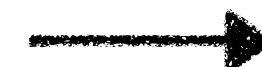
ieder kind hoort bij een school dichtbij

systeem leidend



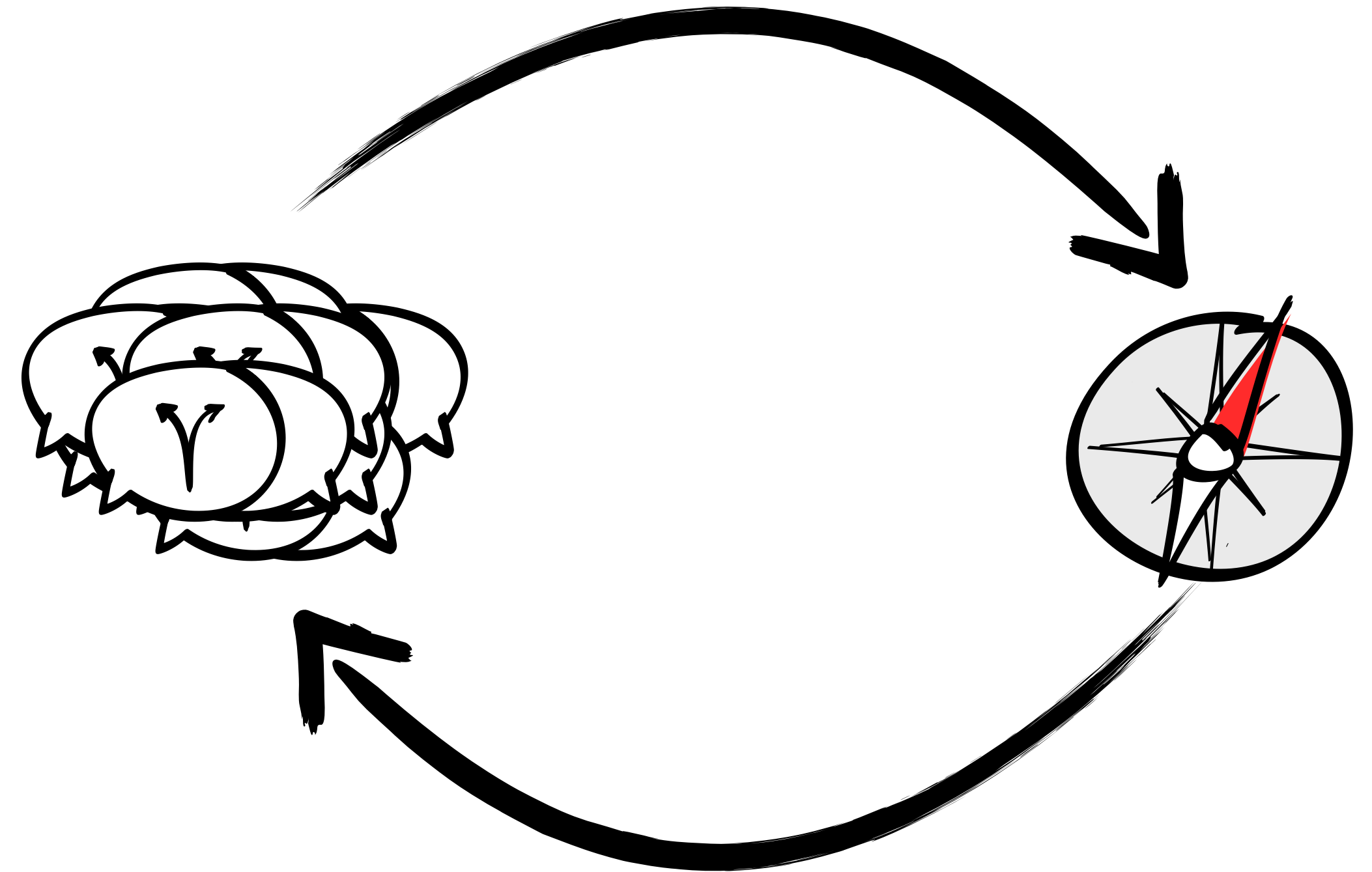
mens leidend

individueel-medische model



sociaal-contextuele model

Elk dílemma ís een kans
om met elkaar
de vísie te verstevígen
(of te verzwakken)

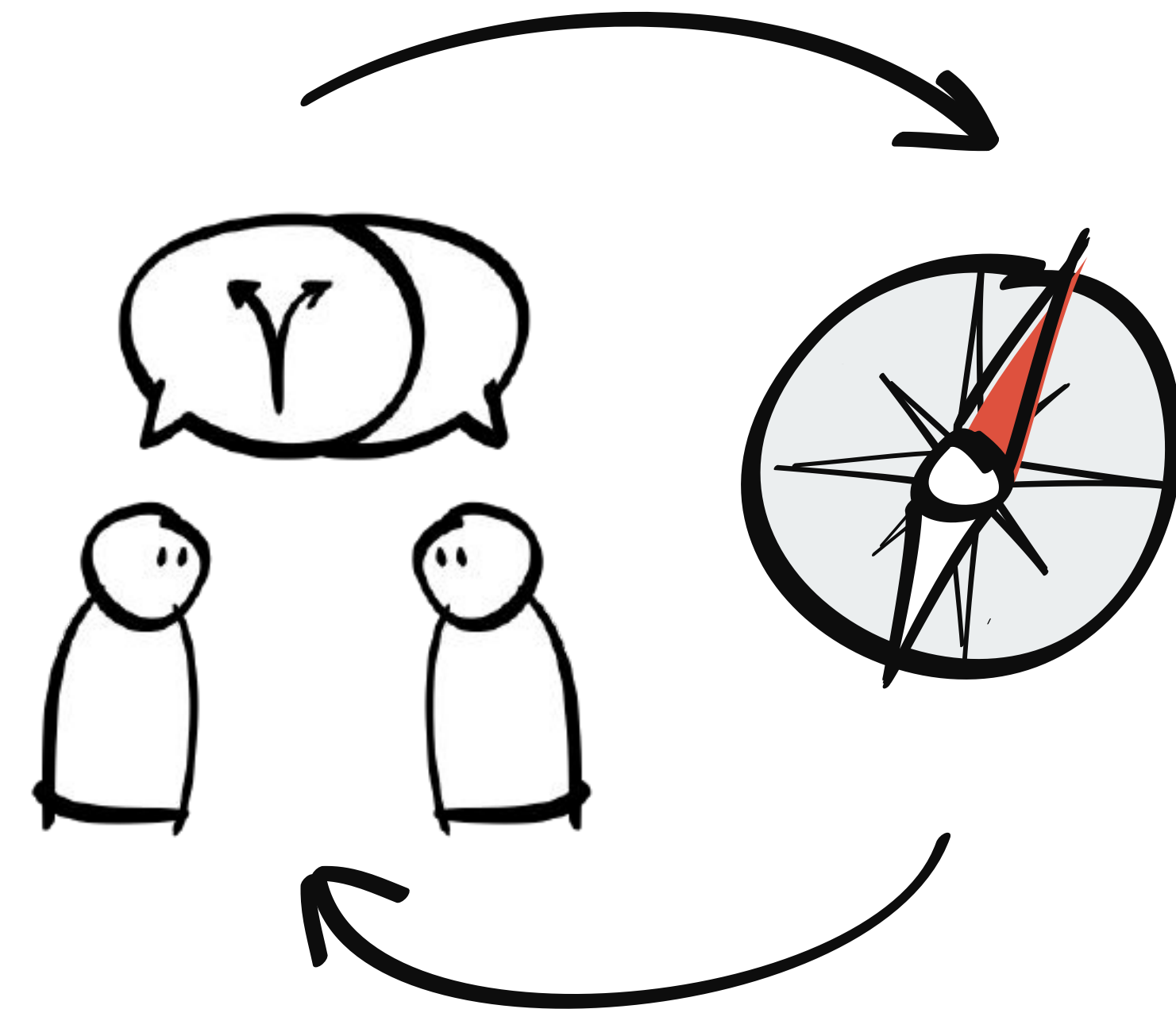


Welke mooie, recente **voorbeelden** kun je uitwisselen waarbij op een uitzonderlijke manier **De Bedoeling, inclusief onderwijs, écht leidend** is geweest en iedereen **'aan'** stond?

Wat was daar **anders**? Wat deed/dacht je **minder**, wat **meer**?

minder
(wat hoort, gewoonte)

meer
(wat hier juist hielp)

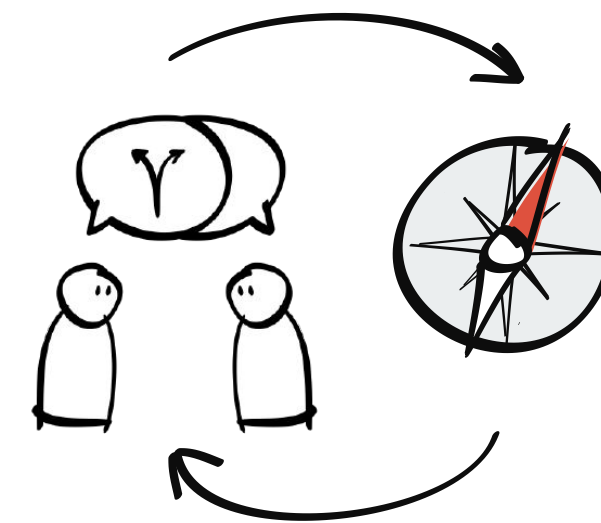


één voor één!

veel schrijven!

Welke mooie, recente **voorbeelden** kun je uitwisselen waarbij op een uitzonderlijke manier **De Bedoeling, inclusief onderwijs, écht leidend** is geweest en iedereen **'aan'** stond?

Wat was daar **anders**? Wat deed/dacht je **minder**, wat **meer**?



minder
(wat hoort, gewoonte)

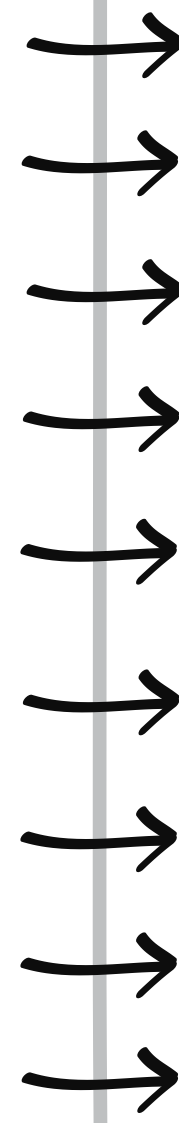
meer
(wat hier juist hielp)



één voor één!

veel schrijven!

positief!



welke **rode draad** wordt zichtbaar uit de verschillende voorbeelden?

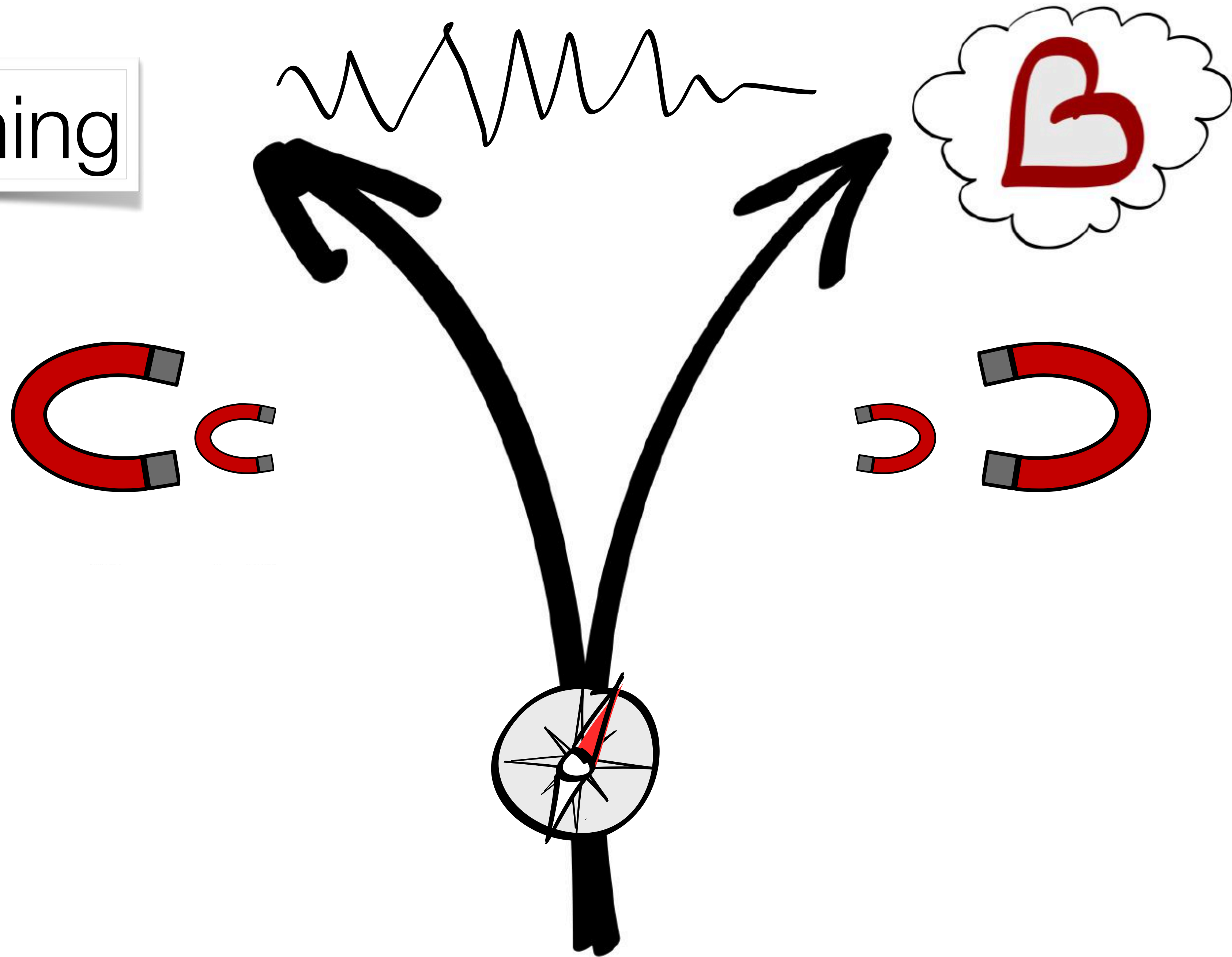


verdermetdebedoeling.nl

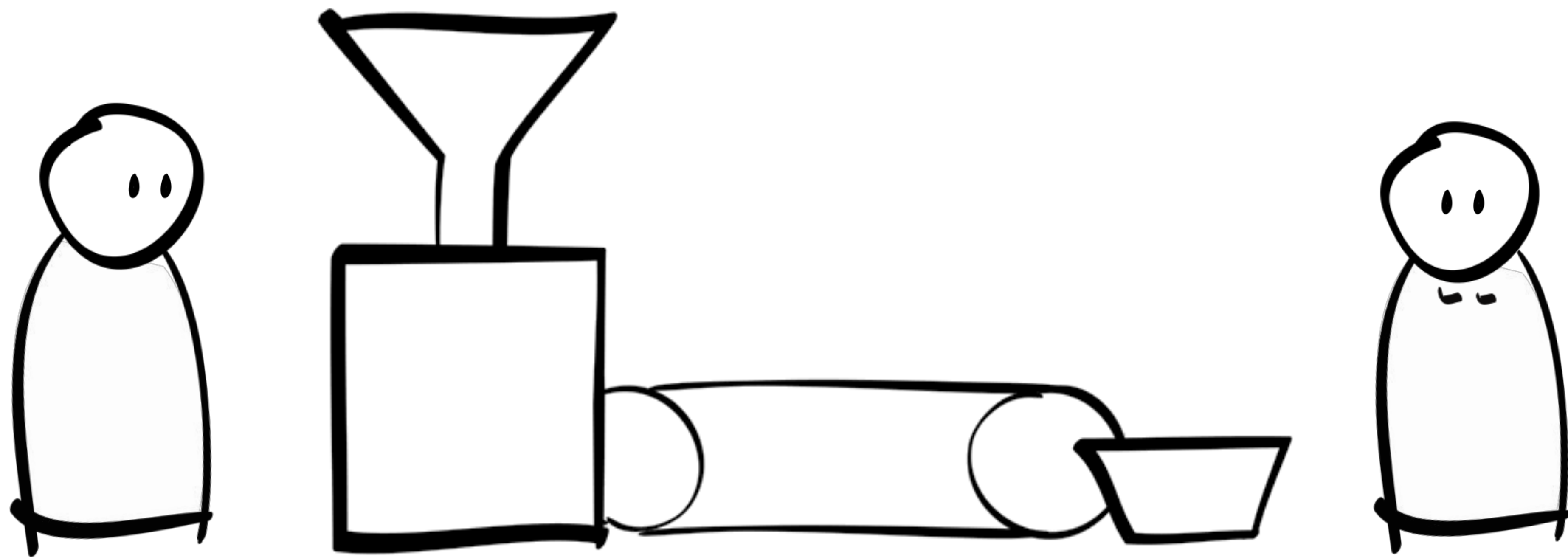
veranderspanning

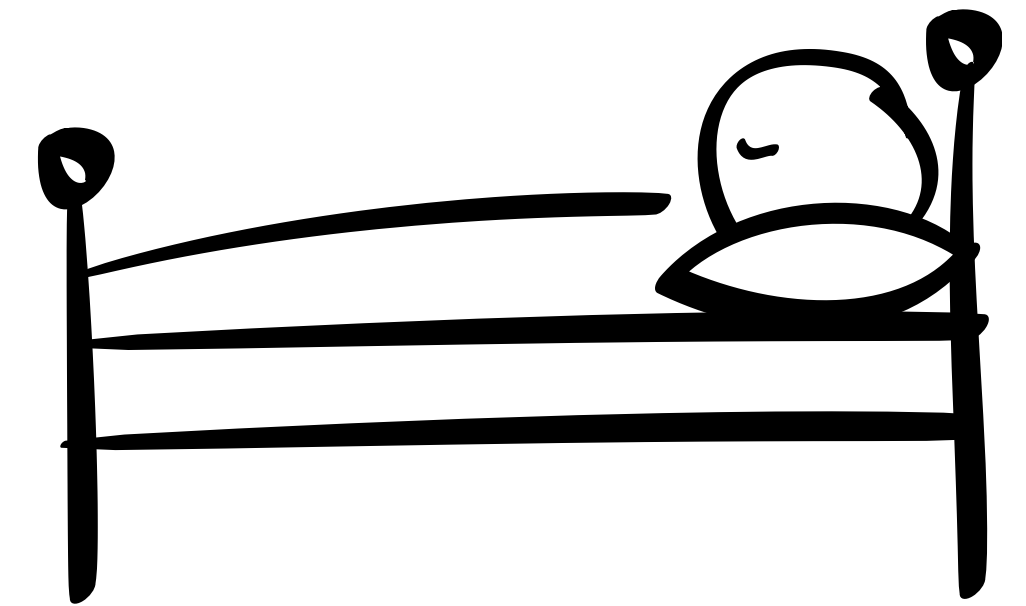
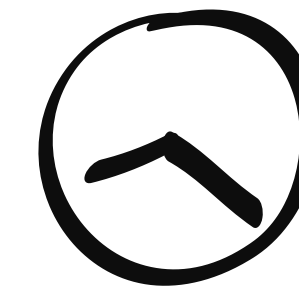
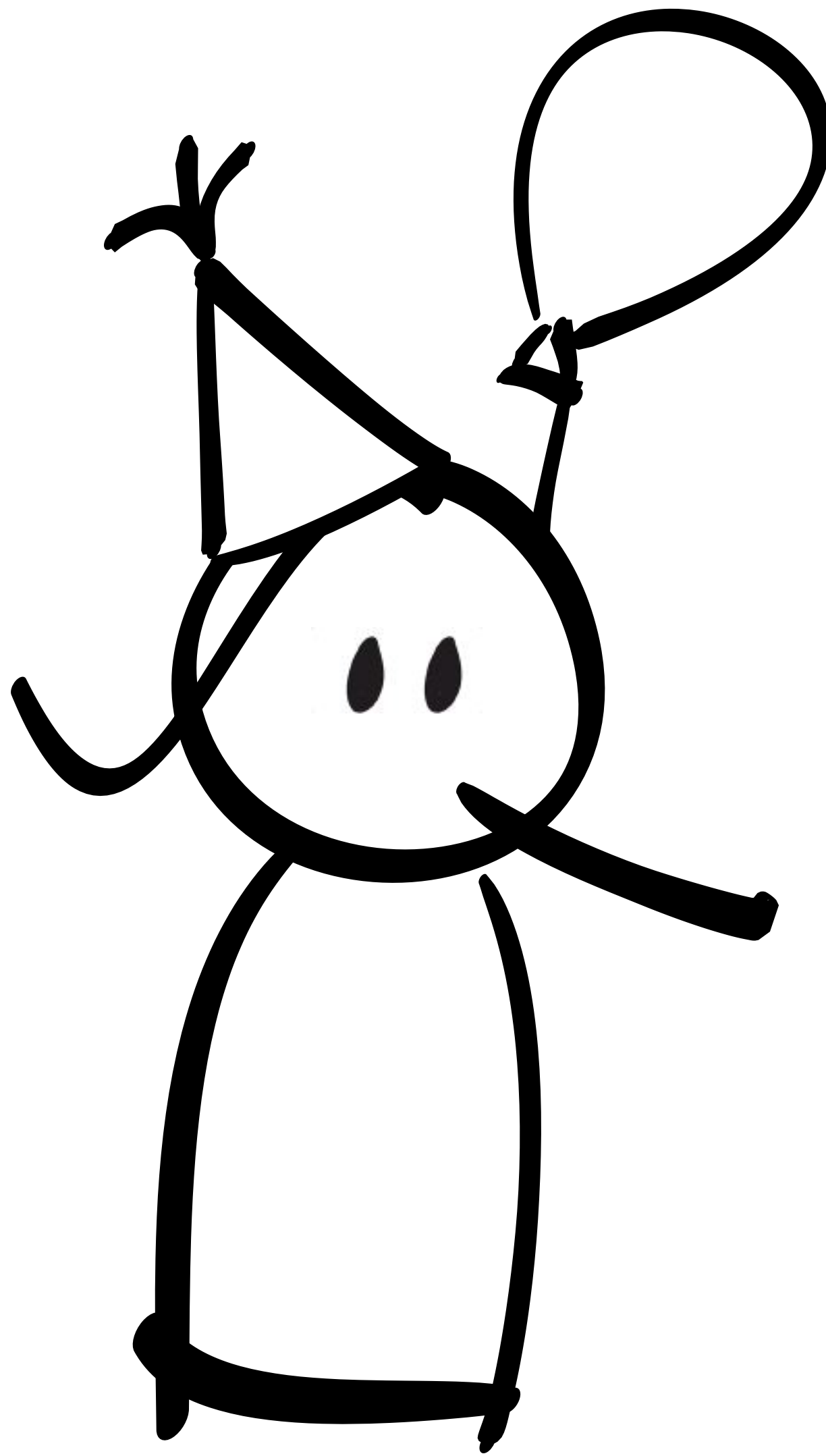
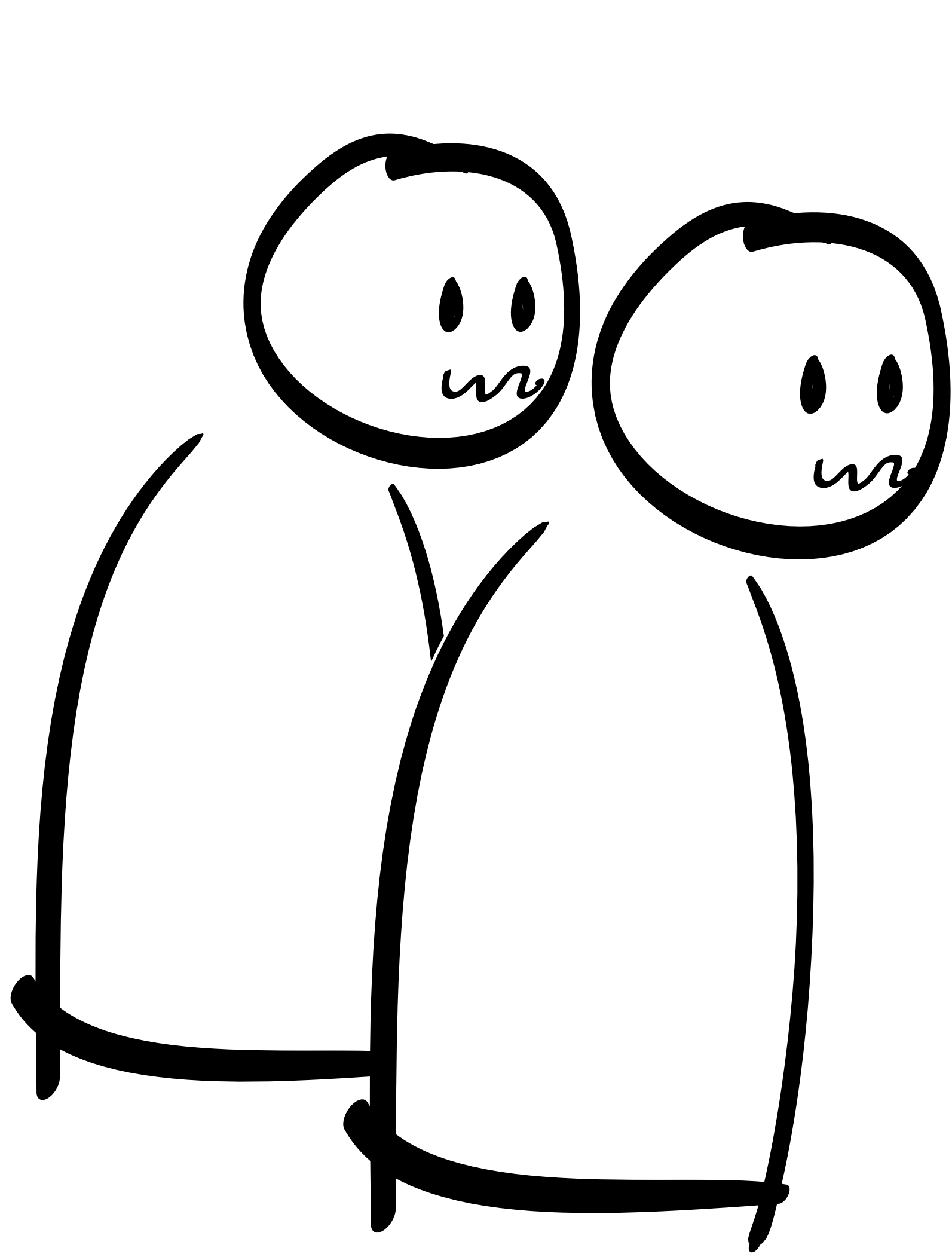
context

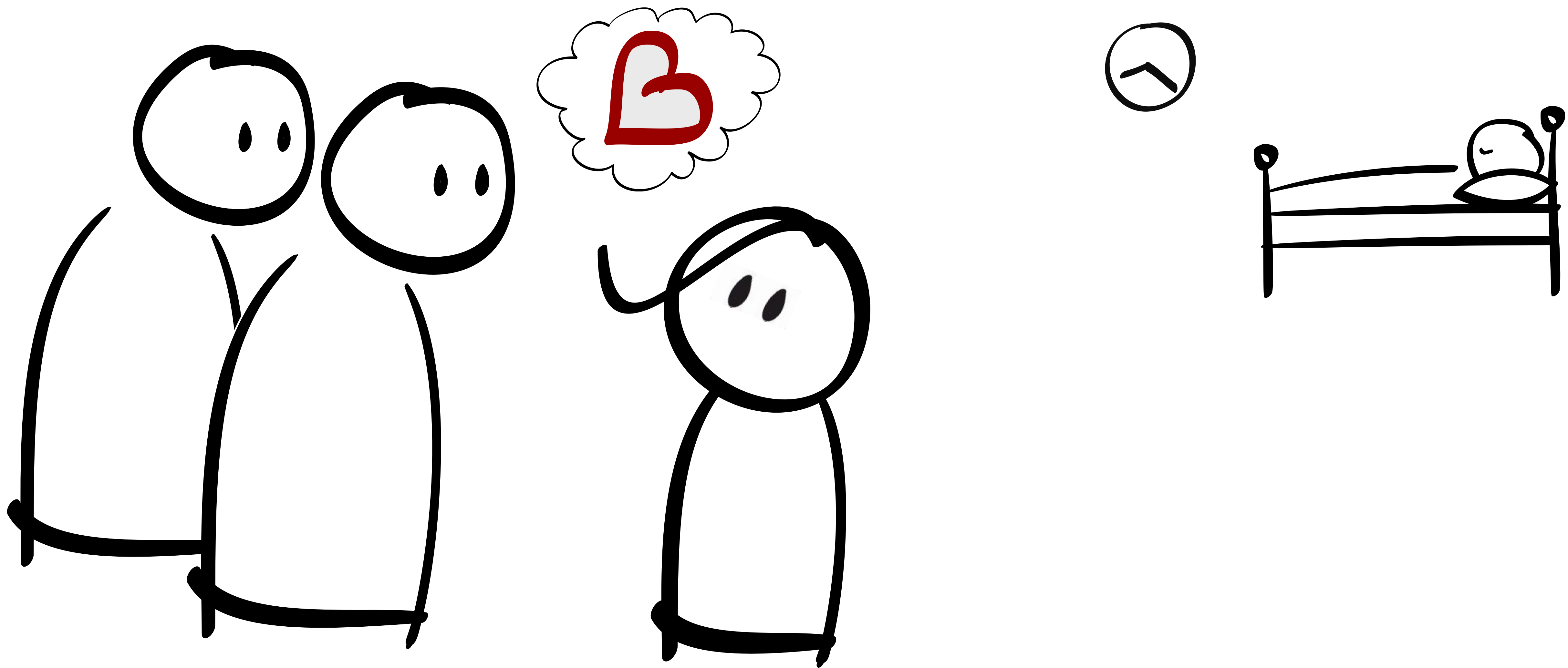
stevigheid



de oplossingenmachine



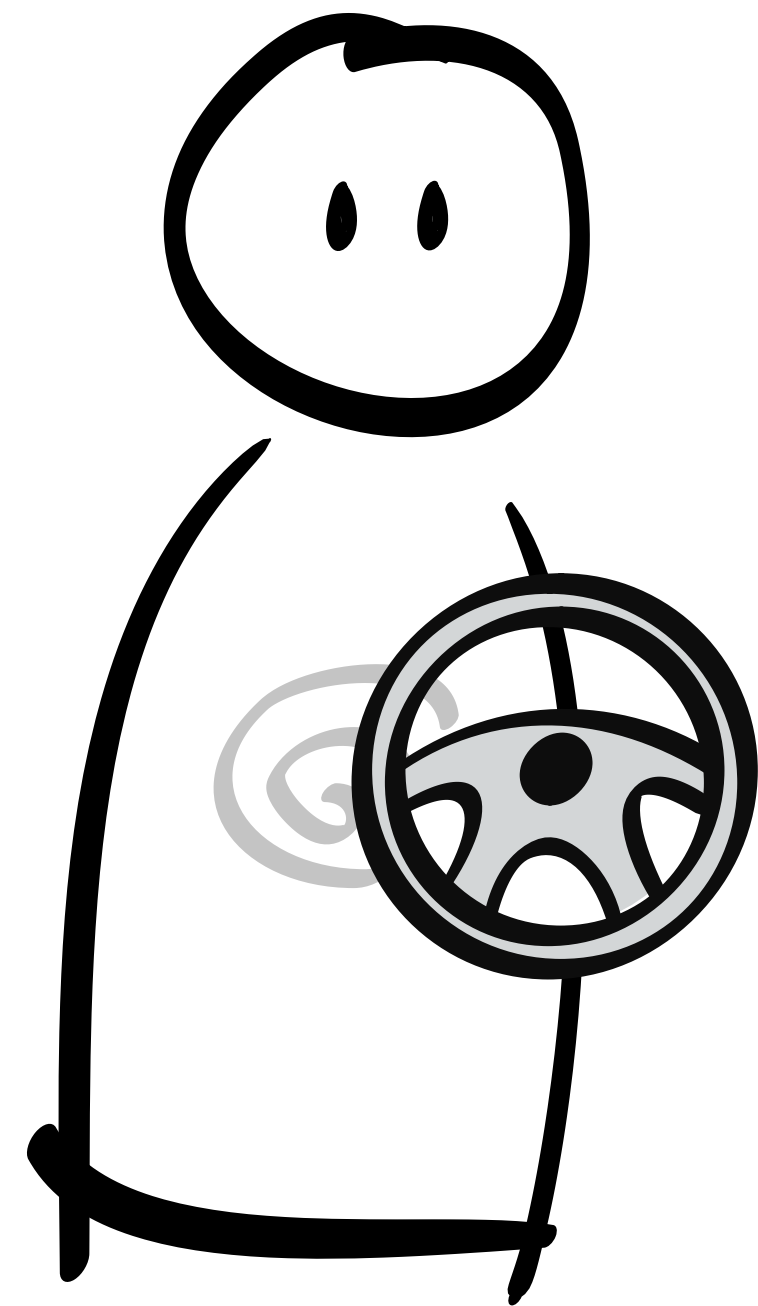




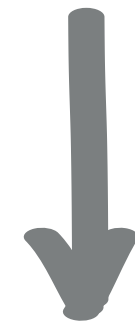


‘afdeling kwaliteit’

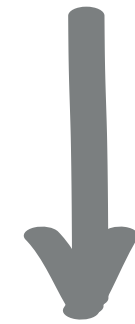




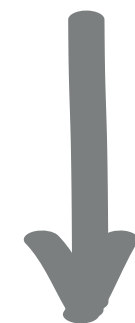
spannend vraagstuk



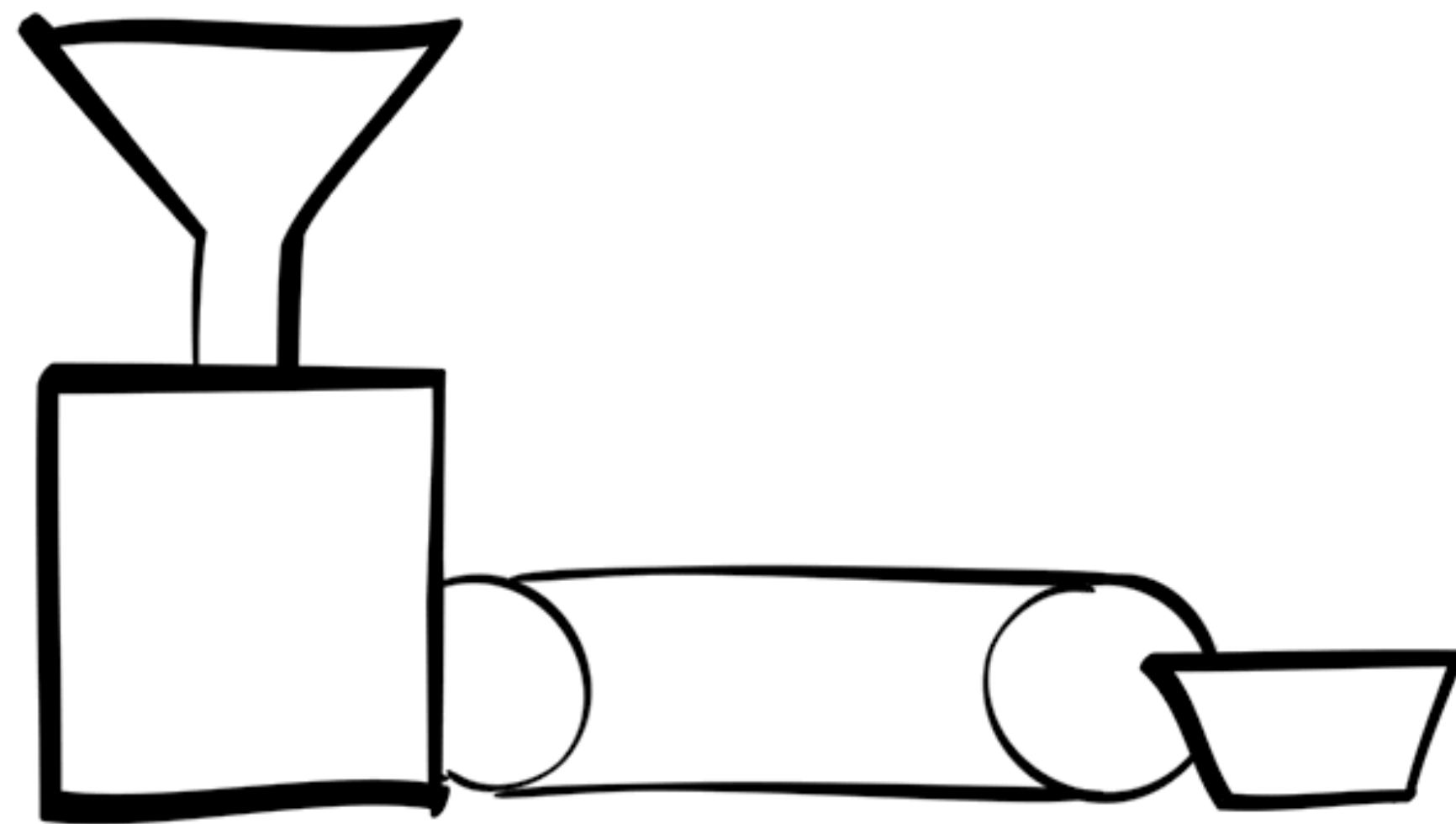
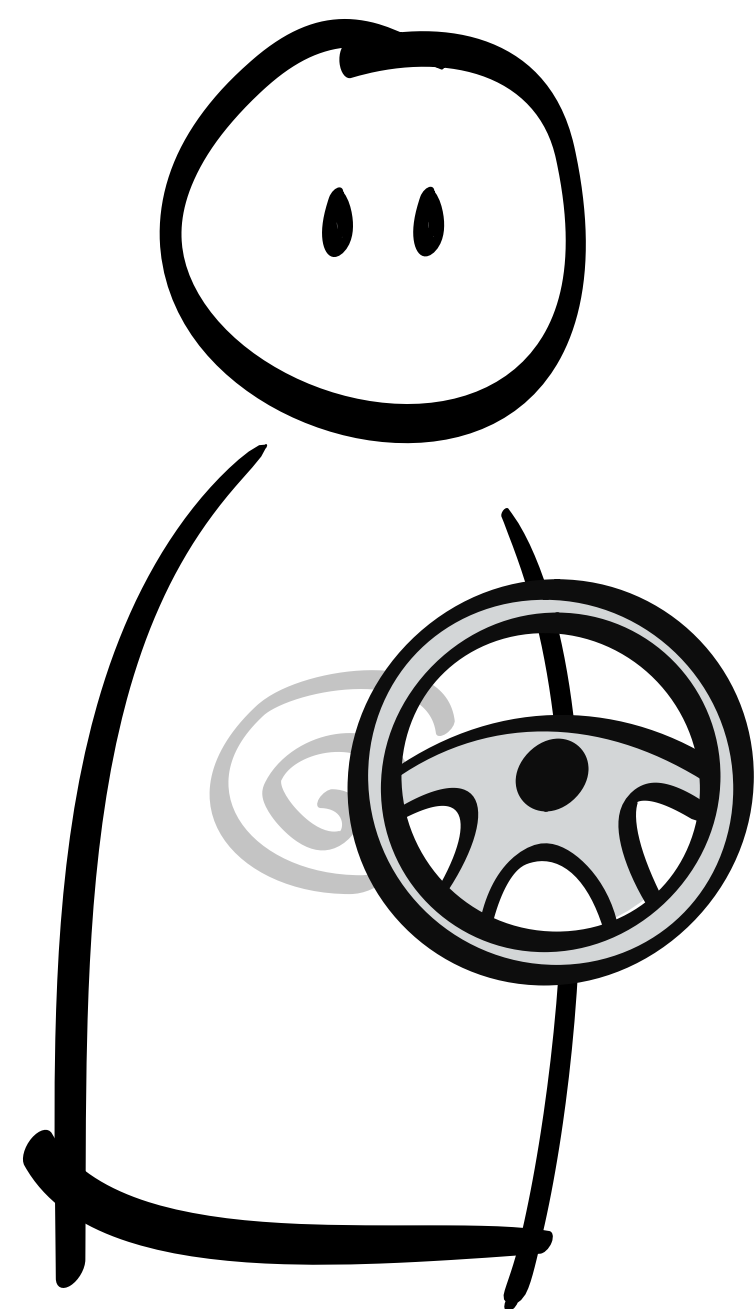
onzekerheid

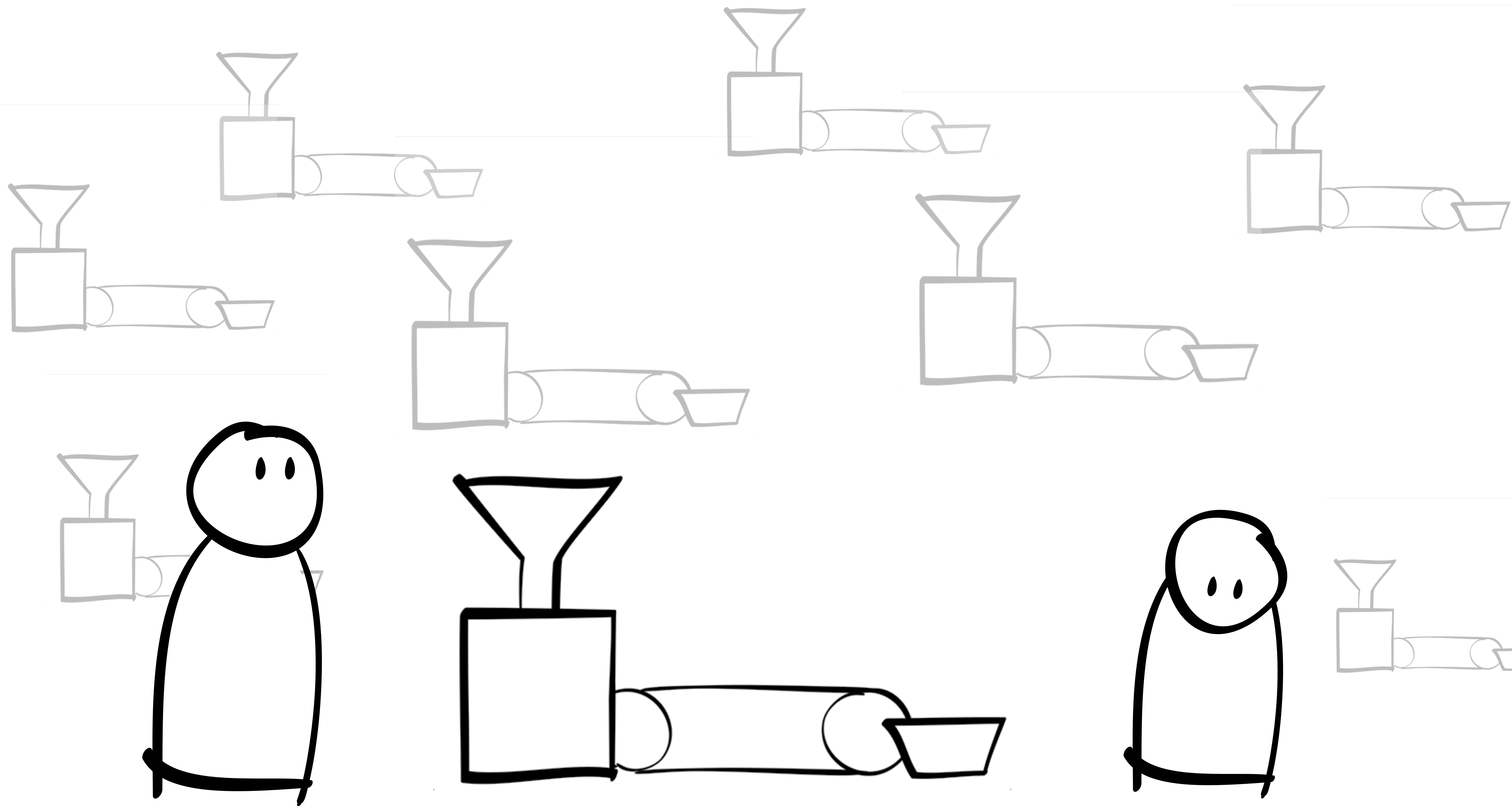


verplaatsen regie



oplossing!



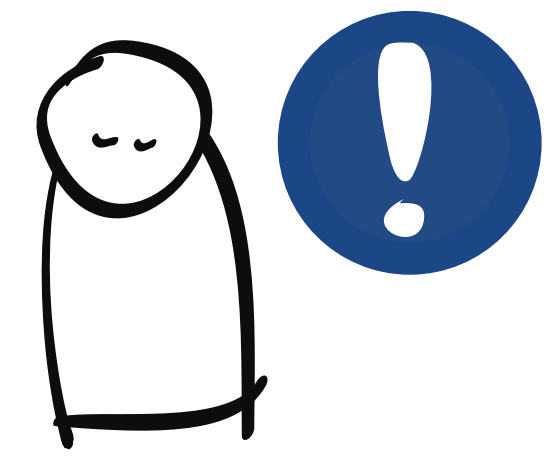


leve de oplossingen!

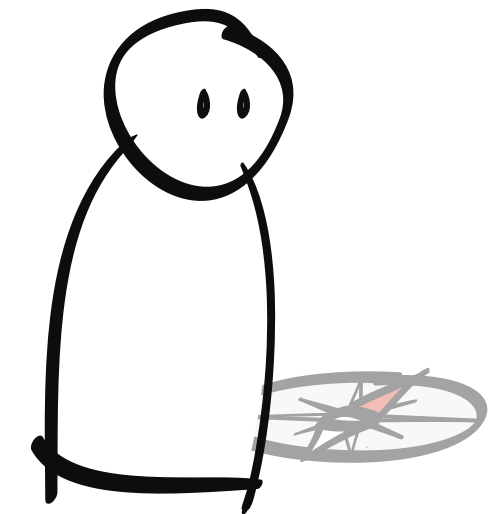
maar wat zijn de bijeffecten?



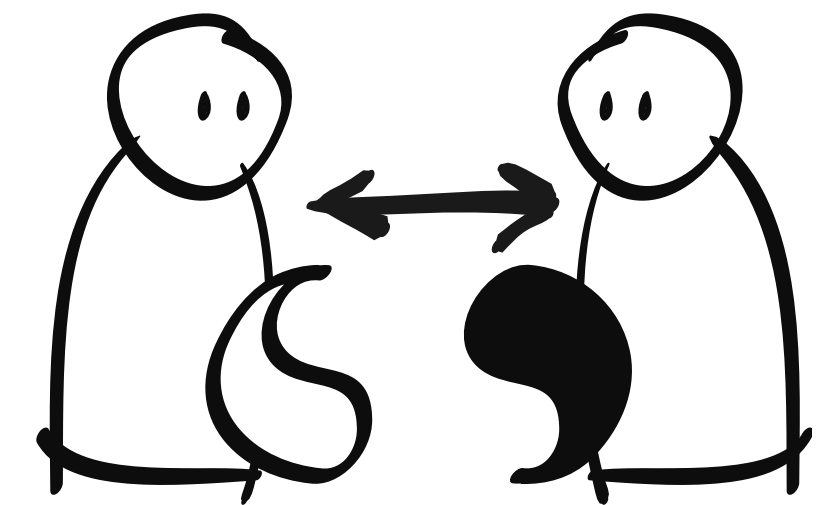
gevoel van moeten



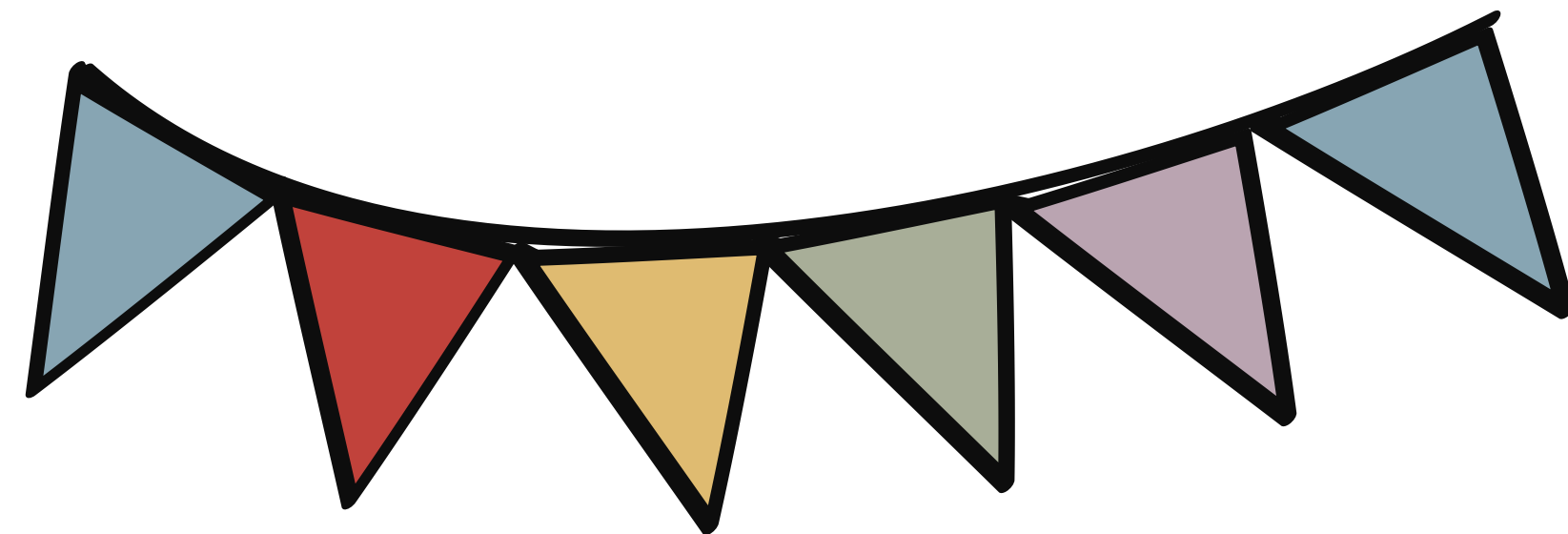
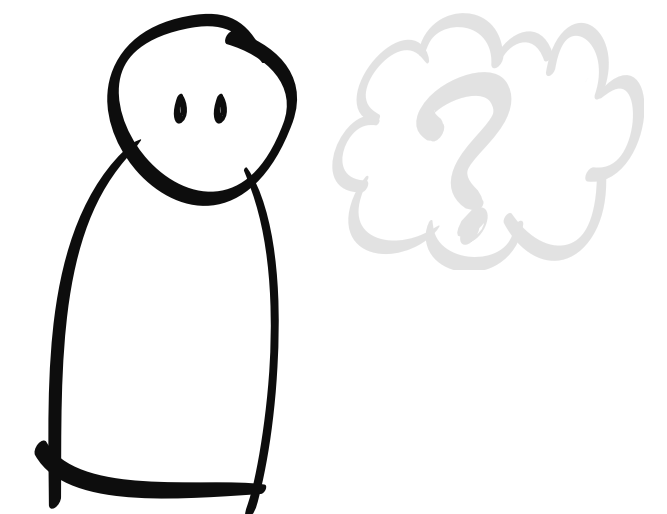
kompas uit



tegengestelde belangen

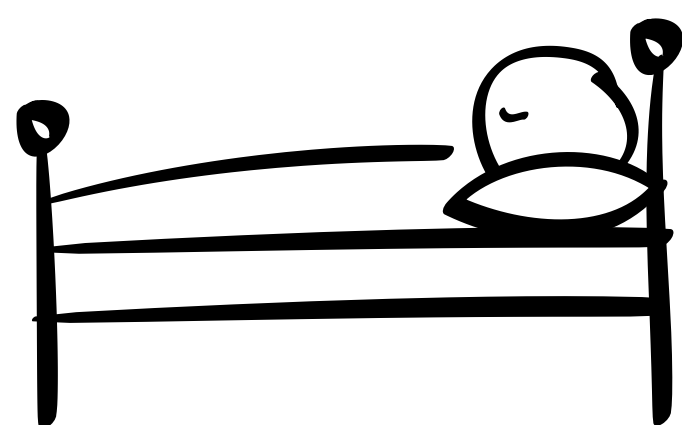
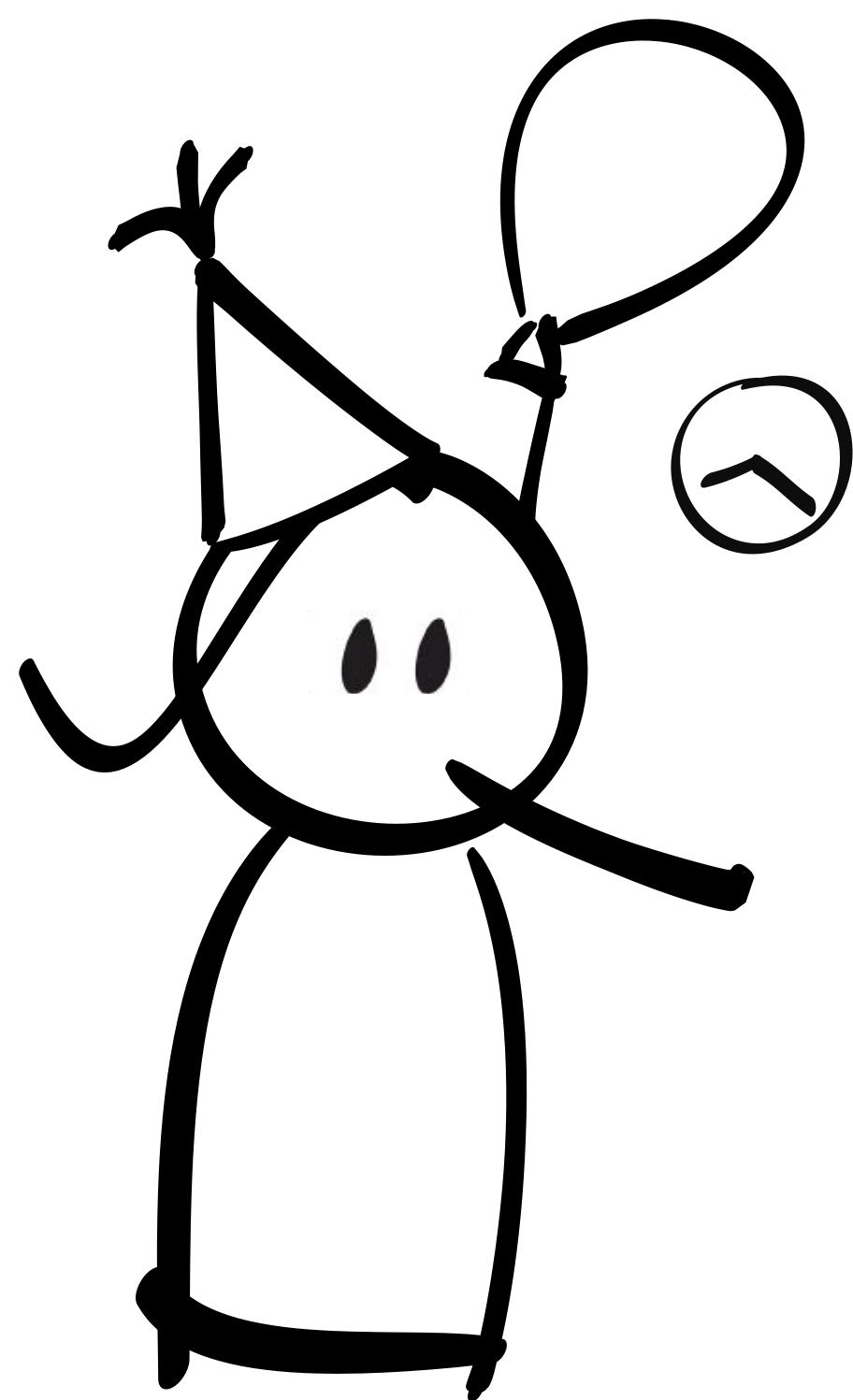


vraagstuk uit beeld



geef niet de oplossing, geef het probleem

vraag niet de oplossing, vraag het probleem

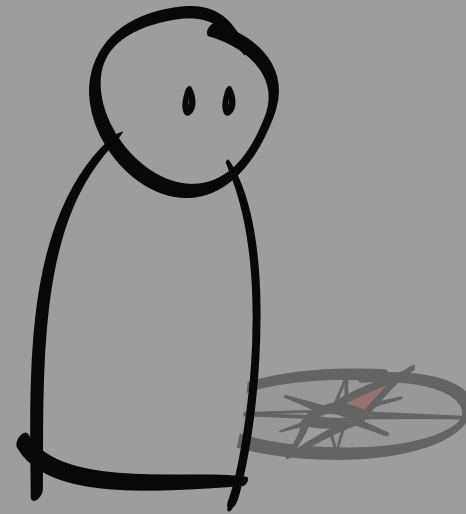


vanuit de oplossing

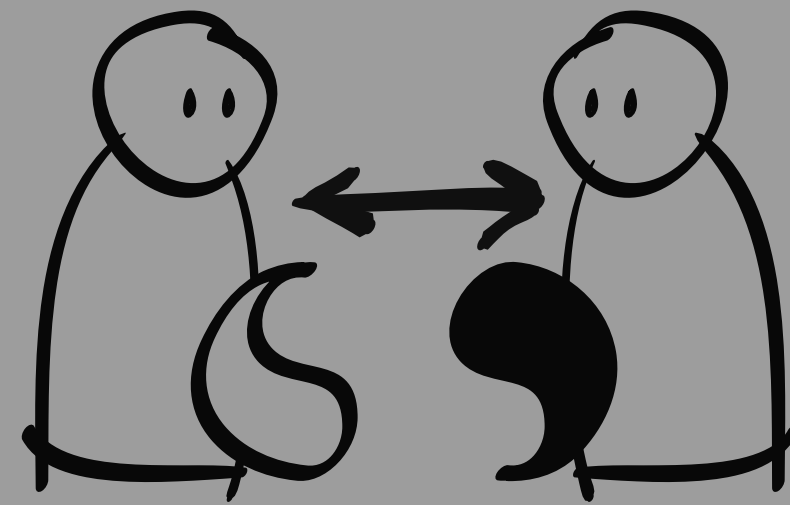
gevoel van moeten



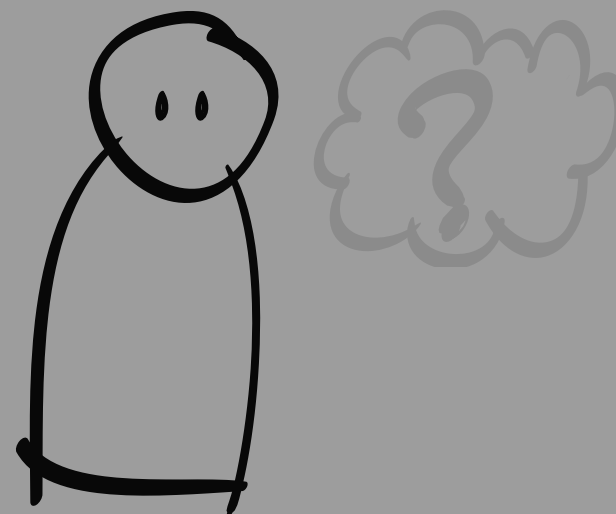
kompas uit



tegengestelde belangen

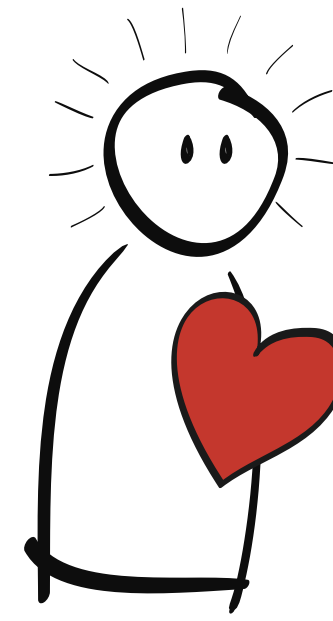


vraagstuk uit beeld

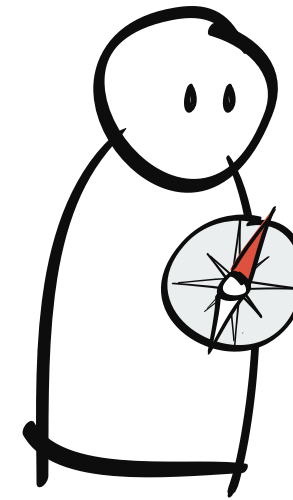


vanuit het vraagstuk

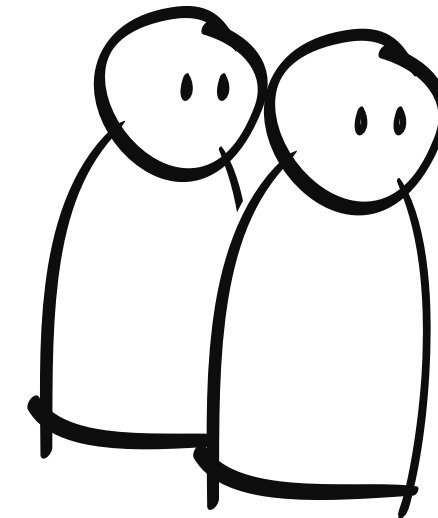
gevoel van willen



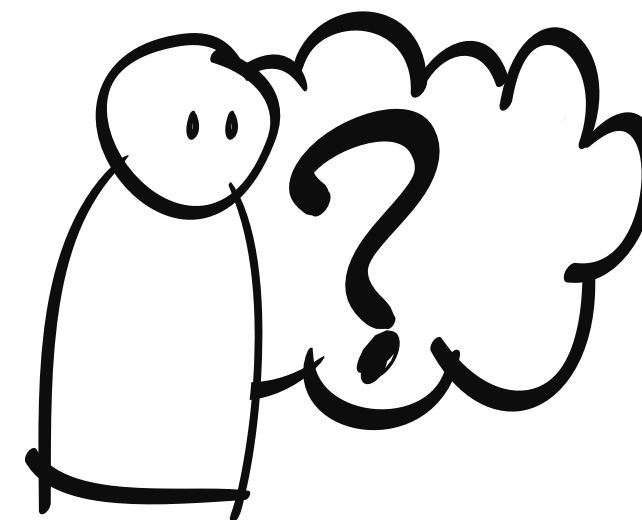
kompas aan



naast elkaar



vraagstuk in beeld



werkgroep kwaliteit

wat verstaan we onder kwaliteit?

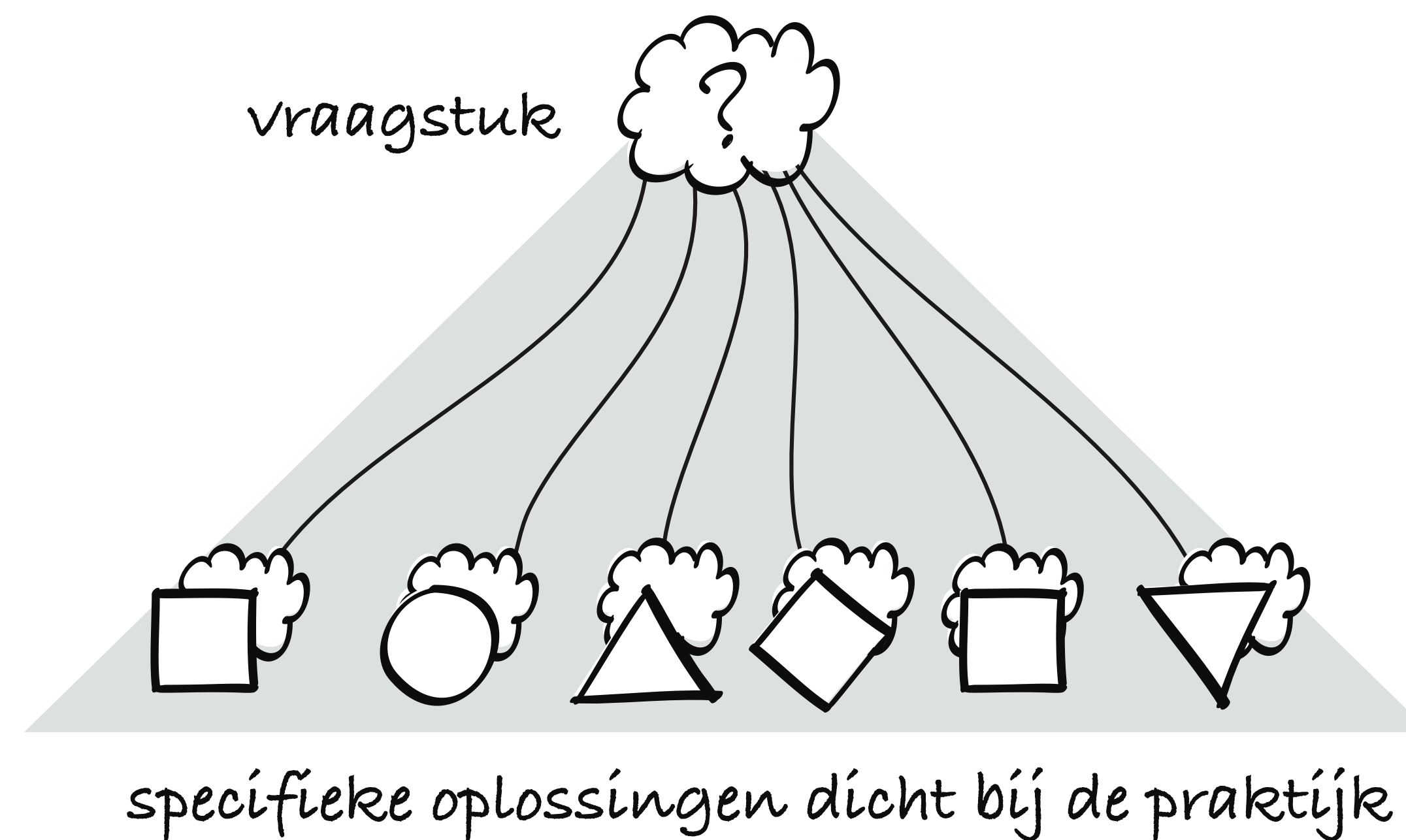
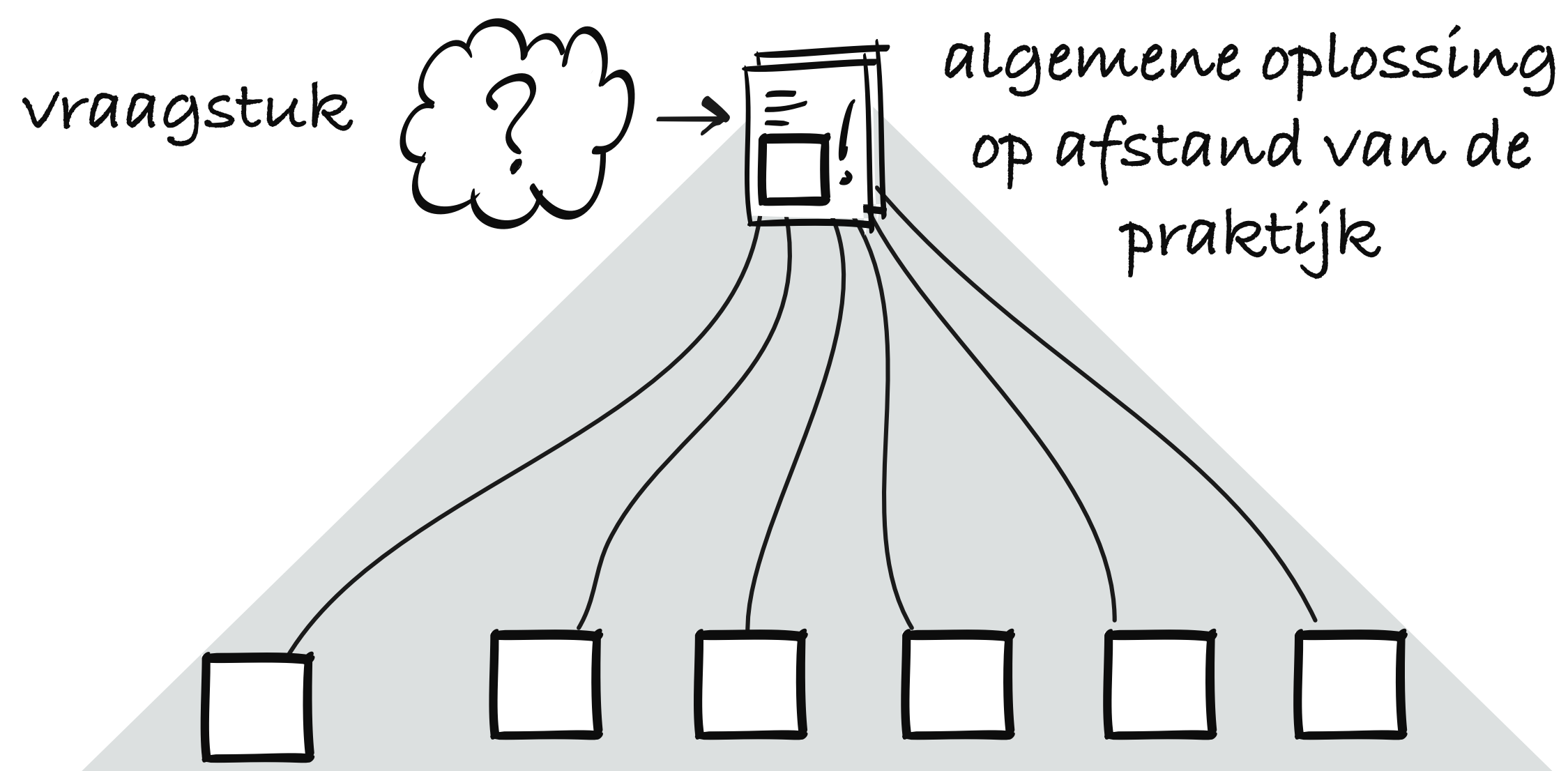
hoe nemen we dat waar?

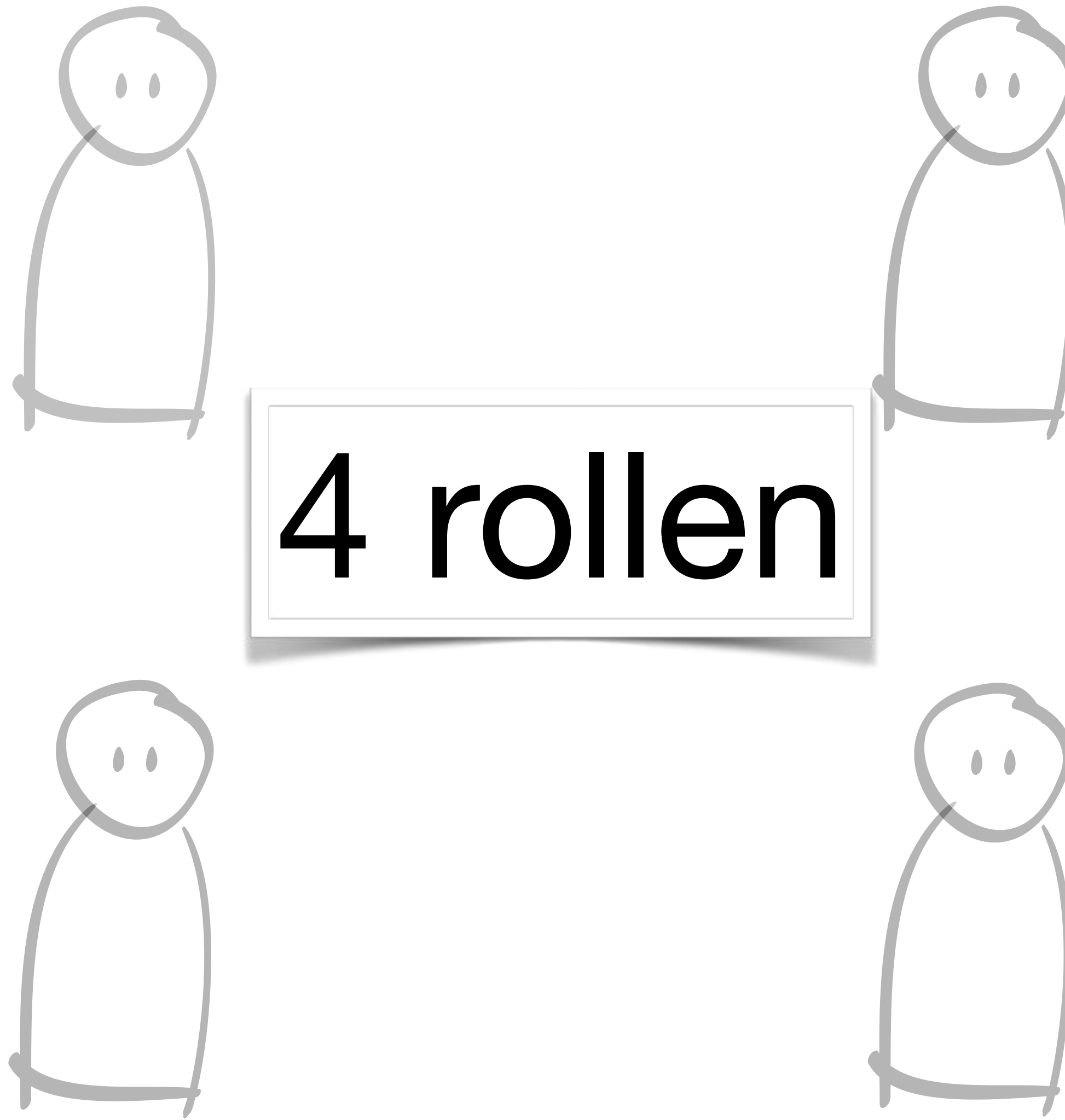
hoe doen we dat steeds iets beter?

hoe gaat dat in onze poriën zitten?

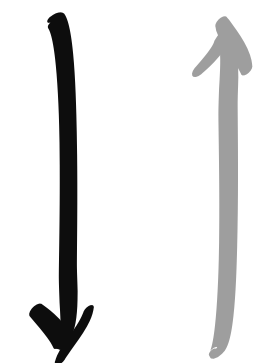
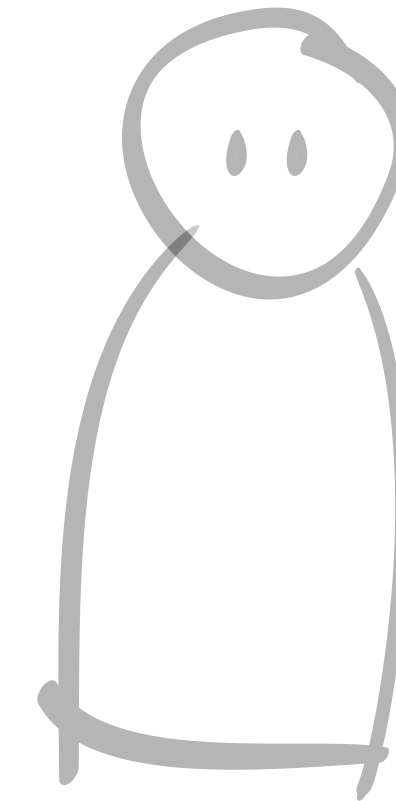
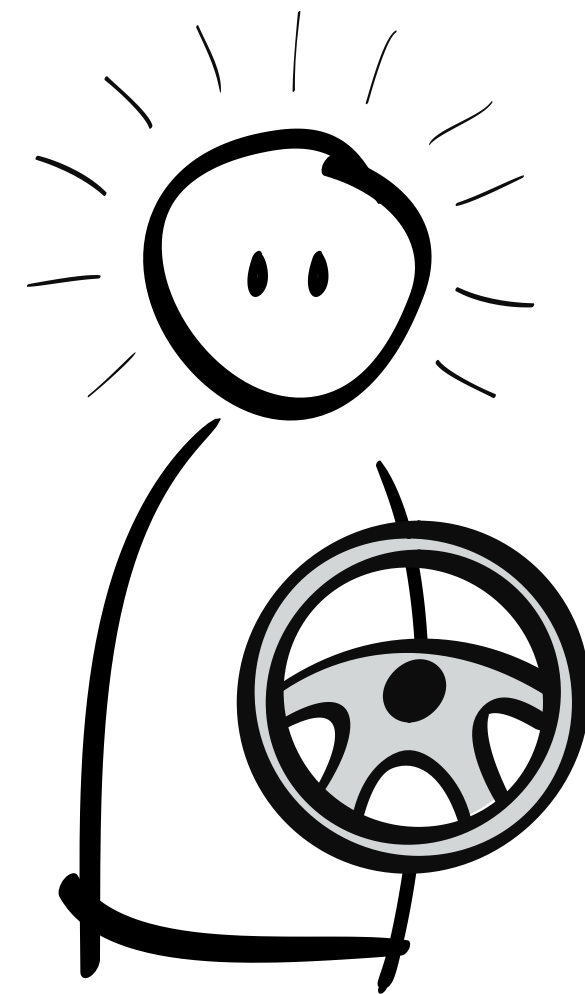
welke systemen helpen ons daarbij?

Waar ontstaat de oplossing?





De Afpakker

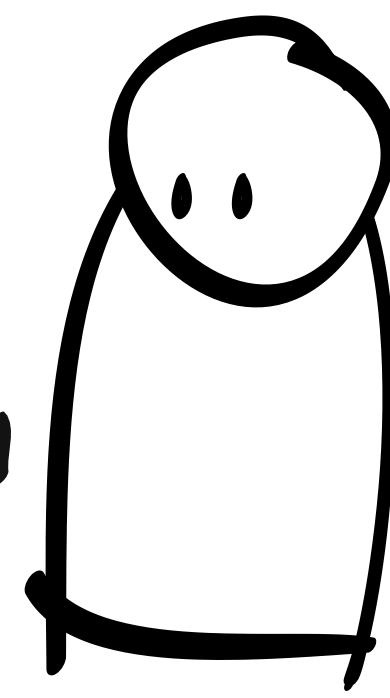


ach en wee

(Brave) Hendrik



braaf volgen



klagen

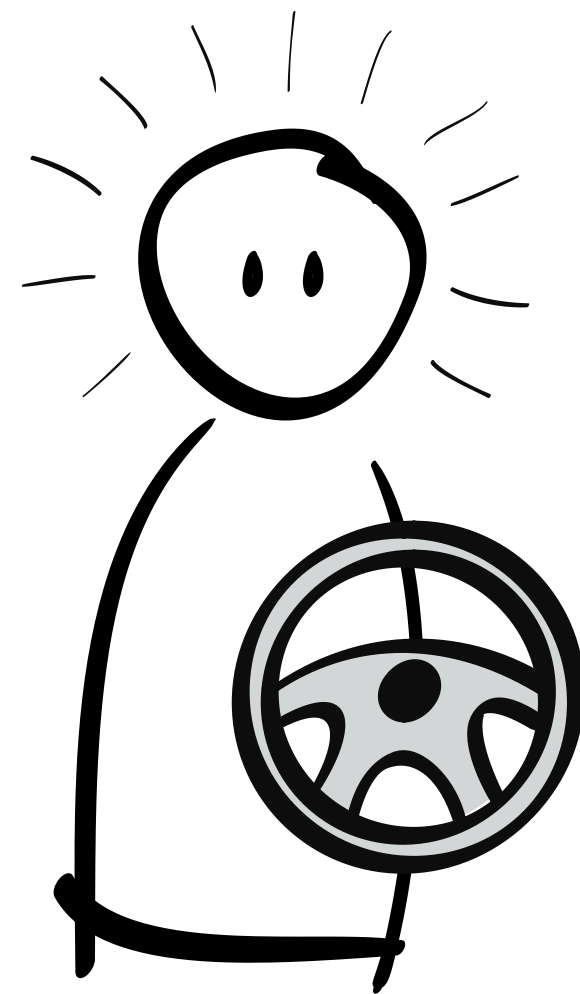


niet doen

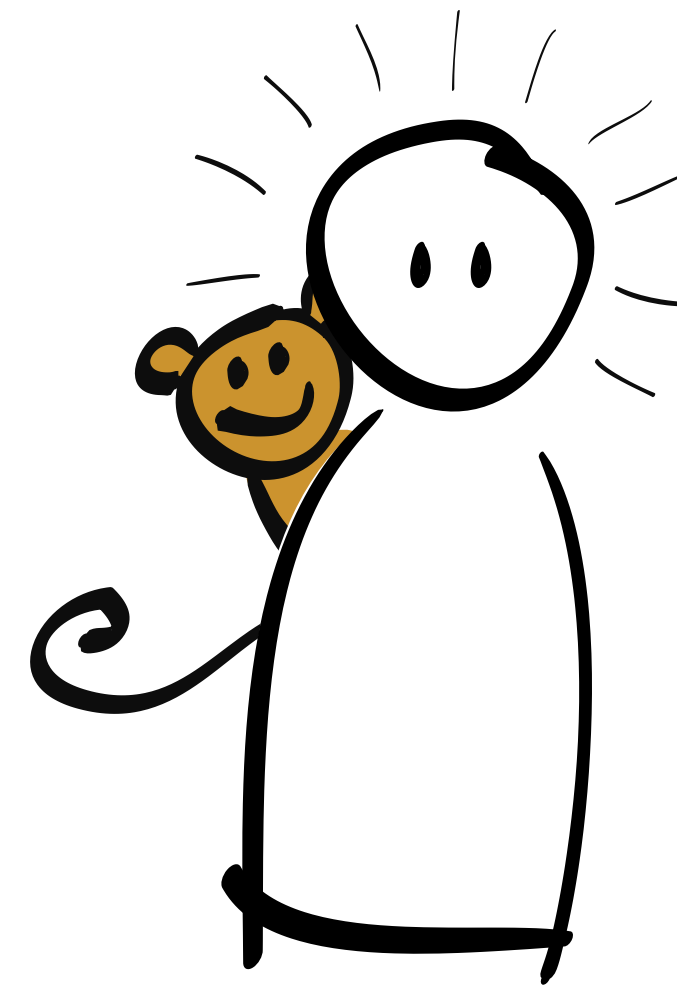


vechten

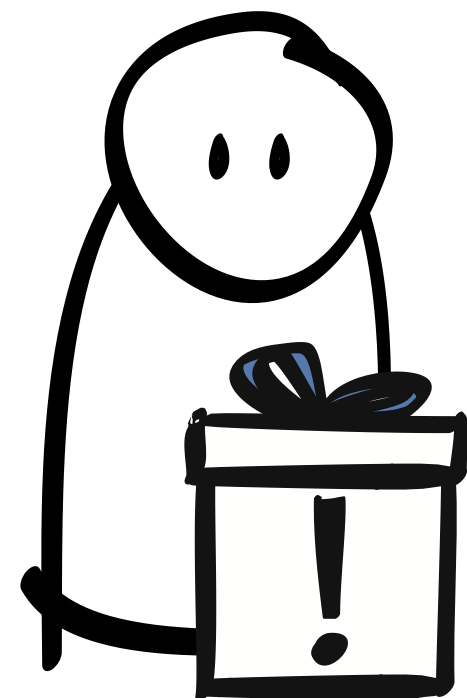
De Afpakker



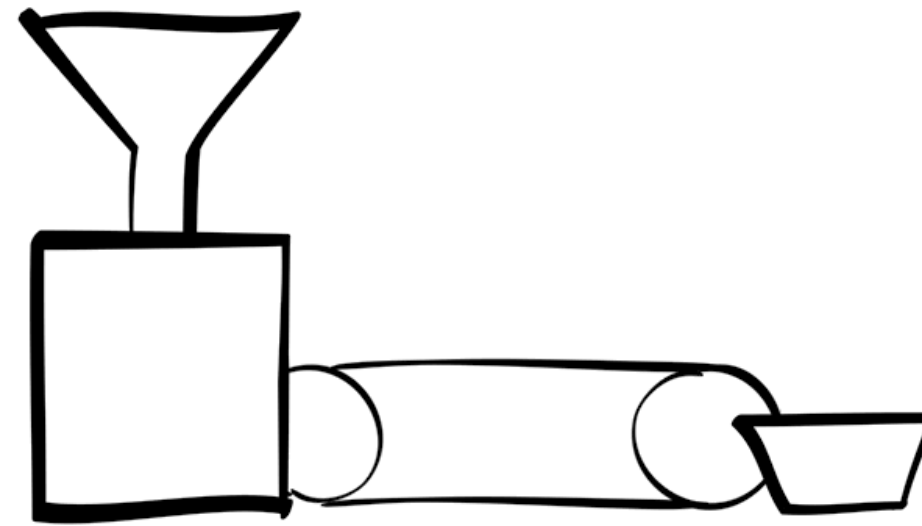
De Oppakker



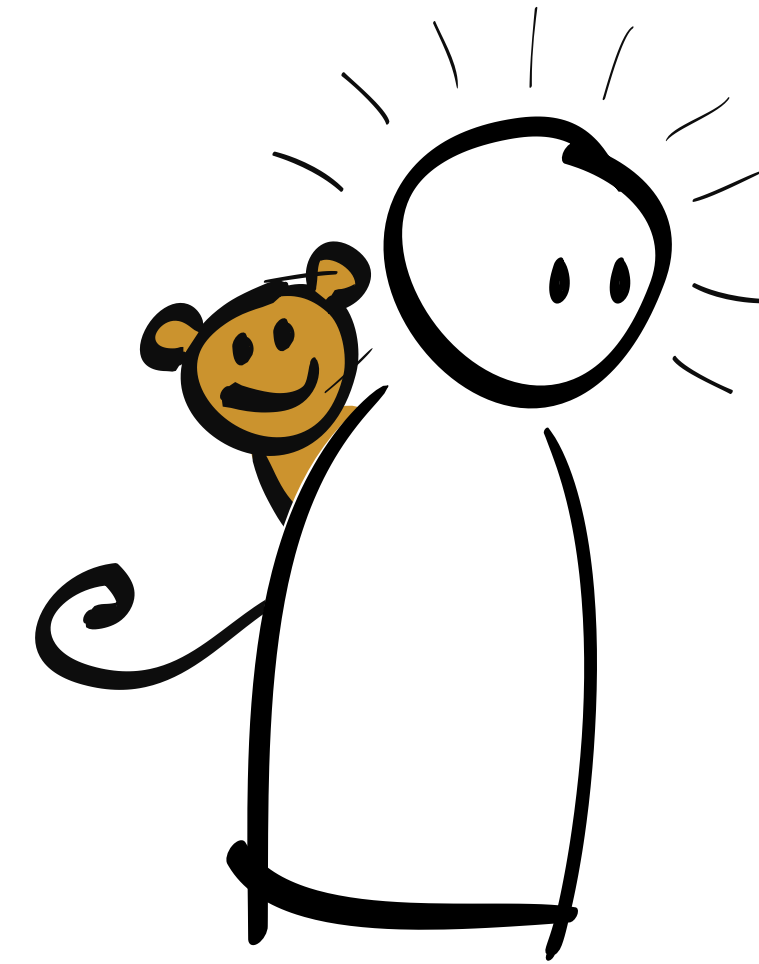
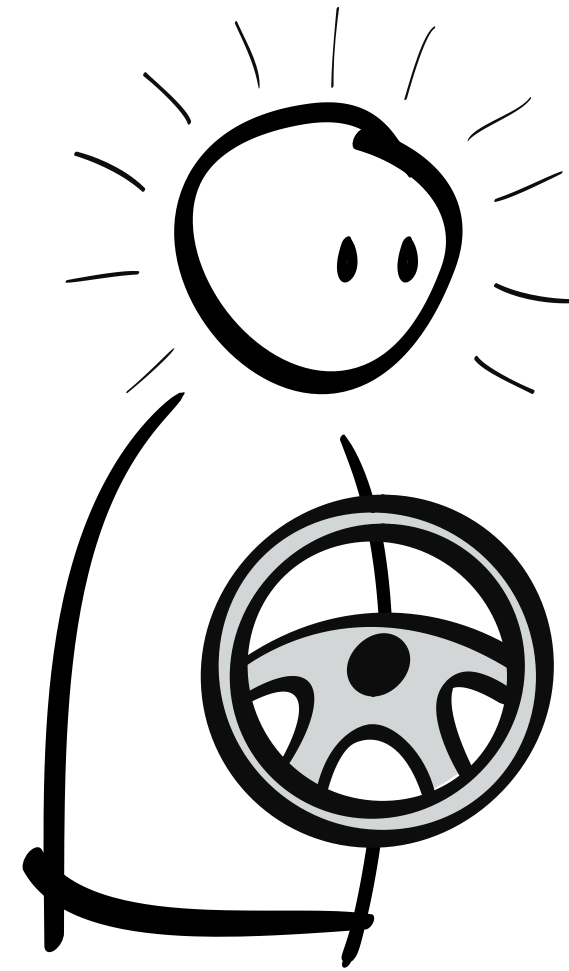
(Brave) Hendrik



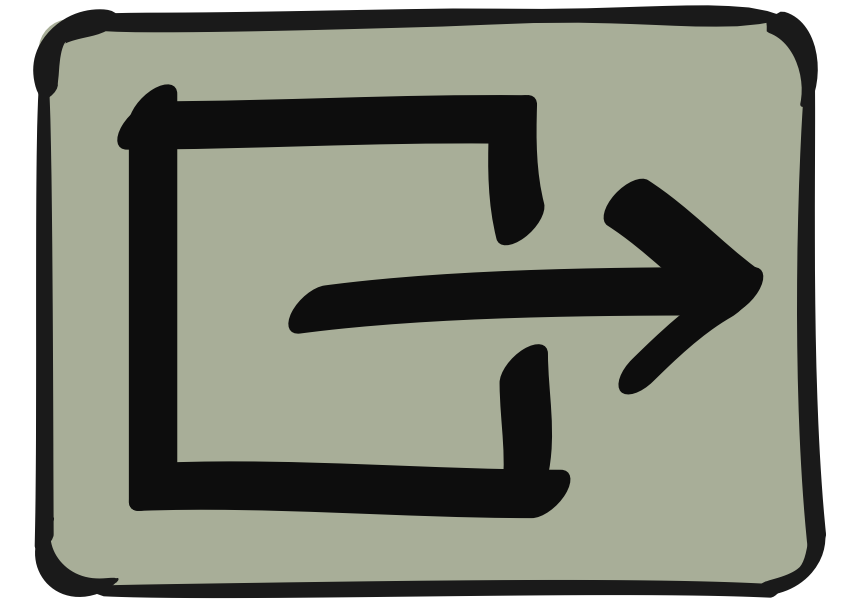
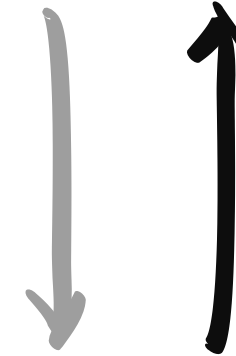
calímero



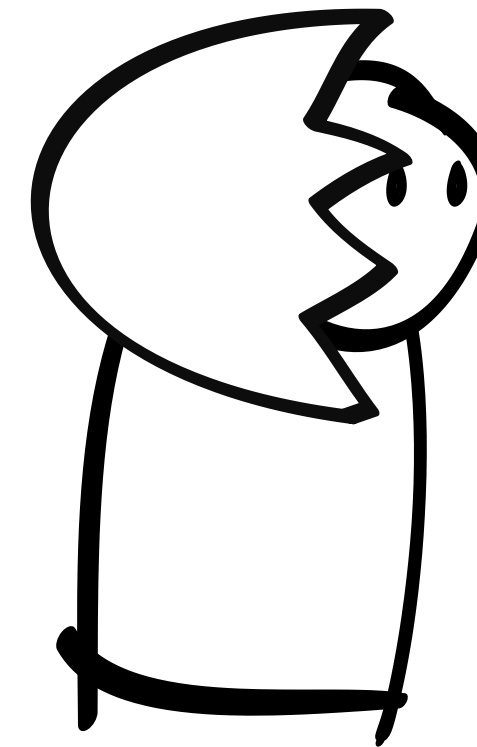
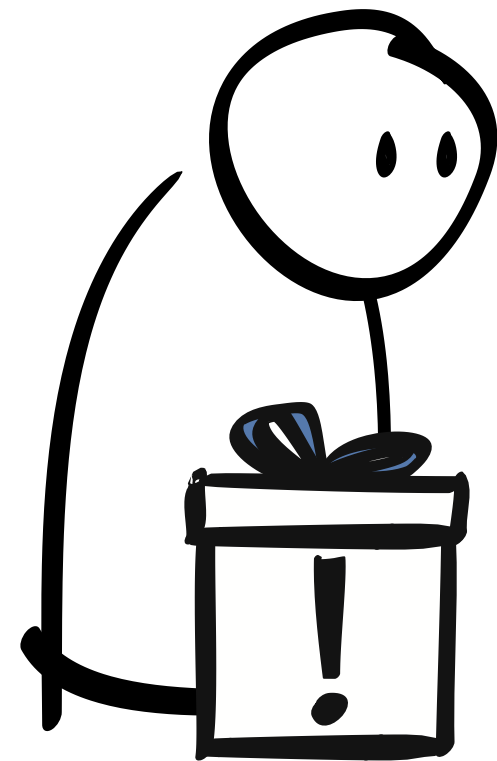
De Afpakker



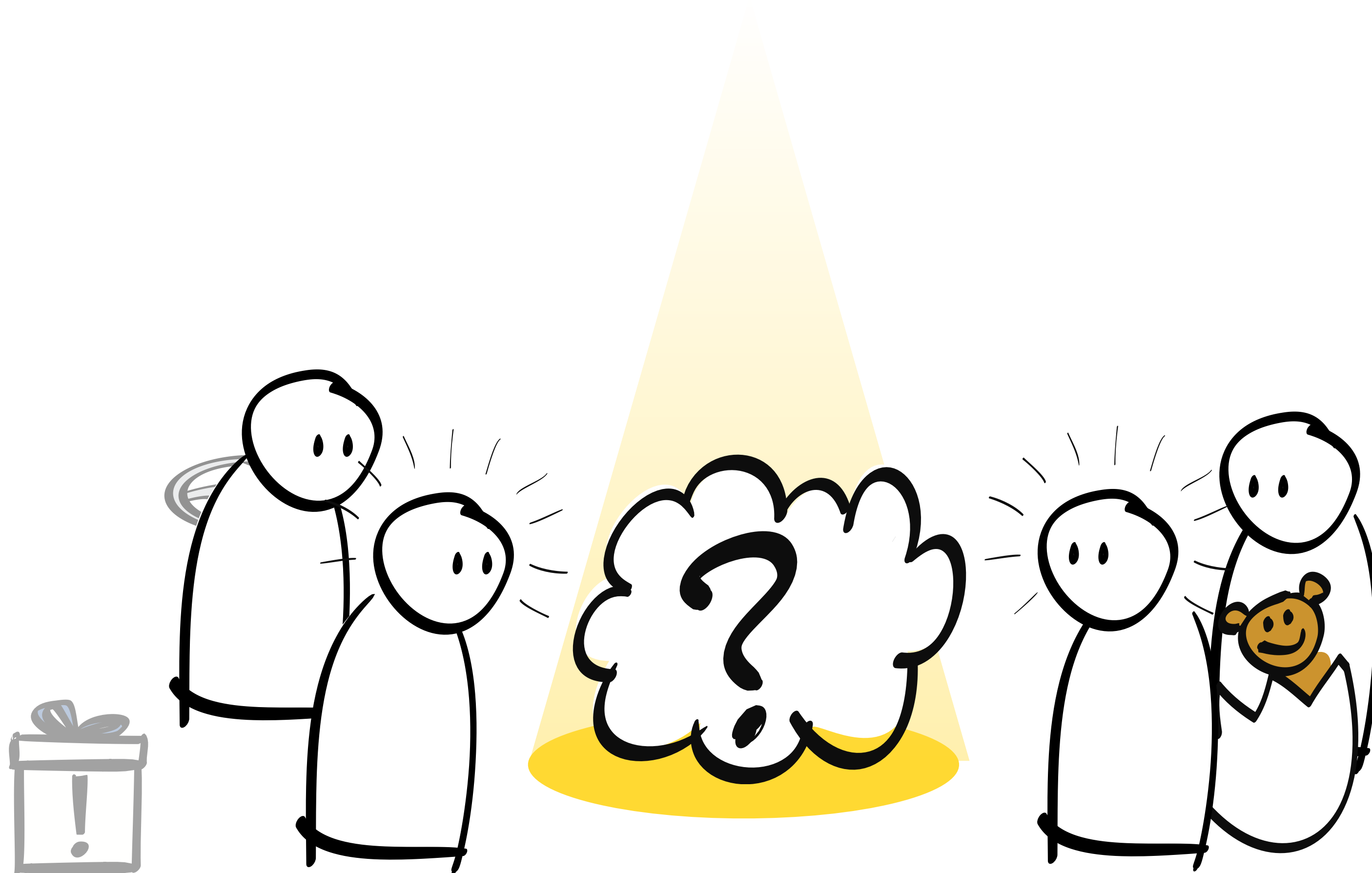
De Oppakker



(Brave) Hendrik



calímero



herkennen

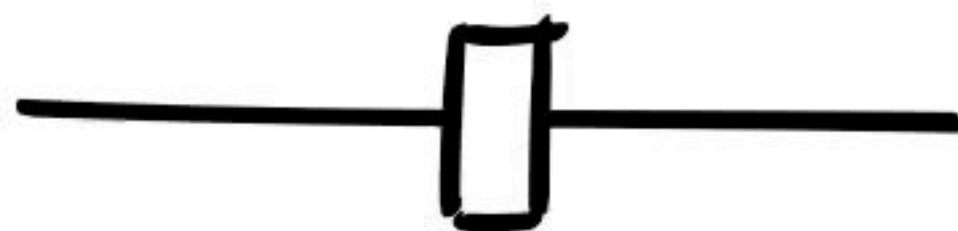
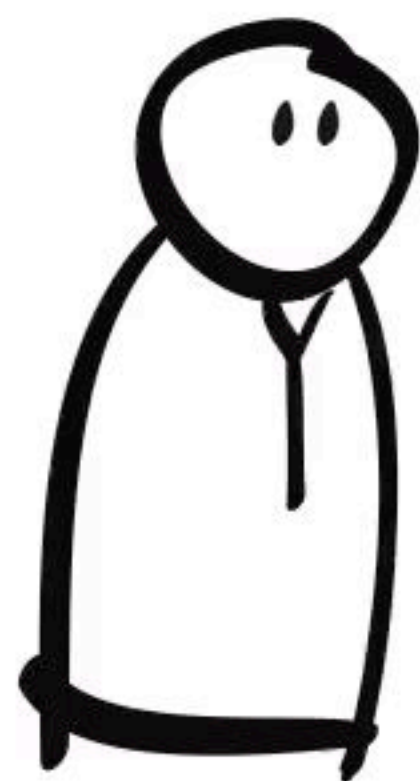
stoppen

vraagstuk in het licht

van wie is het (echt)?

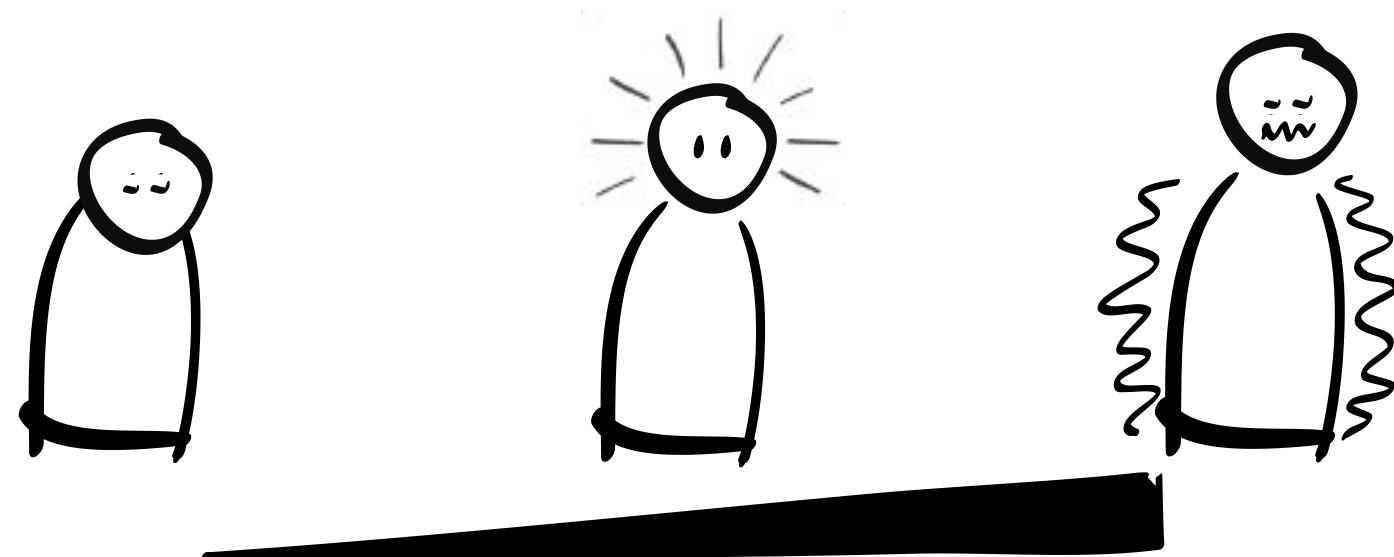
helpen,
niet te veel, wel genoeg

ruimte geven zonder grip te verliezen

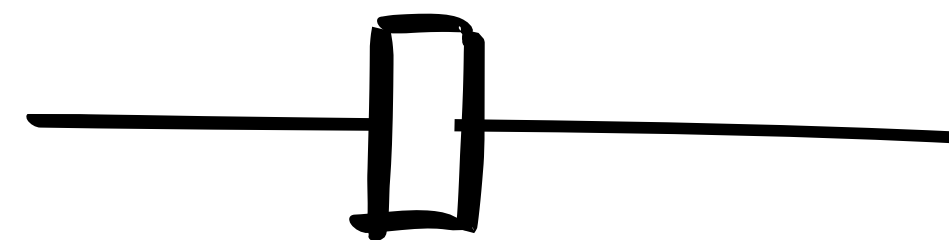
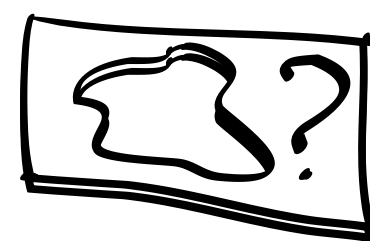


Wouter Hart | Thom Verheggen

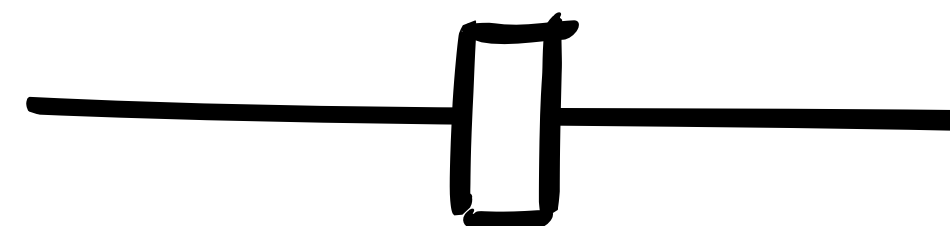
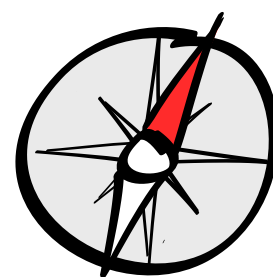




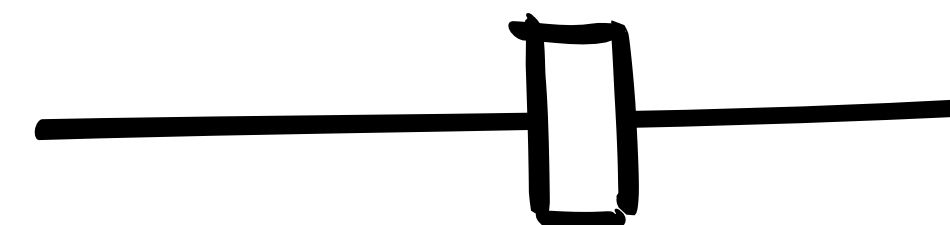
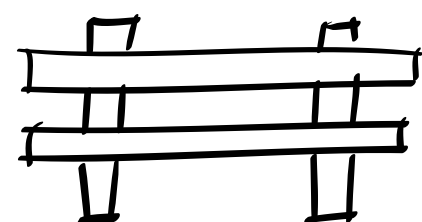
verwachting



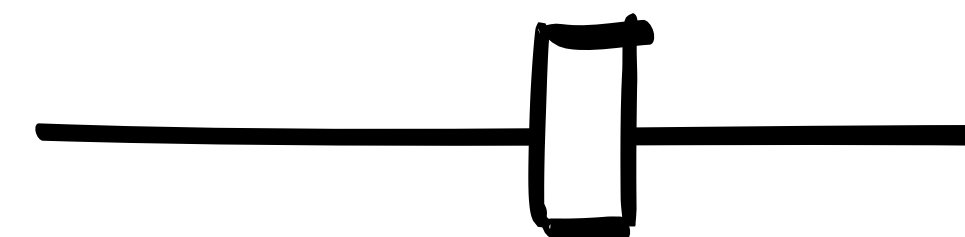
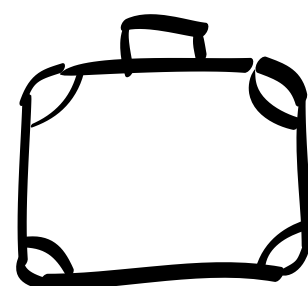
visie



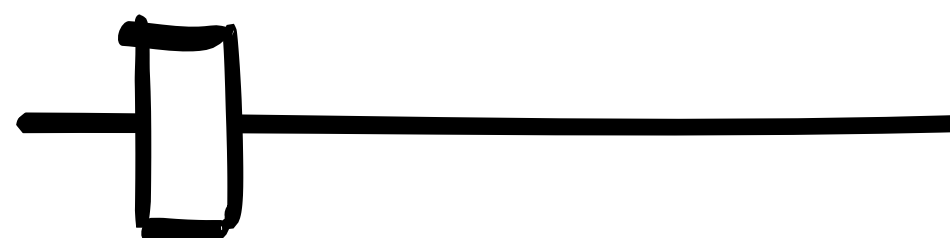
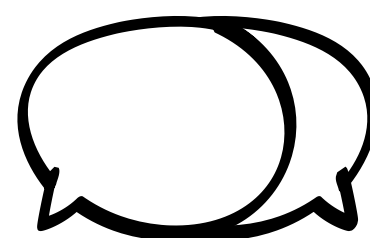
kaders



ondersteuning



monitoring

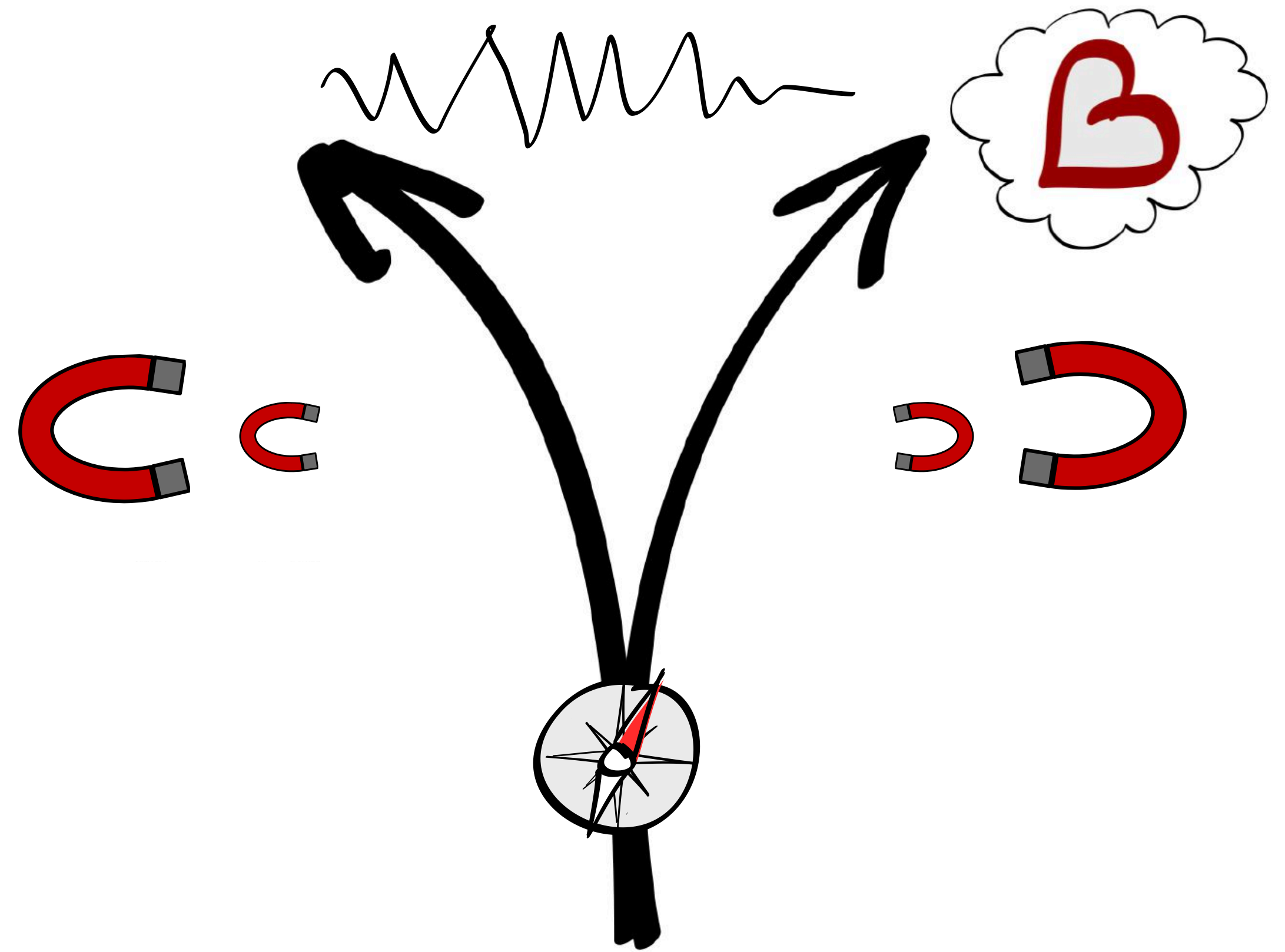


In gesprek op de scholen

Welke veranderspanning voel je?
(verlangen en ongemak)?

Welke context heeft invloed?
(en welke kun jij beïnvloeden)?

Hoe verstevigen we ons kompas?
(wat lukt er al, hoe komt dat?)



3 vragen

geef in gedachte een **fout** (!) antwoord

1. Wat is de hoofdstad van Frankrijk?
2. Hoeveel is $4+7$?
3. Wat is je lievelingskleur?